H.R.438

IN THE SENATE OF THE UNITED STATES

July 10, 2003

Received; read twice and referred to the Committee on Health, Education, Labor, and Pensions

AN ACT

- To increase the amount of student loans that may be forgiven for teachers in mathematics, science, and special education.
 - 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

1 SECTION 1. SHORT TITLE.

2	This Act may be cited as the "Teacher Recruitment
3	and Retention Act of 2003".
4	SEC. 2. INCREASED QUALIFIED LOAN AMOUNTS.
5	(a) FFEL Loans.—Section 428J(c) of the Higher
6	Education Act of 1965 (20 U.S.C. 1078–10(c)) is amend-
7	ed by adding at the end the following new paragraph:
8	"(3) Increased amounts for teachers in
9	MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
10	"(A) SERVICE QUALIFYING FOR IN-
11	CREASED AMOUNTS.—Notwithstanding the
12	amount specified in paragraph (1), the aggre-
13	gate amount that the Secretary shall repay
14	under this section shall not be more than
15	\$17,500 in the case of—
16	"(i) a secondary school teacher—
17	"(I) who meets the requirements
18	of subsection (b), subject to subpara-
19	graph (D) of this paragraph; and
20	"(II) whose qualifying employ-
21	ment for purposes of such subsection
22	has been teaching mathematics or
23	science on a full-time basis;
24	"(ii) an elementary or secondary
25	school teacher—

1	"(I) who meets the requirements
2	of subsection (b), subject to subpara-
3	graph (D) of this paragraph;
4	"(II) whose qualifying employ-
5	ment for purposes of such subsection
6	has been as a special education teach-
7	er whose primary responsibility is to
8	provide special education to children
9	with disabilities (as those terms are
10	defined in section 602 of the Individ-
11	uals with Disabilities Act); and
12	"(III) who, as certified by the
13	chief administrative officer of the pub-
14	lic or nonprofit private elementary or
15	secondary school in which the bor-
16	rower is employed, is teaching chil-
17	dren with disabilities that correspond
18	with the borrower's special education
19	training and has demonstrated knowl-
20	edge and teaching skills in the content
21	areas of the elementary or secondary
22	school curriculum that the borrower is
23	teaching; and

1	"(iii) an elementary or secondary
2	school teacher who primarily teaches read-
3	ing and—
4	"(I) who meets the requirements
5	of subsection (b), subject to subpara-
6	graph (D) of this paragraph;
7	"(II) who has obtained a sepa-
8	rate reading instruction credential
9	from the State in which the teacher is
10	employed; and
11	"(III) who is certified by the
12	chief administrative officer of the pub-
13	lic or nonprofit private elementary or
14	secondary school in which the bor-
15	rower is employed to teach reading—
16	"(aa) as being proficient in
17	teaching the essential compo-
18	nents of reading instruction as
19	defined in section 1208 of the El-
20	ementary and Secondary Edu-
21	cation Act of 1965; and
22	"(bb) as having such creden-
23	tial.
24	"(B) Accelerated Payment.—Notwith-
25	standing the requirements of subsection (b)(1)

1	and paragraph (1) of this subsection that 5
2	consecutive complete years of service have been
3	completed prior to the receipt of loan forgive-
4	ness, in the case of service described in sub-
5	paragraph (A) of this paragraph, the Secretary
6	shall repay a portion of a borrower's loan obli-
7	gation outstanding at the commencement of the
8	qualifying service under this subsection, not to
9	exceed a total of \$17,500, in the following in-
10	crements:
11	"(i) up to \$1,750, or 10 percent of
12	such outstanding loan obligation, which-
13	ever is less, at the completion of the second
14	year of such service;
15	"(ii) up to \$2,625, or 15 percent of
16	such outstanding loan obligation, which-
17	ever is less, at the completion of the third
18	year of such service;
19	"(iii) up to \$4,375, or 25 percent of
20	such outstanding loan obligation, which-
21	ever is less, at the completion of the fourth
22	year of such service; and
23	"(iv) up to \$8,750, or 50 percent of
24	such outstanding loan obligation, which-

ever is less, at the completion of the fifth year of such service.

> "(C) Promise to complete service re-QUIRED FOR ACCELERATED PAYMENT.—Any borrower who receives accelerated payment under this paragraph shall enter into an agreement to continue in the qualifying service for not less than 5 consecutive complete school years, or, upon a failure to complete such 5 years, to repay the United States, in accordance with regulations prescribed by the Secretary, the amount of the loans repaid by the Secretary under this paragraph, together with interest thereon and, to the extent required in such regulations, the reasonable costs of collection. Such regulations may provide for waiver by the Secretary of such repayment obligations upon proof of economic hardship as specified in such regulations.

> "(D) HIGHER POVERTY ENROLLMENT RE-QUIRED.—In order to qualify for an increased repayment amount under this paragraph, section 465(a)(2)(A) shall, for purposes of subsection (b)(1)(A) of this section, be applied by

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1	substituting '40 percent of the total enrollment'		
2	for '30 percent of the total enrollment'.".		
3	(b) DIRECT LOANS.—Section 460(c) of the Higher		
4	Education Act of 1965 (20 U.S.C. 1087j(c)) is amended		
5	by adding at the end the following new paragraph:		
6	"(3) Increased amounts for teachers in		
7	MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—		
8	"(A) SERVICE QUALIFYING FOR IN-		
9	CREASED AMOUNTS.—Notwithstanding the		
10	amount specified in paragraph (1), the aggre-		
11	gate amount that the Secretary shall repay		
12	under this section shall not be more than		
13	\$17,500 in the case of—		
14	"(i) a secondary school teacher—		
15	"(I) who meets the requirements		
16	of subsection $(b)(1)$, subject to sub-		
17	paragraph (D) of this paragraph; and		
18	"(II) whose qualifying employ-		
19	ment for purposes of such subsection		
20	has been teaching mathematics or		
21	science on a full-time basis;		
22	"(ii) an elementray or secondary		
23	school teacher—		

1	"(I) who meets the requirements
2	of subsection (b)(1), subject to sub-
3	paragraph (D) of this paragraph;
4	"(II) whose qualifying employ-
5	ment for purposes of such subsection
6	has been as a special education teach-
7	er whose primary responsibility is to
8	provide special education to children
9	with disabilities (as those terms are
10	defined in section 602 of the Individ-
11	uals with Disabilities Act); and
12	"(III) who, as certified by the
13	chief administrative officer of the pub-
14	lic or nonprofit private elementary or
15	secondary school in which the bor-
16	rower is employed, is teaching chil-
17	dren with disabilities that correspond
18	with the borrower's special education
19	training and has demonstrated knowl-
20	edge and teaching skills in the content
21	areas of the elementary or secondary
22	school curriculum that the borrower is
23	teaching; and

1	"(iii) an elementary or secondary
2	school teacher who primarily teaches read-
3	ing and—
4	"(I) who meets the requirements
5	of subsection (b), subject to subpara-
6	graph (D) of this paragraph;
7	"(II) who has obtained a sepa-
8	rate reading instruction credential
9	from the State in which the teacher is
10	employed; and
11	"(III) who is certified by the
12	chief administrative officer of the pub-
13	lic or nonprofit private elementary or
14	secondary school in which the bor-
15	rower is employed to teach reading—
16	"(aa) as being proficient in
17	teaching the essential compo-
18	nents of reading instruction as
19	defined in section 1208 of the El-
20	ementary and Secondary Edu-
21	cation Act of 1965; and
22	"(bb) as having such creden-
23	tial.
24	"(B) ACCELERATED PAYMENT.—Notwith-
25	standing the requirements of subsection

1	(b)(1)(A) and paragraph (1) of this subsection
2	that 5 consecutive complete years of service
3	have been completed prior to the receipt of loan
4	forgiveness, in the case of service described in
5	subparagraph (A) of this paragraph, the Sec-
6	retary shall repay a portion of a borrower's loan
7	obligation outstanding at the commencement of
8	the qualifying service under this subsection, not
9	to exceed a total of \$17,500, in the following in-
10	crements:
11	"(i) up to \$1,750, or 10 percent of
12	such outstanding loan obligation, which-
13	ever is less, at the completion of the second
14	year of such service;
15	"(ii) up to \$2,625, or 15 percent of
16	such outstanding loan obligation, which-
17	ever is less, at the completion of the third
18	year of such service;
19	"(iii) up to \$4,375, or 25 percent of
20	such outstanding loan obligation, which-
21	ever is less, at the completion of the fourth
22	year of such service; and
23	"(iv) up to \$8,750, or 50 percent of
24	such outstanding loan obligation, which-

ever is less, at the completion of the fifth year of such service.

> "(C) Promise to complete service re-QUIRED FOR ACCELERATED PAYMENT.—Any borrower who receives accelerated payment under this paragraph shall enter into an agreement to continue in the qualifying service for not less than 5 consecutive complete school years, or, upon a failure to complete such 5 years, to repay the United States, in accordance with regulations prescribed by the Secretary, the amount of the loans repaid by the Secretary under this paragraph, together with interest thereon and, to the extent required in such regulations, the reasonable costs of collection. Such regulations may provide for waiver by the Secretary of such repayment obligations upon proof of economic hardship as specified in such regulations.

> "(D) HIGHER POVERTY ENROLLMENT RE-QUIRED.—In order to qualify for an increased repayment amount under this paragraph, section 465(a)(2)(A) shall, for purposes of subsection (b)(1)(A)(i) of this section, be applied

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1	by substituting '40 percent of the total enroll-
2	ment' for '30 percent of the total enrollment'.".
3	SEC. 3. IMPLEMENTING HIGHLY QUALIFIED TEACHER RE-
4	QUIREMENTS.
5	(a) Amendments.—
6	(1) FFEL Loans.—Section 428J(b)(1) of the
7	Higher Education Act of 1965 (20 U.S.C. 1078–
8	10(b)(1)) is amended—
9	(A) by inserting "and" after the semicolon
10	at the end of subparagraph (A); and
11	(B) by striking subparagraphs (B) and (C)
12	and inserting the following:
13	"(B) if employed as an elementary or sec-
14	ondary school teacher, is highly qualified as de-
15	fined in section 9101(23) of the Elementary
16	Secondary Education Act of 1965; and".
17	(2) Direct Loans.—Section 460(b)(1)(A) of
18	such Act (20 U.S.C. 1087j(b)(1)(A)) is amended—
19	(A) by inserting "and" after the semicolon
20	at the end of clause (i); and
21	(B) by striking clauses (ii) and (iii) and in-
22	serting the following:
23	"(ii) if employed as an elementary or
24	secondary school teacher, is highly quali-
25	fied as defined in section 9101(23) of the

1	Elementary Secondary Education Act of
2	1965; and".
3	(b) Transition Rule.—
4	(1) Rule.—The amendments made by sub-
5	section (a) of this section to sections 428J(b)(1) and
6	460(b)(1)(A) of the Higher Education Act of 1965
7	shall not be applied to disqualify any individual who,
8	before the date of enactment of this Act, commenced
9	service that met and continues to meet the require-
10	ments of such sections as in effect before such date
11	of enactment.
12	(2) Rule not applicable to increased
13	QUALIFIED LOAN AMOUNTS.—Paragraph (1) of this
14	subsection shall not apply for purposes of obtaining
15	increased qualified loan amounts under sections
16	428J(b)(3) and $460(b)(3)$ of the Higher Education
17	Act of 1965 as added by section 2 of this Act.
18	SEC. 4. INFORMATION ON BENEFITS TO RURAL SCHOOL
19	DISTRICTS.
20	The Secretary shall—
21	(1) notify local educational agencies eligible to
22	participate in the Small Rural Achievement Program
23	authorized under subpart 1 of part B of title VI of
24	the Elementary and Secondary Education Act of

1	1965 of the benefits	available under the amendments
2	made by this Act; a	nd
3	(2) encourage	such agencies to notify their
4	teachers of such ber	nefits.
	Passed the House	of Representatives July 9, 2003.
	Attest:	JEFF TRANDAHL,
		Clerk.