

PROVIDING FOR CONSIDERATION OF H.R. 609, COLLEGE
ACCESS AND OPPORTUNITY ACT OF 2005

MARCH 28, 2006.—Referred to the House Calendar and ordered to be printed

Mr. BISHOP of Utah, from the Committee on Rules,
submitted the following

R E P O R T

[To accompany H. Res. 741]

The Committee on Rules, having had under consideration House Resolution 741, by a nonrecord vote, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 609, the College Access and Opportunity Act of 2005, under a structured rule. The rule provides one hour of general debate equally divided and controlled by the chairman and ranking minority member of the Committee on Education and the Workforce.

The rule waives all points of order against consideration of the bill. The rule provides that in lieu of the amendment recommended by the Committee on Education and the Workforce now printed in the bill, the amendment in the nature of a substitute consisting of the text of the Rules Committee Print dated March 22, 2006 shall be considered as an original bill for the purpose of amendment and shall be considered as read. The rule waives all points of order against that amendment in the nature of a substitute.

The rule makes in order only those amendments printed in this report. The rule provides that the amendments printed in this report may be offered only in the order printed in this report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. The rule waives all points of order against the amendments printed in this report.

Finally, the rule provides that, after disposition of the amendments printed in this report, the Committee of the Whole shall rise without motion and no further consideration of the bill shall be in order except by a subsequent order of the House.

EXPLANATION OF WAIVERS

The waiver of all points of order against consideration of the bill includes a waiver of clause 3 of rule XIII because the total of the Education and Workforce Committee rollcall vote #2 was incorrectly reported in H. Rept. 109–231. The waiver of all points of order against the amendment in the nature of a substitute considered as base text for the purpose of amendment is necessary because the committee amendment contains provisions in violation of clause 4 of rule XXI, prohibiting appropriations on legislative bills. The manager's amendment offered by Mr. McKeon of California, if adopted, would remedy the violations of clause 4 of rule XXI.

COMMITTEE VOTES

Pursuant to clause 3(b) of House rule XIII the results of each record vote on an amendment or motion to report, together with the names of those voting for and against, are printed below:

Rules Committee record vote No. 155

Date: March 28, 2006.

Measure: H.R. 609, the College Access and Opportunity Act of 2005.

Motion by: Mr. McGovern.

Summary of motion: To grant an open rule.

Results: Defeated 1 to 8.

Vote by Members: Diaz-Balart—Nay; Hastings (WA)—Nay; Sessions—Nay; Putnam—Nay; Capito—Nay; Cole—Nay; Bishop—Nay; McGovern—Yea; Dreier—Nay.

SUMMARY OF AMENDMENTS MADE IN ORDER

1. McKeon (CA): Makes many technical changes that will reword certain phrases or make changes to ensure that our bill conforms to language currently included in the Higher Education Act. In addition, the Manager's Amendment updates all the reauthorization years to begin in fiscal year 2007 (and authorizes for the 5 succeeding years). (10 minutes)

Additional policy changes are:

Title I—Modifies the College Cost provisions to streamline and reduce unnecessary reporting requirements.

Title III—Adds three postsecondary institutions to the list of named institutions authorized to participate in Historically Black Graduate Institutions programs. Provide for a minimum grant of \$500,000 for Tribally Controlled Colleges and Universities.

Title IV—Retains current law for the Campus-Based Aid formula and adds a GAO study of the current allocation formula. Retains current law for the TRIO programs formula, adds a GAO study of the current allocation formula, and modifies the TRIO accountability provisions. Provides for coordination of issues important to foster care youth within the TRIO and GEAR UP programs. Clarifies the obligations of accrediting agencies when making accredita-

tion determinations. Includes a study of distance education programs and practices. Enhances coordination within programs to better serve foster care students. Clarifies the States as accreditors provisions to ensure that institutions continue to choose who they want to be accredited by and that a state cannot require an institution to be accredited by that state. Requires student loan lenders to work with institutions of higher education and any student loan servicers contracting with that institution to prevent student loan borrowers from defaulting. Allows the Secretary to reserve funds within the High School Equivalency Program/College Assistance Migrant Program for technical assistance activities. Clarifies treatments of the U.S. territories for purposes of eligibility for student financial aid. Provides assistance for high achieving, low income students in programs that ease the transition from high school to college. Clarifies that ease the transition from high school to college. Clarifies that the definition of rigorous curriculum is determined by the state public school officials or school officials for each non-public school, including home schools.

Title VI—Allows Fund for Improvement of Postsecondary Education activities to support anti-piracy efforts on college campuses.

Title IX—Part A—Education of the Deaf Act. Makes technical edits Part B—Additional Education Laws. Strikes repeal of a study on female participation in intercollegiate athletics. Conforms authorization of the Campus Violence Grants by deleting the HEA authority as these programs are now authorized under VAWA.

2. Blumenauer (OR)/Wu (OR)/Ehlers (MI): Directs the Secretary of Education, representatives of Federal Agencies, businesses and industry leaders to focus on establishing administrative and educational sustainability programs, share innovative ideas, and explore funding opportunities and partnerships. (10 minutes)

3. Burton (IN): Amends the Higher Education Act of 1965 to require colleges and universities, if receiving funds under Title VI International Education Programs of that Act, to disclose contributions and gifts under the Integrated Postsecondary Education Data System, a publicly available and searchable database. (10 minutes)

4. Boustany (LA)/Andrews (NJ): Requires a study by GAO to evaluate and determine reasons for the decline in the number of medical school graduates entering residency programs lasting more than 5 years. (10 minutes)

5. Boustany (LA)/Andrews (NJ): Amends Sec. 421—Loan Forgiveness for Service in Areas of National Need to include medical specialists with a residency program of more than 5 years and in medical specialties that have shortages. (10 minutes)

6. Castle (DE)/Osborne (NE)/Ford (TN)/Regula (OH)/Van Hollen (MD): Authorizes funding to recruit, select, train and support a national corps of outstanding recent college graduates of all academic majors who commit to teach in low-income communities. An example of a national teacher corps eligible for this funding is Teach For America. (10 minutes)

7. Cuellar (TX): Ensures that student financial aid programs are in compliance with the Paperwork Reduction Act of 1965. (10 minutes)

8. Cuellar (TX): Ensures that students in certification programs are eligible to receive Pell grants. (10 minutes)

9. Fossella (NY): Directs the Department of Education to make a matching grant program to eligible universities for the professional installation of fire alarm detection systems and other fire prevention technologies. Applies to student housing, dormitories and other buildings controlled by such entities. (10 minutes)

10. Hart (PA): Establishes and operates pregnant and parenting student services offices to assist students in locating and utilizing child care, family housing, flexible academic scheduling such as telecommuting programs and parenting classes and programs, and post-partum counseling and support groups. (10 minutes)

11. Musgrave (CO): Includes all home school children as eligible applicants for the Robert C. Byrd Honors Scholarship Program. (10 minutes)

12. Porter (NV)/Renzi (AZ)/Andrews (NJ): Expands loan relief in areas of national need to include qualified public service employees. (10 minutes)

13. Sessions (TX): Allows students with intellectual disabilities (mental retardation) access to Federal work-study funds for enrollment in comprehensive post-secondary education programs that improve students' academic and personal skills, independence, and employability. Currently, approximately 94 higher education institutions nationwide offer programs for students with intellectual disabilities. However, these students are not able to access Federal work-study funds due to disqualifying factors such as the absence of a high school diploma or enrollment in non-degree education programs. Federal work-study funds to these students would be dispersed from current work-study resources and implemented at the discretion of higher education institutions. Additionally, this amendment would not create a new Federal program and therefore requires no cost to the Federal government. (10 minutes)

14. Wilson (NM): Provides authority for Mathematics and Science Education Coordinating Councils to support regional workshops designed to permit educators, administrators responsible for professional development and curriculum development, and faculty of teacher preparation programs to share successful research based strategies for improving student achievement in mathematics and science instruction in elementary and secondary schools. (10 minutes)

15. McMorris (WA)/Holt (NJ)/Dreier (CA): Adds uses of funds to Title II (Teacher Quality Enhancement Grants) to increase the number of teachers qualified to teach Advanced Placement (AP) courses; Adds uses of funds to the current law Robert C. Byrd Honors Scholarship Program to authorize adjunct teacher opportunities and critical foreign language activities. (20 minutes)

TEXT OF AMENDMENTS MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MCKEON OF CALIFORNIA, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 15, line 12, insert "or had" after "has".

Page 15, line 14, after "1992" insert the following: ", and continues to operate a clinical training program in at least one State, which is approved by that State"

Page 23, line 10, strike "2012" and insert "2013".

Page 23, line 14, strike "2006" and insert "2007".

- Page 23, line 21, strike “2006 and” and insert “2007 and”.
- Page 25, line 9, strike “Secretary” and insert “Commissioner of Education Statistics”.
- Page 26, line 13, strike “assure” and insert “ensure”.
- Page 26, beginning on line 10, strike “to institutions of higher education”.
- Page 26, line 12, insert “from institutions of higher education” after “useful data”.
- Page 26, line 22, strike “assuring that data is” and insert “ensuring that data are”.
- Page 27, line 7, strike “Secretary” and insert “Commissioner of Education Statistics”.
- Page 27, line 25, insert “, full-year” before “undergraduate”.
- Page 28, beginning on line 1, strike “for such a student” and insert “for a first-time, full-time, full-year undergraduate student”.
- Page 28, line 3, strike “cost” and insert “price”.
- Page 28, line 4, insert “, full-year” before “undergraduate”.
- Page 28, beginning on line 7, strike “first-time full-time undergraduate” and insert “first-year, full-time, full-year undergraduate”.
- Page 28, line 15, insert “, full-year undergraduate” after “full-time”.
- Page 28, beginning on line 18, strike subparagraph (F) (and redesignate the succeeding paragraphs accordingly).
- Page 29, line 8, insert “of undergraduate students” after “rates”.
- Page 30, line 1, strike “Secretary” and insert “Commissioner of Education Statistics”.
- Page 30, line 2, strike “make available, at a minimum, the data collected” and insert “collect and publish data submitted by each institution”.
- Page 30, beginning on line 5, strike the sentence beginning with “Such data” and insert “Such data shall be selected in accordance with the requirements of section 131(b).”.
- Page 30, line 10, strike “typical full-time” and insert “typical first-time, full-time, full-year”.
- Page 30, line 12, insert “Such data may be presented in combination with forms and information from the Free Application for Federal Student Aid (FAFSA) website.” before “The Secretary”.
- Page 31, line 22, strike “2009” and insert “2010”.
- Page 32, line 5, strike “students;” insert “students and the steps by which the institution is and will be taking to reduce its college affordability index; and”.
- Page 32, beginning on line 6, strike subparagraphs (B) and (C) (and redesignate the succeeding subparagraph accordingly).
- Page 32, beginning on line 19, strike paragraph (2) (and redesignate the succeeding paragraph accordingly).
- Page 32, strike line 25 and insert the following:
- (3) **QUALITY EFFICIENCY TASK FORCES.**—Each institution subject to paragraph (1) that has a college affordability index that is in the highest 10 percent of such indexes of all classes of institutions subject to paragraph (1) shall establish a quality-efficiency task force to review the costs and expenditures on tuition and fees charged to students and the operations of such institution.

Page 33, beginning on line 1, strike subparagraph (A) (and redesignate the succeeding subparagraphs accordingly).

Page 34, beginning on line 3, strike “has failed” and all that follows through “submission of such plans, and” on line 7.

Page 34, beginning on line 10, strike subparagraph (A); on line 15, redesignate subparagraph (B) as subparagraph (A); on line 18, insert “and” after the semicolon; on line 19, redesignate subparagraph (C) as subparagraph (B); on line 20, strike “; and” and insert a period; and beginning on line 21, strike subparagraph (D).

Page 35, line 2, strike “(1)(C)” and insert “(1)(B)”.

Page 36, line 5, strike “(B) or (C)” and insert “(A)”.

Page 36, beginning on line 14, strike “the actions required by subparagraph (B) or (C)” and insert “the explanation of how the institution plans to address its cost increase as required by subparagraph (A)”.

Page 37, after line 2, insert the following new paragraph:

“(8) DATA REJECTION.—Nothing in this subsection shall be construed as allowing the Secretary to reject the data submitted by an individual institution of higher education.

Page 37, after line 2, insert the following new subsection (and redesignate the succeeding subsections accordingly):

“(g) INFORMATION TO THE PUBLIC.—Upon receipt of an institution’s report required under subsection (f), the Secretary shall make the information in the report available to the public in accordance with subsection (d) on the COOL website under subsection (b).

Page 37, beginning on line 6, strike “described in” and insert “required by”.

Page 37, beginning on line 9, strike “on the cost and price of higher education under this section” and insert “under subsections (c) and (j)”.

Page 37, beginning on line 22, strike “, as determined under subsection (f)(6)(A),”.

Page 38, after line 14, insert the following new subparagraph (and redesignate the succeeding subparagraphs accordingly):

“(H) if the institution is a public institution, the relationship between State and local appropriations and the institution’s tuition and fees;

Page 40, line 12, strike “Secretary” and insert “Commissioner of Education Statistics”.

Page 42, after line 8, insert the following new section:

SEC. 111. TREATMENT OF TERRITORIES AND TERRITORIAL STUDENT ASSISTANCE.

Section 113 (20 U.S.C. 1011b) is amended—

(1) by striking “**TREATMENT OF TERRITORIES AND TERRITORIAL STUDENT ASSISTANCE**” in the heading of such section and inserting “**TERRITORIAL WAIVER AUTHORITY**”;

(2) by striking “(a) WAIVER AUTHORITY.—”; and

(3) by striking subsection (b).

Page 69, line 6, insert “of 1965” after “Act”.

Page 70, line 14, strike “203(b)” and insert “203(b)(1)”.

Page 70, beginning on line 4, strike “made available” and insert “authorized”.

Page 73, line 20, strike “shall use” and insert “may, subject to appropriations, use”.

Page 78, line 1, insert “Education” after “Disabilities”.

Page 91, line 16, strike “2006” and insert “2007”.

Page 92, line 17, strike “2006” and insert “2007”.

Page 93, line 18, strike “defined” and insert “listed”.

Page 97, line 20, strike “2006” and insert “2007”.

Page 103, line 24, strike “2006” and insert “2007”.

Page 104, lines 21 and 22, insert “the” after “listed in”, and strike “Land Grant” and insert “Land-Grant”.

Page 105, line 19, strike “O’Odham” and insert “O’odham”.

Page 105, line 23, insert “of higher education” after “institution”.

Page 106, line 25, insert “in” after “or”.

Page 108, line 16, strike “at” and insert “awarded by”.

Page 108, line 21, strike “\$400,000” and insert “\$500,000”.

Page 110, line 17, strike “Alaska Native” and insert “Alaska Native-serving institution”.

Page 111, strike lines 11 through 13, and insert the following:

(c) APPLICATION PROCESS.—Section 317(d)(2) is amended by striking everything after the first sentence.

Page 111, line 22, after “including” insert the following: “development or improvement of facilities for Internet use or other distance learning academic instruction capabilities and”.

Page 112, line 4, after “326(c)” insert “(20 U.S.C. 1063b(c))”.

Page 112, line 14, after “323(a)” insert “(20 U.S.C. 1062(a))”.

Page 113, line 10, strike “services”.

Page 113, line 12, strike “SERVICES”.

Page 113, line 13, strike “services”.

Page 113, beginning on line 20, strike subsection (c), and redesignate the succeeding subsections accordingly.

Page 114, line 5, strike “required” and insert “needed”.

Page 115, line 13, strike “and”; on lines 15, strike the period, the close quotation marks, and the following period and insert a semicolon, and after such line insert the following new subparagraphs:

“(W) Langston University qualified graduate program;

“(X) West Virginia State University qualified graduate program; and

“(Y) Fayetteville State University qualified graduate program.”

Page 115, line 19, strike “2005” and insert “2006”.

Page 115, line 21, strike “(S), (T), (U), and (V)” and insert “(S) through (Y)”.

Page 116, beginning on line 10, strike “(S), (T), (U), and (V)” and insert “(S) through (Y)”.

Page 116, line 15, strike “(V)” and insert “(Y)”.

Page 118, line 1, strike “301(b)(2)” and insert “301(b)(5)”.

Page 118, line 23, strike “399(a)(2)” and insert “399(a)(2)(A)”.

Page 120, line 18, strike “2006” and insert “2007”.

Page 121, line 16, strike “2012” and insert “2013”.

Page 122, line 3, strike “2006–2007 through 2012–2013” and insert “2007–2008 through 2013–2014”.

Page 122, line 20, strike “two Pell grants during a single award year” and insert “not more than two Pell grants during an award year”.

Page 123, line 3, strike “in a single award year”.

Page 124, line 6, insert “forcible or nonforcible” before “sexual offense”.

Page 124, lines 7 and 8, strike “under regulations of the Secretary” and insert “in accordance with the Federal Bureau of Investigation’s Uniform Crime Reporting Program”.

Page 125, line 8, after subsection (h) insert the following new subsection (and redesignate the succeeding subsection accordingly):

(i) ACADEMIC COMPETITIVENESS GRANT ELIGIBILITY.—Section 401A(c)(3) (as added by section 8003 of the Higher Education Reconciliation Act of 2005) is amended by striking “established by a State or local educational agency and recognized as such by the Secretary” each place it appears and inserting “beyond the basic graduation requirements and recognized as such by the designated State official, or with respect to any private school or home school, the designated school official for such school”.

Page 125, beginning on line 11, strike “section 401 (20 U.S.C. 1070a)” and insert “section 401A (as added by section 8003 of the Higher Education Reconciliation Act of 2005)”.

Page 125, line 13, strike “401a” and insert “401b”.

Page 125, line 15, strike “From sums appropriated to carry out section 401, the Secretary shall” and insert “Beginning in academic award year 2007–2008, the Secretary is authorized to”.

Page 126, line 2, before the semicolon insert “after earning a high school diploma or its recognized equivalent”.

Page 126, beginning on line 12, strike “other student financial assistance available” and insert “estimated financial assistance not received under this title (as described in section 480(j))”.

Page 127, lines 17 and 18, strike “described in section 484(c)” and insert “as determined under the institution’s standards developed in accordance with regulations prescribed by the Secretary”.

Page 127, line 25, strike the close quotes and the period at the end.

Page 127, after line 25, insert the following new subsection:

“(e) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal year 2007 and each of the 5 succeeding fiscal years.”.

Page 128, after line 3, insert the following new subsection:

(j) EFFECTIVE DATE.—The amendments made by this section shall be effective with respect to academic years beginning on or after July 1, 2007.

Page 129, beginning on line 13, strike subsection (c) through page 130, line 8, and redesignate the succeeding subsections accordingly.

Page 130, strike lines 9 through 11 and insert the following:

(d) APPLICATION STATUS; FOSTER CARE COORDINATION.—Paragraph (7) of section 402A(c) (20 U.S.C. 1070a–11(c)(7)) is amended to read as follows:

“(7) COORDINATION.—Each applicant for funds under the programs authorized by this chapter shall identify services to foster care youth as a permissible service in those programs, and ensure that such youth receive supportive services, including mentoring, tutoring, and other services provided by those programs.”.

Page 131, line 5, strike “2006” and insert “2007”.

Page 134, beginning on line 13, strike “and, as appropriate, their parents”.

Page 137, after line 7, insert the following new subsection:

(n) GAO STUDY OF ALLOCATION OF FUNDS.—

(1) STUDY REQUIRED.—The Comptroller General shall conduct a study of the Federal TRIO Programs under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070a-11 et seq.) to examine the allocation of funds procedures for such programs. Such study shall—

(A) examine the consideration of prior experience of service delivery and its impact on grant applicants who have prior experience as compared to those who do not have prior experience; and

(B) examine the impact of the prior experience consideration in distribution of funds across programs and the impact of maintaining continuation of older programs on the success rate of accomplishing the goals of the program.

(2) REPORT.—The Comptroller General shall submit a report on the study required by paragraph (1) within one year of the date of enactment of this Act to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate.

Page 137, beginning on line 21, strike “the services provided” and all that follows through “college students” on line 25 and insert the following: “these programs in supporting the attainment of higher education for students from disadvantaged backgrounds, particularly low-income individuals, prospective first-generation college students, and individuals with disabilities”.

Page 138, line 2, after “shall” insert “consider demographic and geographic variation and”.

Page 139, line 24, strike “as amended by section 402(c) and”.

Page 143, lines 17 and 18, strike “such activities available after the then most recent report” and insert “based on the most recent report available”.

Page 144, beginning on line 5, strike subsection (h) through page 146, line 5, and insert the following:

(h) EXPECT PROGRAM OUTCOMES.—

(1) Section 402B (20 U.S.C. 1070a-12) is amended by adding at the end the following new subsection:

“(c) EXPECTED PROGRAM OUTCOMES.—For the purposes of assessing an applicant’s performance under section 402A(c)(1), and prior experience under section 402A(d)(3), the Secretary shall consider—

“(1) the rate of college enrollment of students served by the program;

“(2) the continued secondary school enrollment of participating students;

“(3) the graduation of participating students from secondary school;

“(4) the delivery of services described in the application approved by the Secretary; and

“(5) other such outcomes the Secretary may require.”.

(2) Section 402C (20 U.S.C. 1070a-12) is amended by adding at the end the following new subsection:

“(f) EXPECTED PROGRAM OUTCOMES.—For the purposes of assessing an applicant’s performance under section 402A(c)(1), and prior experience under section 402A(d)(3), the Secretary shall consider—

“(1) the rate of college enrollment of students served by the program;

“(2) the persistence of students in postsecondary education;

“(3) the delivery of services described in the application approved by the Secretary;

“(4) the academic achievement of participating students; and

“(5) other such outcomes the Secretary may require.”.

(3) Section 402D (20 U.S.C. 1070a-12) is amended by adding at the end the following new subsection:

“(e) EXPECTED PROGRAM OUTCOMES.—For the purposes of assessing an applicant’s performance under section 402A(c)(1), and prior experience under section 402A(d)(3), the Secretary shall consider—

“(1) the persistence in postsecondary education of all students served by the program;

“(2)(A) in the case of a grant recipient that is an institution of higher education offering a baccalaureate degree, the number of participating students who completed degree programs in which such students were enrolled; or

“(B) in the case of a grant recipient that is an institution of higher education not offering a baccalaureate degree, the number of participating students who—

“(i) completed degree or certificate programs; and

“(ii) transferred to institutions of higher education offering baccalaureate degrees;

“(3) the delivery of services described in the application approved by the Secretary; and

“(4) other such outcomes the Secretary may require.”.

(4) Section 402E (20 U.S.C. 1070a-12) is amended by striking subsection (f) and inserting the following:

“(f) EXPECTED PROGRAM OUTCOMES.—For the purposes of assessing an applicant’s performance under section 402A(c)(1), and prior experience under section 402A(d)(3), the Secretary shall consider—

“(1) the rate of graduate school enrollment of participating students;

“(2) the attainment of doctoral degrees by participating students;

“(3) the delivery of services described in the application approved by the Secretary; and

“(4) other such outcomes as required by the Secretary.”.

(5) Section 402F (20 U.S.C. 1070a-12) is amended by adding at the end the following new subsection:

“(d) EXPECTED PROGRAM OUTCOMES.—For the purposes of assessing an applicant’s performance under section 402A(c)(1), and prior experience under section 402A(d)(3), the Secretary shall consider—

“(1) the rate of college enrollment of participating students;

“(2) the provision of assistance to students served by the program in completing financial aid applications and college admission applications;

“(3) the delivery of services described in the application approved by the Secretary; and

“(4) other such outcomes as required by the Secretary.”.

Page 150, after line 21, insert the following new subsection (and redesignate the succeeding subsections accordingly):

(c) FOSTER CARE COORDINATION.—Section 404B(c) (20U.S.C. 1070a–22(c)) is amended by adding at the end the following new sentence:

“Each applicant for funds under the programs authorized by this chapter shall identify services to foster care youth as a permissible service in those programs, and ensure that such youth receive supportive services, including mentoring, tutoring, and other services provided by those programs.”

Page 152, line 19, strike “2006” and insert “2007”.

Page 153, line 2, strike “2006” and insert “2007”.

Page 153, beginning on line 20, strike subsection (c) and insert the following:

(c) ELIGIBILITY FOR ADDITIONAL ALLOCATIONS.—Section 413D(a)(4) (20 U.S.C. 1070b-3(a)(4)) is amended by striking subparagraph (B) and inserting the following:

“(B) An otherwise eligible institution may receive a portion of the allocation described in subparagraph (A) if—

“(i) not less than 10 percent of the undergraduate, degree- or certificate-seeking students attending the institution receive Federal Pell Grants; and

“(ii)(I) in the case of an institution that offers programs of at least 4 years in duration, if its graduation rate for Federal Pell Grant recipients attending the institution and graduating within the period of time equal to normal duration of the longest undergraduate program offered by the institution, as measured from the first day of their enrollment, exceeds the median rate for the class of institution (as defined in section 131(f)(7)(C)); or

“(II) in the case of an institution that offers programs of at least 2, but less than 4, years in duration, if its rate for Federal Pell Grant recipients attending the institution and graduating or transferring to an institution that offers programs of at least 4 years in duration within the period of time equal to the normal duration of the program offered, as measured from the first day of their enrollment, exceeds the median rate for the class of institution (as defined in section 131(f)(7)(C)).”

Page 157, line 14, strike “2006” and insert “2007”.

Page 159, line 16, strike “2006” and insert “2007”.

Page 159, line 23, strike “2006” and insert “2007”.

Page 159, line 10, strike “and”; on line 25, strike the period and insert “; and”; and after line 25, insert the following new paragraph:

(11) by redesignating subsection (h) as subsections (i) and inserting before such subsection the following new subsection:

“(h) TECHNICAL ASSISTANCE.—The Secretary may reserve up to one-half of one percent of funds appropriated under subsection (i) for technical assistance activities for program improvement, including data collection and evaluation.”

Page 168, strike lines 1 and 2 and insert “to the field in which the student obtained the degree.”

Page 172, line 3, insert “(as defined in section 9101 of the Elementary and Secondary Education Act of 1965)” after “teacher”.

Page 178, line 24, strike “made available” and insert “authorized”.

Page 179, line 22, strike “as it pertains” and insert “pertaining”.

Page 183, line 5, strike “2006” and insert “2007”.

Page 183, line 10, strike “2006” and insert “2007”.

Page 184, line 13, strike “pursuant” and insert “subject”.

Page 185, beginning on line 3, strike “pursuant to the designation under subsection (c)” and insert “on behalf of borrowers employed in an area of national need described in subsection (c)”.

Page 186, line 8, strike “as a teacher” and insert “as a highly qualified teacher (as such term is defined in section 9101 of the Elementary and Secondary Education Act of 1965)”.

Page 190, line 5, strike “The Secretary” and insert “Subject to subsection (b)(2), the Secretary”.

Page 192, beginning on line 21, strike subparagraph (A) and insert the following:

“(A) The nurse graduated from an accredited school of nursing (as those terms are defined in section 801 of the Public Health Service Act (42 U.S.C. 296)).”

Page 193, line 7, insert before the period the following: “or from an accredited school of nursing (as those terms are defined in section 801 of the Public Health Service Act (42 U.S.C. 296))”.

Page 194, beginning on line 8, strike “accredited by an agency or association recognized by the Secretary pursuant to section 496(a) of this Act”.

Page 194, line 17, strike “2006” and insert “2007”.

Page 195, line 20, strike “July 1, 2007” and insert “the date of enactment of this Act”.

Page 199, after line 11, insert the following new subsection (and redesignate the succeeding subsections accordingly):

(h) STUDENT LOAN INFORMATION.—Section 435(m) (20 U.S.C. 1085(m)) is amended by adding at the end the following new paragraph:

“(5) STUDENT LOAN INFORMATION.—

“(A) Notwithstanding any other provision of law or regulation, a lender, secondary market, holder, or guaranty agency shall provide, free of charge and in a timely and effective manner, any student loan information maintained by that entity that is requested by an institution of higher education and any third-party servicer (as defined in section 481(c)) working on behalf of that institution to prevent student loan defaults.

“(B) An institution and any third-party servicer obtaining access to information under subparagraph (A) shall safeguard that information in order to prevent potential abuses of that information, including identity theft.

“(C) Any third party servicer that obtains information under this subparagraph shall only use the information in a manner directly related to the default prevention work the servicer is performing on behalf of the institution of higher education.”

Page 200, line 14, strike “2006” and insert “2007”.

Page 200, beginning on line 23, strike subsection (a) and insert the following:

(a) ELIGIBILITY FOR ADDITIONAL ALLOCATIONS.—Section 442(a)(4) (42 U.S.C. 2752(a)(4)) is amended by striking subparagraph (B) and inserting the following:

“(B) An otherwise eligible institution may receive a portion of the allocation described in subparagraph (A) if—

“(i) not less than 10 percent of the students attending the institution receive Federal Pell Grants; and

“(ii)(I) in the case of an institution that offers programs of at least 4 years in duration, if its graduation rate for Federal Pell Grant recipients attending the institution and graduating within the period of time equal to normal duration of the longest undergraduate program offered by the institution, as measured from the first day of their enrollment, exceeds the median rate for the class of institution (as defined in section 131(f)(7)(C)); or

“(II) in the case of an institution that offers programs of at least 2, but less than 4, years in duration, if its rate for Federal Pell Grant recipients attending the institution and graduating or transferring to an institution that offers programs of at least 4 years in duration within the period of time equal to the normal duration of the program offered, as measured from the first day of their enrollment, exceeds the median rate for the class of institution (as defined in section 131(f)(7)(C)).”.

Page 206, line 9, strike “2006 and” and insert “2007 and”.

Page 206, line 24, strike “2006” and insert “2007”.

Page 207, lines 4 and 9, strike “2012” each place it appears and insert “2013”.

Page 207, line 9, strike “and”; on line 12, strike “2011.” and insert “2012; and”; and after line 12 insert the following:

(C) by striking “2012” in subsection (b) and inserting “2013”.

Page 207, beginning on line 13, strike subsection (b) and redesignate the succeeding subsection accordingly.

Page 211, beginning on line 15, strike paragraph (2), and redesignate the succeeding paragraphs accordingly.

Page 216, beginning on line 14, strike clause (i) and insert the following:

“(i) IN GENERAL.—The Secretary shall—

“(I) develop a form that uses skip logic to simplify the application process for applicants; and

“(II) make all efforts to encourage applicants to utilize the electronic forms described in paragraph (4).”.

Page 221, line 11, after “Secretary,” insert the following: “and an expected family contribution has been calculated by the Secretary.”.

Page 221, beginning on line 16, strike “without a signature, if a signature is subsequently submitted by the applicant” and insert “with an electronic signature”.

Page 228, line 2, insert “by any entity” after “charged a fee”.

Page 228, line 14, insert “, worksheet, or other document” after “form”.

Page 232, strike lines 9 through 12 and insert the following:

(b) REPUBLIC OF PALAU.—Section 484 (20 U.S.C. 1091) is amended —

(1) in subsection (a)—

(A) in paragraph (4), by striking “the Republic of the Marshall Islands, the Federated States of Micronesia, or”; and

(B) in paragraph (5), by striking “a citizen of any one of the Freely Associated States” and inserting “or, to the extent described in subsection (j), a citizen of the Republic of Palau”; and

(2) by amending subsection (j) to read as follows:

“(j) ASSISTANCE UNDER SUBPART 1 OF PART A FOR STUDENTS FROM PALAU.—Notwithstanding any other provision of law, a student shall be eligible until September 30, 2007, for assistance under subpart 1 of part A if the student is otherwise qualified and—

“(1) is a citizen of the Republic of Palau and attends an institution of higher education in a State or a public or nonprofit private institution of higher education in the Freely Associated States; or

“(2) meets the requirements of subsection (a)(5) and attends a public or nonprofit private institution of higher education in any one of the Freely Associated States.”

Page 232, beginning on line 13, strike section 483 and insert the following:

SEC. 483. INSTITUTIONAL REFUNDS.

Section 484B(a)(1) (20 U.S.C. 1091b(a)(1)) is amended in subsection (a)(1), by inserting “subpart 4 of part A or” after “received under”.

Page 241, line 20, strike “make, keep,” and insert “establish”.

Page 247, line 15, strike “insure” and insert “ensure”.

Page 248, beginning on line 14, strike subparagraph (E), and redesignate the succeeding subparagraphs accordingly.

Page 250, line 25, strike “by virtue of” and insert “resulting from”.

Page 251, line 4, strike “virtue of”.

Page 251, beginning on line 7, strike “virtue of participation” and insert “participating”.

Page 253, line 6, strike “2011” and insert “2012”.

Page 253, line 23, strike “for” and insert “with respect to”.

Page 257, line 6, strike “under” and insert “established pursuant to”.

Page 262, line 6, strike “‘2011’” and insert “‘2012’”.

Page 262, after line 14, insert the following new section:

SEC. 489. PELL GRANT ELIGIBILITY PROVISION.

Section 484 is amended by adding at the end the following new subsection:

“(s) PELL GRANT ELIGIBILITY PROVISION.—A student who does not have a certificate of graduation from a school providing secondary education may be eligible for assistance under subpart 1 of Part A of this title for no more than two academic years, if such student—

“(1) meets all eligibility requirements for such assistance (other than not being enrolled in an elementary or secondary school) and is an academically gifted and talented student, as defined in section 9101 of the Elementary and Secondary Education Act;

“(2) is in the junior or senior year of secondary school, and has not received any assistance under this title;

“(3) is selected for participation and is enrolled full-time and resides on campus in a residential college gifted student program for early enrollment, leading to fully transferable college academic credit;

“(4) does not and will not participate in any secondary school course work during or after such program; and

“(5) has entered into an agreement that, if the student fails to complete the entirety of the academic program for which assistance under subpart 1 of Part A of this title was received, or participates in secondary school course work after participating in such program, the student will repay all funds received under such subpart pursuant to this subsection to the Federal Government in accordance with regulations promulgated by the Secretary.”.

Page 262, after line 18, insert the following new paragraph (and redesignate the succeeding paragraphs accordingly):

(1) in paragraph (2), by striking subparagraph (B) and inserting the following:

“(B) is a State agency approved by the Secretary for the purpose described in subparagraph (A) and the State does not, for purposes of this title, directly or indirectly—

“(i) require any institution of higher education to obtain accreditation by such State agency, rather than another accrediting agency or association approved by the Secretary for the purpose described in subparagraph (A); or

“(ii) provide any exemption or other privilege or benefit to any institution of higher education by reason of its accreditation by such State agency rather than another accrediting agency or association approved by the Secretary for the purpose described in subparagraph (A); or”;

Page 263, beginning on line 4, strike “missions of institutions of higher education, including such missions as inculcation of religious values” and insert “mission of the institution of higher education, including religious missions”.

Page 267, line 13, strike “subparagraph (H)” and insert “subparagraph (L)”.

Page 272, line 22, strike “programs identified under” and insert “programs that were identified pursuant to”.

Page 273, beginning on line 8, strike subparagraph (B) and insert the following:

(B) in subparagraph (B)—

(i) by striking “at the time of application,”; and

(ii) by inserting “at the end of the award year immediately preceding the date of application” after “Hispanic students”;

Page 280, lines 4 and 9, strike “2006” each place it appears and insert “2007”.

Page 289, line 15, strike “2006” and insert “2007”.

Page 290, line 22, and page 291, line 8, insert “, as determined by the Secretary” after “reduction” each place it appears.

Page 291, line 12, strike “2006” and insert “2007”.

- Page 294, line 15, strike “2006” and insert “2007”.
- Page 305, line 6, insert “grantee under this title,” after “from any”.
- Page 305, line 10, insert “grantee,” after “each such”.
- Page 310, line 8, strike “2006–2007” and insert “2007–2008”.
- Page 310, line 23, strike “2006–2007” and insert “2007–2008”.
- Page 310, beginning on line 25, strike “2005–2006 adjusted for 2006–2007” and insert “2006–2007 adjusted for 2007–2008”.
- Page 311, line 8, strike “2006” and insert “2007”.
- Page 313, lines 3 and 4, strike “for a grant by” and insert “from”.
- Page 313, line 5, strike “contain” and insert “provide”.
- Page 313, line 6, strike “collaborates” and insert “will collaborate”.
- Page 313, line 8, strike “assure” and insert “ensure”.
- Page 313, line 13, strike “2006–2007” and insert “2007–2008”.
- Page 313, line 23, strike “2006–2007” and insert “2007–2008”.
- Page 313, line 25, strike “2005–2006” and insert “2006–2007”.
- Page 314, line 6, strike “2006” and insert “2007”.
- Page 315, line 22, strike “2006 and” and insert “2007 and”.
- Page 317, line 16, strike “and” at the end of the line; on line 25, strike the period, close quotation marks, and following period and insert “; and”; and after such line insert the following new paragraph:
- “(11) supporting efforts to establish pilot programs and initiatives to help college campuses to reduce illegal downloading of copyrighted content, in order to improve the security and integrity of campus computer networks and save bandwidth costs.”.
- Page 318, line 22, strike “timeless” and insert “timely”.
- Page 320, line 13, strike “2006” and insert “2007”.
- Page 323, line 4, strike “2006” and insert “2007”.
- Page 332, line 5, strike “and”.
- Page 332, line 9, strike the period and insert “; and”.
- Page 332, after line 9, insert the following new subparagraph:
- (C) in paragraph (4)(C)—
- (i) in clause (i), by striking “(6)” and inserting “(8)”; and
- (ii) in clause (vi), by striking “(m)” and inserting “(o)”.
- Page 333, after line 8, insert the following new section (and redesignate the succeeding sections accordingly):
- SEC. 902. AGREEMENT WITH GALLAUDET UNIVERSITY.**
- Section 105(b)(4) of the Education of the Deaf Act of 1986 (20 U.S.C. 4305) is amended—
- (1) by striking “the Act of March 3, 1931 (40 U.S.C. 276a–276a–5)” and inserting “sections 3141 through 3148 of title 40, United States Code,”; and
- (2) by striking “section 2 of the Act of June 13, 1934 (40 U.S.C. 276c)” and inserting “section 3145 of title 40, United States Code”.
- Page 333, line 9, redesignate section 902 as section 903.
- Page 333, line 15, redesignate section 903 as section 904.
- Page 334, line 18, strike “and”.
- Page 335, line 10, strike the period and insert “; and”.
- Page 335, after line 10, insert the following new paragraph:

(3) in paragraph (5)—

(A) by striking “the Act of March 3, 1931 (40 U.S.C. 276a–276a–5)” and inserting “sections 3141 through 3148 of title 40, United States Code,”; and

(B) by striking “section 2 of the Act of June 13, 1934 (40 U.S.C. 276c)” and inserting “section 3145 of title 40, United States Code,”.

Page 335, strike line 11 and all that follows through line 15 and insert the following:

(c) LIMITATION.—Section 112(c) of the Education of the Deaf Act of 1986 (20 U.S.C. 4332(c)) is amended—

(1) in paragraphs (1) and (2), by striking “institution” each place it appears and inserting “Rochester Institute of Technology”; and

(2) in the matter following paragraph (2), by striking “the applicant” and inserting “RIT”.

Page 335, line 16, redesignate section 904 as section 905.

Page 336, line 1, redesignate section 905 as section 906.

Page 336, strike line 18 and all that follows through line 23 and insert the following:

(c) COMPLIANCE.—Section 203(b)(2) of the Education of the Deaf Act of 1986 (20 U.S.C. 4353(b)(2)) is amended by striking “sections” and all that follows and inserting “sections 102(b), 105(b)(4), 112(b)(5), 203(c), 207(b)(2), subsections (c) through (f) of section 207, and subsections (a), (b), and (c) of section 209.”.

Page 337, line 19, redesignate section 906 as section 907.

Page 338, after line 12, insert the following new paragraph:

(1) in paragraph (1), by striking “preparatory,”;

Page 338, line 13, redesignate paragraph (1) as paragraph (2).

Page 338, line 16, redesignate paragraph (2) as paragraph (3).

Page 338, after line 21, insert the following new section:

SEC. 908. MONITORING, EVALUATION, AND REPORTING.

Section 205(a) of the Education of the Deaf Act of 1986 (20 U.S.C. 4305) is amended in the first sentence by striking “preparatory,”.

Page 338, line 22, redesignate section 907 as section 909.

Page 339, line 3, redesignate section 908 as section 910.

Page 339, line 11, redesignate section 909 as section 911.

Page 339, after line 23, insert the following new sections:

SEC. 912. INTERNATIONAL STUDENTS.

(a) ENROLLMENT.—Section 209(a) of the Education of the Deaf Act of 1986 (20 U.S.C. 4359a(a)) is amended by striking “preparatory, undergraduate,” and inserting “undergraduate”.

(b) TUITION SURCHARGE.—Section 209(b) of the Education of the Deaf Act of 1986 (20 U.S.C. 4359a(b)) is amended by striking “preparatory, undergraduate” and inserting “undergraduate”.

(c) DEFINITION.—Section 209(d) of the Education of the Deaf Act of 1986 (20 U.S.C. 4359a(d)) is amended by striking “1990 per capita income” and all that follows and inserting “per-capita income of not more than \$5,125, measured in 2002 United States dollars and adjusted by the Secretary to reflect inflation since 2002.”.

SEC. 913. RESEARCH PRIORITIES.

Section 210(b) of the Education of the Deaf Act of 1986 (20 U.S.C. 4359b(b)) is amended by striking “Committee on Labor and

Human Resources” and inserting “Committee on Health, Education, Labor, and Pensions”.

Page 340, line 1, redesignate section 910 as section 914.

Page 340, beginning on line 5, strike “2006 through 2011” and insert “2007 through 2012”.

Page 340, line 13, strike “2006 through 2011” and insert “2007 through 2012”.

Page 340, beginning on line 19, strike “2006 through 2011” and insert “2007 through 2012”.

Page 340, line 23, strike “2006 through 2011” and insert “2007 through 2012”.

Page 345, beginning on line 22, strike paragraph (4) and redesignate the succeeding paragraphs accordingly.

Page 347, beginning on line 6, strike paragraph (3) and redesignate the succeeding paragraph accordingly.

Page 347, line 19, strike “2006” and insert “2007”.

Page 348, lines 2, 9, and 17, strike “2006” each place it appears and insert “2007”.

Page 350, lines 6 and 13, strike “2006” each place it appears and insert “2007”.

At the end of the Amendment, add the following new sections:

SEC. 931. INDEPENDENT EVALUATION OF DISTANCE EDUCATION PROGRAMS.

(a) INDEPENDENT EVALUATION.—The Secretary of Education shall enter into an agreement with the National Academy of Sciences to conduct a scientifically correct and statistically valid evaluation of the quality of distance education programs, as compared to campus-based education programs, at institutions of higher education. Such evaluation shall include—

(1) identification of the elements by which the quality of distance education, as compared to campus-based education, can be assessed, including elements such as subject matter, interactivity, and student outcomes;

(2) identification of distance and campus-based education program success, with respect to student achievement, in relation to the mission of the institution of higher education; and

(3) identification of the types of students (including classification of types of students based on student age) who most benefit from distance education programs, the types of students who most benefit from campus-based education programs, and the types of students who do not benefit from distance education programs, by assessing elements including access to higher education, job placement rates, undergraduate graduation rates, and graduate and professional degree attainment rates.

(b) SCOPE.—The National Academy of Sciences shall select for participation in the evaluation under subsection (a) a diverse group of institutions of higher education with respect to size, mission, and geographic distribution.

(c) INTERIM AND FINAL REPORTS.—The agreement under subsection (a) shall require that the National Academy of Sciences submit to the Secretary of Education, the Committee on Health, Education, Labor and Pensions of the Senate, and the Committee on Education and the Workforce of the House of Representatives—

- (1) an interim report regarding the evaluation under subsection (a) not later than December 31, 2007; and
- (2) a final report regarding such evaluation not later than December 31, 2009.

SEC. 932. STUDY OF CAMPUS-BASED PROGRAM ALLOCATION OF FUNDS.

(a) **STUDY REQUIRED.**—The Comptroller General shall conduct a study of the Federal Supplemental Educational Opportunity Grant program, the Federal Work-Study program, and the Federal Perkins Loan program (authorized by subpart 3 of part A, and parts C and E, respectively, of title IV of the Higher Education Act of 1965)—

- (1) to examine the procedure for allocating funds to institutions;
- (2) to compare among participating institutions the amount of funds allocated and the amount of aid awarded to students on a per-student basis under these programs; and
- (3) to suggest any modifications to the allocation procedures to ensure appropriate distribution of funds under these programs

(b) **REPORT.**—The Comptroller General shall submit a report on the study required by subsection (a) within one year of the date of enactment of this Act to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate.

2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BLUMENAUER OF OREGON, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of title IX of the Amendment add the following new section:

SEC. ____ . SUMMIT ON SUSTAINABILITY.

No later than May 2007, the Secretary of Education shall convene a summit of higher education experts working in the area of sustainable operations and programs, representatives from the agencies of the Federal Government, and business and industry leaders to focus on efforts of national distinction that—

- (1) encourage faculty, staff, and students at institutions of higher education to establish both administrative and educational sustainability programs on campus;
- (2) enhance research by faculty and students at institutions of higher education in sustainability practices and innovations that assist and improve sustainability;
- (3) encourage institutions of higher education to work with community partners from the business, government, and non-profit sectors to design and implement sustainability programs for application in the community and workplace; and
- (4) identify opportunities for partnerships involving higher education institutions and the Federal Government to expand sustainable operations and academic programs focused on environmental and economic sustainability.

3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BURTON OF INDIANA, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of title VI of the Amendment, add the following new section:

SEC. ____ . CONDITIONS ON PROGRAM GRANTS AND CONTRACTS.

Title VI of the Higher Education Act of 1965 (20 U.S.C. 1122) is amended by adding at the end the following new section:

“SEC. 632. GIFT REPORTS BY RECIPIENT INSTITUTIONS.

“(a) REPORTING BY INSTITUTIONS.—

“(1) REPORT REQUIRED.—The Secretary shall require, as part of the Integrated Postsecondary Education Data System (IPEDS) annual data collection, that each institution receiving funds under this title include the following data:

“(A) the total cost of establishing or operating a program or center assisted under this title;

“(B) the names and addresses of all State and private sector corporations, foundations, or any other entities or individuals that contribute cash or any other property for the institution, programs, or centers receiving funds under this title;

“(C) the amount of cash or the fair market value of the property that each contributor contributes to the institution, programs, or centers receiving funds under this title; and

“(D) the use made of each contribution by each such contributor.

“(2) DEADLINE.—Any report under paragraph (1) shall be made no later than such date as the Secretary shall require.

“(3) CONSEQUENCES OF FAILURE TO REPORT.—In the case of any institution from which a report is requested under paragraph (1), if the Secretary does not receive a report in accordance with the deadline established under paragraph (2), the Secretary shall—

“(A) make a determination that the institution of higher education has failed to make the report required by this paragraph;

“(B) transmit a notice of the determination to Congress; and

“(C) publish in the Federal Register a notice of the determination and the effect of the determination on the eligibility of the institution of higher education for contracts and grants under this title.

“(b) REPORTS BY SECRETARY.—The Secretary shall annually prepare a report summarizing the information collected from institutions of higher education under subsection (a)(1), including all of the information required by subparagraphs (A) through (D) of such subsection. The Secretary of Education shall publish such report in the Federal Register and transmit a copy of such report to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate.

“(c) RETROSPECTIVE INFORMATION.—The data collected from institutions of higher education under subsection (a)(1) in the first submission after the date of enactment of this section, and the Sec-

retary's first report under subsection (b), shall include the information required by subparagraphs (B), (C), and (D) of subsection (a)(1) regarding contributions made on or after September 11, 2001, and before the end of the first reporting period under such subsection.”.

4. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BOUSTANY OF LOUISIANA, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of part B of title IX add the following new section:

SEC. ____ . STUDY OF RESIDENCY APPLICATIONS.

(a) GAO STUDY REQUIRED.—The Comptroller General shall conduct a study to evaluate the decline, and any causes thereof, in the number of individuals who have been accepted into, or currently participate in, a graduate medical education program or fellowship (or both) to provide health care services that—

(1) requires more than 5 years of total graduate medical training; and

(2) has fewer United States medical school graduate applicants than total number of training and fellowship positions.

(b) DEADLINE.—Not later than one year after the date of enactment of this Act, the Comptroller General shall submit a report on the study required by subsection (a) to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate, and shall make the report widely available to the public. Additional reports may be periodically prepared and released as necessary.

5. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BOUSTANY OF LOUISIANA, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 189, after line 12, insert the following new subparagraph (and redesignate the succeeding subparagraph accordingly):

“(I) MEDICAL SPECIALISTS.—An individual who—

“(i) has received his or her degree from an accredited medical school (as accredited by the Liaison Committee on Medical Education or as defined by this title IV); and

“(ii)(I) has been accepted to, or currently participates in, a graduate medical education training program or fellowship (or both) to provide health care services (as recognized by the Accreditation Council for Graduate Medical Education); or

“(II) has been accepted into, or currently participates in, a graduate medical education program or fellowship (or both) to provide health care services that—

“(aa) requires more than 5 years of total graduate medical training; and

“(bb) has fewer United States medical school graduate applicants than the total number of training and fellowship positions available in the programs specified in subclause (I) of this clause.

6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CASTLE OF DELAWARE, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 104, after line 2, insert the following new section (and redesignate the succeeding section accordingly):

SECTION 205. NATIONAL TEACHER CORPS.

Title II (20 U.S.C. 1021 et seq.), as amended by section 204 of this Act, is further amended by adding at the end the following:

“PART E—NATIONAL TEACHER CORPS

“SEC. 251. PURPOSES.

“The purposes of this part are—

“(1) to raise the number of highly accomplished recent college graduates teaching in underserved urban and rural communities in the United States;

“(2) to increase the number of school districts and communities served by a nationally recruited corps of outstanding new teachers; and

“(3) to build a broader pipeline of talented and experienced future leaders in public education and education reform.

“SEC. 252. DEFINITIONS.

“In this part:

“(1) **IN GENERAL.**—The terms ‘highly qualified’, ‘local educational agency’, and ‘Secretary’ have the meanings given the terms in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

“(2) **HIGH NEED.**—The term ‘high need’, when used with respect to a local educational agency, means a local educational agency experiencing a shortage of highly qualified teachers, as determined by the Secretary.

“SEC. 253. GRANT PROGRAM AUTHORIZED.

“The Secretary is authorized to award a grant to a highly-selective national teacher corps to implement and expand its program of recruiting, selecting, training, and supporting new teachers. The grantee shall be a highly-selective national teacher corps that—

“(1) focuses a national recruitment effort on recent college graduates from all academic majors;

“(2) trains such graduates through intensive summer institutes;

“(3) places such graduates as teachers in public schools in school districts of high need local educational agencies in urban and rural communities across multiple States; and

“(4) supports and measures the progress of such teachers through intensive professional development.

“SEC. 254. GRANT REQUIREMENTS.

“In carrying out the grant program under this part, the Secretary shall enter into an agreement with the grantee under which the grantee agrees to use the grant funds—

“(1) to provide highly qualified teachers to high need local educational agencies in urban and rural communities;

“(2) to pay the cost of recruiting, selecting, training, and supporting new teachers; and

“(3) to serve a substantial number and percentage of underserved students.

“SEC. 255. AUTHORIZED ACTIVITIES.

“Grant funds provided under this part shall be used by the grantee to carry out each of the following activities:

“(1) Recruiting and selecting teachers through a highly-selective national process.

“(2) Providing preservice training to selected teachers through a rigorous summer institute that includes hands-on teaching experience and significant exposure to education coursework and theory.

“(3) Placing selected teachers in schools and positions in high need local education agencies that serve a high percentage of low-income students.

“(4) Providing ongoing professional development activities for the selected teachers in the classroom, including regular classroom observations and feedback, and ongoing training and support.

“SEC. 256. EVALUATION.

“(a) ANNUAL REPORT.—The grantee shall provide to the Secretary an annual report that includes—

“(1) data on the number and quality of the teachers provided to local educational agencies through the grant under this part;

“(2) an externally conducted analysis of the satisfaction of local educational agencies and principals with the teachers so provided; and

“(3) comprehensive data on the background of the selected teachers, the training such teachers received, the placement sites of the teachers, the professional development of the teachers, and the retention of the teachers.

“(b) STUDY.—The Secretary shall provide for a study comparing the academic achievement of students taught by the teachers selected, trained, and placed under this part with the academic achievement of students taught by other teachers in the same schools and positions. The Secretary shall provide for such a study not less than once every 3 years, and each such study shall include multiple local education agencies. Each such study shall meet the peer-review standards of the education research community.

“SEC. 257. AUTHORIZATION OF APPROPRIATIONS.

“There are authorized to be appropriated to carry out this part \$12,000,000 for fiscal year 2007 and such sums as may be necessary for each succeeding fiscal year.”

7. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CUELLAR OF TEXAS, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 272, after line 25, insert the following new section:

SEC. 497. REPORT TO CONGRESS ON COMPLIANCE WITH THE PAPERWORK REDUCTION ACT OF 1995.

Title IV is further amended by adding after section 499, as added by section 496 of this Act, the following new section:

“SEC. 499A. REPORT TO CONGRESS ON THE COMPLIANCE OF THE STUDENT AID APPLICATION PROCESS WITH THE REQUIREMENTS OF THE PAPERWORK REDUCTION ACT OF 1995.

“(a) **STUDY AND REPORT.**—The Secretary shall commission a non-partisan, comprehensive study on the degree to which the student aid application process under title IV complies with the requirements of the Paperwork Reduction Act of 1995 (44 U.S.C. 101 note). Not later one year after the date of the enactment of the College Access and Opportunity Act of 2006, the Secretary shall report the results of such study to the Congress.

“(b) **SCOPE.**—The study and report to the Congress under subsection (a) shall thoroughly identify and address the following:

“(1) The impact of the technical and computer literacy of prospective college students on the existing electronic capabilities offered by the student aid application process under title IV, including the Free Application for Federal Student Aid System (FAFSA).

“(2) The effectiveness of the policies and requirements of the FAFSA system that are intended to reduce the need for paper and ease the application process.

“(3) Areas in which the electronic system can be improved to help facilitate a ‘one-stop shopping’ goal for students seeking financial assistance.”.

8. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CUELLAR OF TEXAS, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 125, line 25, insert “or a certification program” after “education”.

Page 126, line 2, insert “or a certification program” after “education”.

9. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE FOSSELLA OF NEW YORK, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 317, line 16, strike “and” after the semicolon; on line 25, strike the period, close quotation marks, and following period and insert “; and”; and after line 25, insert the following new paragraph:

“(11) support increased fire safety in student housing—

“(A) by establishing a demonstration incentive program for qualified student housing in institutions of higher education;

“(B) by making grants for the purpose of installing fire alarm detection, prevention, and protection technologies in student housing, dormitories, and other buildings controlled by such entities; and

“(C) by requiring, as a condition of such grants—

“(i) that such technologies be installed professionally to technical standards of the National Fire Protection Association; and

“(ii) that the recipient shall provide non-Federal matching funds in an amount equal to the amount of the grant.”.

10. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HART OF PENNSYLVANIA, OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 317, line 16, strike “and” after the semicolon; on line 25, strike the period, close quotation marks, and following period and insert “; and”; and after line 25, insert the following new paragraph:

“(11) establishing and operating pregnant and parenting student services offices that—

“(A) will serve students who are pregnant or parenting, prospective parenting students who are anticipating a birth or adoption, and students who are placing or have placed a child for adoption; and

“(B) will help students with locating and utilizing child care, family housing, flexible academic scheduling such as telecommuting programs, parenting classes and programs, and post-partum counseling and support groups.”.

11. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MUSGRAVE OF COLORADO, OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 165, line 4, strike “and”; on line 9, strike the period and insert “; and”; and after line 9, insert the following:

“(7) shall not develop a criteria that discriminates against a student based on the type of program in which the student completed his or her secondary education.

12. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE PORTER OF NEVADA, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 189, after line 12, insert the following new subparagraph (and redesignate the succeeding subparagraph accordingly):

“(I) PUBLIC SERVICE EMPLOYMENT.—An individual who is employed full time in by a qualified public service employer.

Page 193, after line 23, insert the following new paragraph (and redesignate the succeeding paragraph accordingly):

“(7) PUBLIC SERVICE EMPLOYMENT.—The term ‘qualified public service employer’ means any State, local government, Federal agency, or other organization (as such terms are defined by section 3371 of title 5, United States Code), any other office or entity of the legislative branch, and any employer that is exempt from taxation under section 501(c)(3) or section 501(c)(4) of title 26, United States Code.

13. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SESSIONS OF TEXAS, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 206, after line 11, insert the following new section:

SEC. 447. WORK ASSISTANCE FOR STUDENTS IN COMPREHENSIVE POSTSECONDARY PROGRAMS FOR STUDENTS WITH MENTAL RETARDATION.

(a) AMENDMENT.—Part C of title IV (42 U.S.C. 2751 et seq.) is further amended by adding at the end thereof the following new section:

“SEC. 449. WORK ASSISTANCE FOR STUDENTS IN COMPREHENSIVE POSTSECONDARY PROGRAMS FOR STUDENTS WITH MENTAL RETARDATION.

“(a) PURPOSE.—It is the purpose of this section to enable an institution participating under this part that offers a comprehensive postsecondary program for students with mental retardation to provide work assistance to such students enrolled in that program in order to assist these students with the costs of postsecondary education and improve their academic and personal skills, independence, and employability.

“(b) PROGRAM AUTHORITY.—(1) An institution of higher education participating under this part may, pursuant to a plan developed in accordance with subsection (c) and approved by the Secretary, transfer funds allocated under section 442 for use under this section to award work assistance to students with mental retardation who are enrolled and maintaining satisfactory progress in a comprehensive postsecondary program for students with mental retardation at that institution.

“(2)(A) Notwithstanding any other provisions of this Act, the following requirements do not apply to students seeking work assistance under this section:

“(i) Student eligibility requirements relating to enrollment in a program leading to a recognized education credential under section 484(a)(1).

“(ii) Satisfactory progress requirements under sections 484(a)(2) and (c).

“(iii) Student eligibility requirements relating to the satisfaction of secondary education standards under section 484(d).

“(iv) Determination of need in accordance with part F.

“(v) The common financial reporting form developed and processed pursuant to section 483, and any related aid processing, disbursement, and delivery requirements as the Secretary may specify.

“(vi) Any reporting requirements that the Secretary may specify.

“(B) Notwithstanding any other provisions of this Act, the requirement that a program lead to a degree or certificate, or meet the requirements of section 481(b), shall not apply to comprehensive postsecondary programs for students with mental retardation at institutions of higher education that are otherwise eligible to participate under this part.

“(c) AGREEMENT WITH THE SECRETARY.—An institution of higher education that wishes to provide work assistance under this section shall prepare, and submit to the Secretary for approval, a plan describing how work assistance will be awarded under this section to students with mental retardation who are enrolled in a comprehensive postsecondary program for students with mental retardation at that institution. That plan shall include—

“(1) a description of how the institution will determine which students in the program will receive work assistance, including what criteria will be used for determining the student’s financial need for the assistance in lieu of a determination under part F;

“(2) a description of the types of jobs in which students in the program will be employed, at what rates of compensation, and the number of hours that a student may work;

“(3) the maximum dollar amount of assistance that the institution may award to a student in the program; and

“(4) a requirement that the Federal share of the compensation of a student in the program shall not exceed 75 percent.

“(d) DEFINITIONS.—For the purpose of this section:

“(1) COMPREHENSIVE POSTSECONDARY PROGRAM FOR STUDENTS WITH MENTAL RETARDATION.—The term ‘comprehensive postsecondary program for students with mental retardation’ means a degree, certificate, or nondegree program offered by an institution of higher education that—

“(A) is designed for students with mental retardation who seek to continue academic, vocational, and independent living instruction at the institution to prepare for gainful employment;

“(B) includes an advising and curriculum structure; and

“(C) includes enrollment by the student (through regular enrollment, auditing courses, participation in internships, or enrollment in noncredit, nondegree courses) in the equivalent of not less than half-time enrollment, as defined by the institution.

“(2) STUDENT WITH MENTAL RETARDATION.—The term ‘student with mental retardation’ means a student with significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a student’s educational performance.

“(3) SATISFACTORY PROGRESS.—A student with mental retardation enrolled in a comprehensive postsecondary program for students with mental retardation is maintaining satisfactory progress if—

“(A) the institution at which that student is enrolled reviews the progress of the student at the end of each academic year, or its equivalent, as determined by the institution; and

“(B) the institution determines that the student is meeting or exceeding the program requirements and adequately progressing toward program completion.”.

(b) EFFECTIVE DATE.—The amendments made by subsection (a) shall be effective for academic year 2007–2008 and succeeding academic years.

14. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE WILSON OF NEW MEXICO, OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 177, line 24, strike “and” after the semicolon.

Page 178, line 5, insert “and” after the semicolon.

Page 178, after line 5, insert the following new paragraph:

“(4) supporting regional workshops designed to permit the sharing of successful research-based strategies to improve the achievement of students in mathematics and science.

Page 179, after line 24, insert the following new paragraph:

“(4) Supporting regional workshops designed to permit educators, administrators responsible for professional development and curriculum development, and faculty of teacher preparation programs to share successful research based strategies for—

“(A) carrying out the activities described in section 2202(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6662(c)) (as amended by the No Child Left Behind Act of 2001); and

“(B) otherwise improving student achievement in mathematics and science instruction in elementary and secondary schools.

Page 180, line 5, insert “, which may include a plan for establishing a regional working group to conduct regional workshops to share research-based information and approaches to improving the achievements of students in mathematics and science” after “funds”.

15. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MCMORRIS OF WASHINGTON, OR HER DESIGNEE, DEBATABLE FOR 20 MINUTES

Page 56, after line 2, insert the following new paragraph:

“(16) **ADVANCED PLACEMENT.**—Implementing strategies to increase the number of teachers qualified to teach advanced placement and pre-advanced placement courses in mathematics, science, and critical foreign languages, and other strategies to increase the availability of those courses, particularly for low-income students.

Page 69, after line 9, insert the following new paragraph:

“(16) **ADVANCED PLACEMENT.**—Implementing strategies to increase the number of teachers qualified to teach advanced placement and pre-advanced placement courses in mathematics, science, and critical foreign languages, and other strategies to increase the availability of those courses, particularly for low-income students.

Page 160, line 5, strike “**Honors Scholarship**” and insert “**American Competitiveness**”.

Page 162, line 18, and page 178, line 25, strike “419D” and insert “419F”.

Page 183, line 3, redesignate section 419D as section 419F, and before such line insert the following new sections:

“SEC. 419D. ADJUNCT TEACHER CORPS.

“(a) **PURPOSE.**—It is the purpose of this section to create opportunities for professionals and other individuals with subject-matter expertise to teach secondary school courses in mathematics, science, and critical foreign languages, on an adjunct basis.

“(b) **PROGRAM AUTHORIZED.**—The Secretary is authorized to award grants to eligible entities to recruit and place well-qualified individuals to serve as adjunct teachers in secondary school mathematics, science, and critical foreign language courses.

“(c) **ELIGIBLE ENTITY.**—For the purpose of this section, an eligible entity is—

“(1) a local educational agency;

“(2) a public or private educational organization (which may be a State educational agency); or

“(3) a partnership consisting of a local educational agency and a public or private educational organization.

“(d) **DURATION OF GRANTS.**—The Secretary may award grants under this section for a period of not more than five years.

“(e) PRIORITIES.—In awarding grants under this section, the Secretary shall give priority to eligible entities that propose to—

“(1) serve local educational agencies that have a large number or percentage of students performing below grade level in mathematics, science, and critical foreign language courses;

“(2) serve local educational agencies that have a large number or percentage of students from families with incomes below the poverty line; and

“(3) recruit adjunct faculty to serve in schools that have an insufficient number of teachers in mathematics, science, and critical foreign languages.

“(f) APPLICATIONS.—

“(1) APPLICATION REQUIRED.—To be considered for a grant under this section, an eligible entity shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require.

“(2) CONTENTS.—The Application shall, at a minimum, include a description of—

“(A) the need for, and expected benefits of using, adjunct teachers in the participating schools, which may include information on the difficulty participating schools face in recruiting qualified faculty in mathematics, science, and critical foreign language courses;

“(B) measurable objectives for the project, including the number of adjunct teachers the eligible entity intends to place in classrooms and gains in academic achievement intended to be achieved;

“(C) how the eligible entity will recruit qualified individuals and public or private educational organizations to participate in the program;

“(D) how the eligible entity will use funds received under this section, including how the eligible entity will evaluate the success of its program;

“(E) how the eligible entity will support and continue the program after the grant has expired, including how it will seek support from other sources, such as State and local government, foundations, and the private sector;

“(F) how the eligible entity will address legal, contractual, or administrative barriers to employment of adjunct faculty in the participating State or local educational agency or agencies; and

“(G) how the eligible entity will provide pre-service training to selected adjunct teachers, including the ongoing mentoring of such teachers by highly qualified teachers.

“(g) USES OF FUNDS.—An eligible entity that receives a grant under this section is authorized to use grant funds to carry out one or more of the following activities:

“(1) To develop the capacity of the local educational agency or the State educational agency, or both, to identify, recruit, and train qualified individuals outside of the elementary and secondary education system (including individuals in business and government, and individuals who would participate through distance-learning arrangements) to become adjunct

teachers in mathematics, science, and critical foreign language courses.

“(2) To provide signing bonuses and other financial incentives to encourage individuals to become adjunct teachers in mathematics, science, and critical foreign language courses.

“(3) To provide pre-service training to adjunct teachers, including the on-going mentoring of such teachers by highly qualified teachers

“(4) To reimburse outside entities for the costs associated with allowing an employee to serve as an adjunct teacher, except that these costs shall not exceed the total cost of salary and benefits for teachers with comparable experience or expertise in the local educational agency.

“(h) MATCHING REQUIREMENT.—Each eligible entity that receives a grant under this section shall provide, from non-Federal sources, an amount equal to 100 percent of the amount of the grant (in cash or in kind) to carry out the activities supported by the grant.

“(i) PROGRAM PERFORMANCE.—Each eligible entity receiving a grant under this section shall prepare and submit to the Secretary a final report on the results of the project that contains such information as the Secretary may require including improvements in academic achievement as a result of instruction from adjunct teachers.

“(j) EVALUATION.—The Secretary shall evaluate the activities funded under this section including the impact of the program on student academic achievement and shall report the results of the evaluation to the appropriate Committees of Congress.

“(k) DEFINITIONS.—As used in this section:

“(1) ADJUNCT TEACHER.—The term ‘adjunct teacher’ means a teacher who

“(A) possesses, at a minimum, a bachelor’s degree;

“(B) has demonstrated expertise in mathematics, science, or a critical foreign language by having met the requirements of section 9101(23)(B)(ii) of the Elementary and Secondary Education Act of 1965; and

“(C) is not required to meet the other requirements of section 9101(23) of the Elementary and Secondary Education Act of 1965.

“(2) CRITICAL FOREIGN LANGUAGE.—The term ‘critical foreign language’ has the same meaning given such term under section 428K(h).

“SEC. 419E. FOREIGN LANGUAGE PARTNERSHIPS.

“(a) PURPOSE.—The purpose of this section is to increase the number of highly qualified teachers in, and the number of United States’ students who achieve the highest level of proficiency in, foreign languages critical to the security and competitiveness of the Nation.

“(b) PROGRAM AUTHORIZED.—The Secretary is authorized to award grants to institutions of higher education, in partnership with one or more local educational agencies, to establish teacher preparation programs in critical foreign languages, and activities that will enable successful students to advance from elementary school through college to achieve proficiency in those languages.

“(c) APPLICATIONS.—

“(1) APPLICATION REQUIRED.—Any institution of higher education that desires to receive a grant under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

“(2) CONTENTS.—Each Application shall—

“(A) identify each local educational agency partner and describe each such partner’s responsibilities (including how they will be involved in planning and implementing the program, what resources they will provide, and how they will ensure continuity of student progress from elementary school to the postsecondary level); and

“(B) describe how the applicant will support and continue the program after the grant has expired, including how it will seek support from other sources, such as State and local government, foundations, and the private sector.

“(d) USES OF FUNDS.—Funds awarded under this section shall be used to develop and implement programs consistent with the purpose of this section by carrying out one or more of the following activities:

“(1) To recruit highly qualified teachers in critical foreign languages and professional development activities for such teachers at the elementary through high school level.

“(2) To provide innovative opportunities for students that will allow for critical language learning, such as immersion environments, intensive study opportunities, internships, and distance learning.

“(e) MATCHING REQUIREMENT.—Each grantee under this section shall provide, from non-Federal sources, an amount equal to 100 percent of the amount of the grant (in cash or in kind) to carry out the activities supported by the grant

“(f) EVALUATION.—The Secretary shall evaluate the activities funded under this section and report the results of the evaluation to the appropriate Committees of Congress.

“(g) DEFINITION.—As used in this section the term ‘critical foreign language’ has the same meaning given such term under section 428K(h)(2).