

Union Calendar No. 559

110TH CONGRESS
2D SESSION

H. R. 2343

[Report No. 110–818, Part I]

To expand quality programs of early childhood home visitation that increase school readiness, child abuse and neglect prevention, and early identification of developmental and health delays, including potential mental health concerns, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 16, 2007

Mr. DAVIS of Illinois (for himself and Mr. PLATTS) introduced the following bill; which was referred to the Committee on Education and Labor, and in addition to the Committee on Armed Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

AUGUST 1, 2008

Reported from the Committee on Education and Labor with an amendment
[Strike out all after the enacting clause and insert the part printed in italic]

AUGUST 1, 2008

Referral to the Committee on Armed Services extended for a period ending not later than September 12, 2008

SEPTEMBER 12, 2008

Referral to the Committee on Armed Services extended for a period ending not later than September 19, 2008

SEPTEMBER 19, 2008

Additional sponsors: Mr. LARSON of Connecticut, Mr. EDWARDS, Mr. BISHOP of Georgia, Mr. CLAY, Mr. McCOTTER, Mr. LAHOOD, Mr. HULSHOF, Mrs. DAVIS of California, Mr. BOSWELL, Mr. BOUCHER, Mr. PRICE of North Carolina, Mr. MOORE of Kansas, Mr. GONZALEZ, Mr. HINOJOSA, Mr. HONDA, Mr. JEFFERSON, Mr. MILLER of North Carolina, Mr. PETRI, Mr. KUCINICH, Mr. MCHUGH, Mr. CARNAHAN, Ms. WOOLSEY, Mr. GRIJALVA, Ms. LINDA T. SÁNCHEZ of California, Mr. MICHAUD, Ms.

DELAURO, Mr. ABERCROMBIE, Mr. SOUDER, Mrs. MCCARTHY of New York, Ms. CORRINE BROWN of Florida, Mr. BRADY of Pennsylvania, Mr. EHLERS, Mr. CONYERS, Ms. HOOLEY, Mr. CUMMINGS, Mr. ALLEN, Ms. SCHAKOWSKY, Mr. HARE, Mr. ALTMIRE, Mr. COOPER, Mr. DOGGETT, Ms. BALDWIN, Mr. PAYNE, Mr. HINCHEY, Mrs. CHRISTENSEN, Mr. KENNEDY, Mr. SCOTT of Virginia, Mr. KUHLMAN of New York, Mr. RUSH, Mr. McDERMOTT, Ms. JACKSON-LEE of Texas, Mr. McNULTY, Mr. EMANUEL, Mr. BERRY, Mr. INSLEE, Mr. RENZI, Mr. LOEBSACK, Ms. HIRONO, Mr. WAMP, Mr. TIERNEY, Mr. HOLT, Mr. JOHNSON of Georgia, Mr. KILDEE, Mr. WU, Mr. MURTHA, and Ms. MOORE of Wisconsin

SEPTEMBER 19, 2008

Committee on Armed Services discharged; committed to the Committee of the Whole House on the State of the Union and ordered to be printed

[For text of introduced bill, see copy of bill as introduced on May 16, 2007]

A BILL

To expand quality programs of early childhood home visitation that increase school readiness, child abuse and neglect prevention, and early identification of developmental and health delays, including potential mental health concerns, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Education Begins at*
 5 *Home Act of 2008”.*

6 **SEC. 2. FINDINGS AND PURPOSES.**

7 *(a) FINDINGS.—Congress finds that—*

8 *(1) the home is the first and most important*
 9 *learning environment for children, and parents are*
 10 *their children’s first and most influential teacher;*

1 (2) *parent education and family support can*
2 *promote parents' ability to enhance their children's*
3 *development from birth until entry into kindergarten,*
4 *thereby helping parents to prepare their children for*
5 *success in school;*

6 (3) *undiagnosed and unaddressed developmental*
7 *and health problems can impede overall child develop-*
8 *ment and school readiness;*

9 (4) *all parents deserve and can benefit from—*

10 (A) *research-based information regarding*
11 *child development;*

12 (B) *enrichment opportunities with their*
13 *children; and*

14 (C) *early opportunities to become involved*
15 *with their communities and schools; and*

16 (5) *early childhood home visitation leads to posi-*
17 *tive outcomes for children and families, including*
18 *readiness for school, improved child health and devel-*
19 *opment, positive parenting practices, and reductions*
20 *in child maltreatment.*

21 (b) *PURPOSES.—The purposes of this Act are as fol-*
22 *lows:*

23 (1) *To enable States, Indian tribes, tribal orga-*
24 *nizations, territories, or possessions to deliver quality*
25 *programs of early childhood home visitation to preg-*

1 *nant women and parents of children from birth until*
2 *entry into kindergarten in order to promote positive*
3 *outcomes for children and families including: readi-*
4 *ness for school, improved child health and develop-*
5 *ment, positive parenting practices, reductions in child*
6 *maltreatment, and enhanced parenting abilities to*
7 *support their children’s optimal cognitive, language,*
8 *social-emotional, and physical development.*

9 *(2) To expand quality programs of early child-*
10 *hood home visitation so as to more effectively reach*
11 *and serve families with English language learners.*

12 *(3) To expand quality programs of early child-*
13 *hood home visitation so as to more effectively reach*
14 *and serve families serving in the military.*

15 *(4) To establish a public education and aware-*
16 *ness campaign concerning the importance of the prop-*
17 *er care of infants and young children.*

18 **SEC. 3. DEFINITIONS.**

19 *In this Act:*

20 *(1) ELIGIBLE FAMILY.—The term “eligible fam-*
21 *ily” means—*

22 *(A) a woman who is pregnant and the fa-*
23 *ther of the child if the father is available; or*

24 *(B) a parent or primary caregiver of a*
25 *child under the age of entry into kindergarten,*

1 *including grandparents or other relatives of the*
2 *child, and foster parents (including kinship care-*
3 *givers), who are serving as the primary care-*
4 *giver, including a noncustodial parent who has*
5 *an on-going relationship with and, at times, pro-*
6 *vides physical care for such child.*

7 (2) *ENGLISH LANGUAGE LEARNER.*—*The term*
8 *“English language learner”, used with respect to an*
9 *individual, means an individual—*

10 (A) *who—*

11 (i) *was not born in the United States*
12 *or whose native language is a language*
13 *other than English;*

14 (ii)(I) *is a Native American (as de-*
15 *fined in section 9101 of the Elementary and*
16 *Secondary Education Act of 1965 (20*
17 *U.S.C. 7801)), an Alaska Native, or a na-*
18 *tive resident of an outlying area (as defined*
19 *in such section 9101); and*

20 (II) *comes from an environment where*
21 *a language other than English has had a*
22 *significant impact on the individual’s level*
23 *of English language proficiency; or*

24 (iii) *is migratory, whose native lan-*
25 *guage is a language other than English, and*

1 *who comes from an environment where a*
2 *language other than English is dominant;*
3 *and*

4 *(B) whose difficulties in speaking or under-*
5 *standing the English language may be sufficient*
6 *to deny such individual—*

7 *(i) the ability to successfully achieve in*
8 *a classroom in which the language of in-*
9 *struction is English; or*

10 *(ii) the opportunity to participate*
11 *fully in society.*

12 (3) *HOME VISITATION.*—*The term “home visita-*
13 *tion” means services provided in the permanent or*
14 *temporary residence, or in a mutually agreed upon*
15 *location in the community, of the individual receiving*
16 *such services.*

17 (4) *INDIAN TRIBE.*—*The term “Indian tribe” has*
18 *the meaning given such term in section 4(e) of the In-*
19 *dian Self-Determination and Education Assistance*
20 *Act (25 U.S.C. 450b).*

21 (5) *SECRETARY.*—*Except as provided in section*
22 *6, the term “Secretary” means the Secretary of*
23 *Health and Human Services.*

1 (6) *STATE*.—The term “State” means each of the
2 50 States, the District of Columbia, and the Common-
3 wealth of Puerto Rico.

4 (7) *TERRITORIES AND POSSESSIONS*.—The term
5 “territories and possessions” shall include American
6 Samoa, the Commonwealth of the Northern Mariana
7 Islands, Guam, and the United States Virgin Islands.

8 (8) *TRIBAL ORGANIZATION*.—The term “tribal
9 organization” has the meaning given the term in sec-
10 tion 4(l) of the Indian Self-Determination and Edu-
11 cation Assistance Act (25 U.S.C. 450b).

12 **SEC. 4. GRANTS FOR EARLY CHILDHOOD HOME VISITATION.**

13 (a) *AUTHORIZATION*.—The Secretary, in consultation
14 with the Secretary of Education, shall make grants to
15 States, Indian tribes, tribal organizations, territories and
16 possessions to enable States, Indian tribes, tribal organiza-
17 tions, territories and possessions to establish or expand
18 quality programs of early childhood home visitation as
19 specified under subsection (e). Each grant shall consist of
20 the allotment determined under subsection (b).

21 (b) *DETERMINATION OF RESERVATIONS; AMOUNT OF*
22 *ALLOTMENTS; AUTHORIZATION OF APPROPRIATIONS*.—

23 (1) *RESERVATIONS FROM APPROPRIATIONS*.—
24 From the total amount made available to carry out

1 *this section for a fiscal year, the Secretary shall re-*
2 *serve—*

3 *(A) 3 percent for an independent evaluation*
4 *of the activities carried out under this Act, as*
5 *specified in section 7;*

6 *(B) not more than 3 percent for Federal ad-*
7 *ministrative costs;*

8 *(C) not more than 2 percent of the funds*
9 *appropriated for any fiscal year for payments to*
10 *Indian tribes or tribal organizations with an ap-*
11 *proved application under this section;*

12 *(D) not more than 1/2 of 1 percent of the*
13 *funds appropriated for any fiscal year for pay-*
14 *ments to territories and possessions with an ap-*
15 *proved application under this section; and*

16 *(E) 2 percent for training and technical as-*
17 *sistance for States.*

18 *(2) STATE ALLOTMENTS FOR EARLY CHILDHOOD*
19 *HOME VISITATION.—*

20 *(A) IN GENERAL.—In accordance with sub-*
21 *paragraph (B), the Secretary shall allot among*
22 *each of the eligible States the total amount made*
23 *available to carry out this section for any fiscal*
24 *year and not reserved under paragraph (1), to*

1 *support early childhood home visitation pro-*
2 *grams in accordance with this section.*

3 *(B) DETERMINATION OF STATE ALLOT-*
4 *MENTS.—The Secretary shall allot the amount*
5 *made available under subparagraph (A) for a*
6 *fiscal year among the eligible States in propor-*
7 *tion to the number of children, aged from birth*
8 *through 5 years from families whose income is*
9 *below the poverty line, who reside within the*
10 *State, compared to the number of such individ-*
11 *uals who reside in all such States for that fiscal*
12 *year.*

13 *(3) PAYMENTS TO TRIBES AND TERRITORIES.—*

14 *(A) Out of the funds reserved under para-*
15 *graph (1)(C), the Secretary shall provide funds*
16 *to each Indian tribe or tribal organization with*
17 *an approved application under this section in*
18 *accordance with the respective needs described in*
19 *that application.*

20 *(B) Out of the funds reserved under para-*
21 *graph (1)(D), the Secretary shall provide funds*
22 *to each territory or possession with an approved*
23 *application under this section in accordance*
24 *with the respective needs described in that appli-*
25 *cation.*

1 (4) *APPLICATIONS OF INDIAN TRIBES, TRIBAL*
2 *ORGANIZATIONS, TERRITORIES, OR POSSESSIONS.—*

3 (A) *Subject to subparagraph (B), the Sec-*
4 *retary shall approve an application of an Indian*
5 *tribe, tribal organization, territory, or possession*
6 *based on the quality of the application.*

7 (B) *The Secretary may exempt an applica-*
8 *tion submitted by an Indian tribe, tribal organi-*
9 *zation, territory, or possession from any require-*
10 *ment of this section that the Secretary deter-*
11 *mines would be inappropriate to apply taking*
12 *into account the resources, needs, and other cir-*
13 *cumstances of the Indian tribe, tribal organiza-*
14 *tion territory, or possession with the exception of*
15 *the provision of quality early childhood home*
16 *visitation and participation in the independent*
17 *evaluation outlined in section 7.*

18 (5) *AUTHORIZATION OF APPROPRIATIONS.—*

19 *There are authorized to be appropriated to carry out*
20 *this section \$150,000,000 for fiscal year 2009 and*
21 *such sums as may be necessary for fiscal years 2010*
22 *through 2013.*

23 (c) *GRANT APPLICATIONS.—A State, Indian tribe,*
24 *tribal organization, territory, or possession that desires to*
25 *receive a grant under this section shall submit an applica-*

1 *tion to the Secretary at such time, in such manner, and*
2 *containing such information as the Secretary may require.*
3 *For the purposes of this subsection, the term “State” in-*
4 *cludes Indian tribes, tribal organizations, territories, or*
5 *possessions. The application shall contain the following in-*
6 *formation:*

7 (1) *An assurance that the Governor of the State*
8 *has designated a lead State agency, such as the State*
9 *educational agency or the State health and human*
10 *services agency, to carry out the activities under this*
11 *section.*

12 (2) *An assurance that the State will reserve 3*
13 *percent of such grant for evaluation and will partici-*
14 *rate in the independent evaluation under section 7.*

15 (3) *An assurance that the State will reserve 10*
16 *percent of the grant funds for training and technical*
17 *assistance to programs of early childhood home visita-*
18 *tion.*

19 (4) *An assurance that the State will authorize*
20 *child care resource and referral agencies to refer par-*
21 *ents seeking home visitation services.*

22 (5) *An assurance that in supporting early child-*
23 *hood home visitation programs under this section the*
24 *State shall identify and prioritize serving commu-*

1 *nities that are in high need of such services, such as*
2 *communities with—*

3 *(A) low student achievement;*

4 *(B) high rates of teen pregnancy;*

5 *(C) high proportions of low income families;*

6 *(D) high incidences of child abuse;*

7 *(E) high rates of children with develop-*
8 *mental delays or disabilities;*

9 *(F) large concentrations of individuals who*
10 *are English language learners;*

11 *(G) large concentrations of individuals cur-*
12 *rently serving in the Armed Forces; and*

13 *(H) large concentrations of individuals who*
14 *formerly served in the Armed Forces.*

15 *(6) The results of a statewide needs assessment*
16 *that describes—*

17 *(A) the quality and capacity of existing*
18 *programs of early childhood home visitation in*
19 *the State;*

20 *(B) the number and types of eligible fami-*
21 *lies who are receiving services under such pro-*
22 *grams; and*

23 *(C) the gaps in early childhood home visita-*
24 *tion in the State, including identification of*

1 *communities that are in high need of such serv-*
2 *ices.*

3 *(7) A State plan containing the following:*

4 *(A) A description of the State's plan to*
5 *prioritize establishing or expanding high quality*
6 *programs of early childhood home visitation pro-*
7 *grams in communities that are in high need of*
8 *such programs.*

9 *(B) A description of the high quality pro-*
10 *grams of early childhood home visitation that*
11 *will be supported by a grant under this section.*

12 *(C) A description of how the proposed pro-*
13 *gram of early childhood home visitation will*
14 *promote positive parenting skills and children's*
15 *early learning and development.*

16 *(D) A description of how the proposed pro-*
17 *gram of early childhood home visitation will in-*
18 *corporate the authorized activities described in*
19 *subsection (e).*

20 *(E) How the lead State agency will build*
21 *on and promote coordination among existing*
22 *programs of early childhood home visitation in*
23 *an effort to promote an array of home visitation*
24 *programs to ensure more eligible families are*

1 *being served and are getting the most appro-*
2 *priate services to meet their needs.*

3 *(F) How the lead State agency will promote*
4 *collaboration among a broad range of child- and*
5 *family-serving programs, including—*

6 *(i) early childhood home visitation*
7 *programs, including targeted grants award-*
8 *ed under sections 5 and 6;*

9 *(ii) early childhood care and education*
10 *programs;*

11 *(iii) activities carried out under part*
12 *C of the Individuals with Disabilities Edu-*
13 *cation Act (20 U.S.C. 1431 et seq.) and sec-*
14 *tion 619 of the Individuals with Disabilities*
15 *Education Act (20 U.S.C. 1419);*

16 *(iv) child abuse prevention and treat-*
17 *ment programs, and State and local child*
18 *protection systems;*

19 *(v) Medicaid and State Children's*
20 *Health Insurance programs;*

21 *(vi) nutrition assistance programs;*

22 *(vii) parental substance abuse and*
23 *mental health prevention and treatment*
24 *programs;*

1 *(viii) domestic and family violence*
2 *prevention programs;*

3 *(ix) child support enforcement pro-*
4 *grams;*

5 *(x) workforce development programs;*

6 *(xi) the State Temporary Assistance to*
7 *Needy Families program;*

8 *(xii) early childhood intervention pro-*
9 *grams, such as mental health prevention*
10 *and treatment services;*

11 *(xiii) State and local educational*
12 *agencies; and*

13 *(xiv) other appropriate child-serving*
14 *programs in the State in order to facilitate*
15 *the coordinated delivery of services for eligi-*
16 *ble families.*

17 *(G) How the lead State agency will provide*
18 *for the training and technical assistance to pro-*
19 *grams of early childhood home visitation in-*
20 *volved in activities under this section to more ef-*
21 *fectively meet the needs of the eligible families*
22 *served, with sensitivity to cultural variations in*
23 *attitudes toward formal support services and*
24 *parenting norms.*

1 (H) *How the lead State agency will evalu-*
2 *ate the activities supported under this section in*
3 *order to assess outcomes including, but not lim-*
4 *ited to—*

5 (i) *parental outcomes related to child*
6 *health and development, including parent*
7 *knowledge of early learning and develop-*
8 *ment;*

9 (ii) *child health, cognitive, language,*
10 *social-emotional, and physical development;*

11 (iii) *child maltreatment;*

12 (iv) *school readiness; and*

13 (v) *links to community services.*

14 (I) *A description of how the lead State*
15 *agency will ensure home visitation programs*
16 *prioritize outreach activities to target fathers*
17 *and include fathers in the program where safe*
18 *and appropriate.*

19 (J) *A description of how the lead State*
20 *agency will ensure that services are made avail-*
21 *able under the program to grandparents, other*
22 *relatives or foster parents, of a child from birth*
23 *through age 5 who serve as the primary care-*
24 *giver of the child.*

1 (K) *Such other information as the Secretary*
2 *may require.*

3 (d) *APPROVAL OF APPLICATIONS.—*

4 (1) *IN GENERAL.—The Secretary shall approve*
5 *an application under this section based on the rec-*
6 *ommendations of a peer review panel, as described in*
7 *paragraph (2).*

8 (2) *PEER REVIEW PANEL.—The peer review*
9 *panel shall include individuals with experience in*
10 *varying models of home visitation, including not*
11 *fewer than—*

12 (A) *3 individuals who are experts in the*
13 *field of home visitation;*

14 (B) *2 individuals who are experts in early*
15 *childhood development;*

16 (C) *1 individual with expertise imple-*
17 *menting a statewide program of early childhood*
18 *home visitation;*

19 (D) *1 individual who is a board certified*
20 *pediatrician or a developmental pediatrician;*
21 *and*

22 (E) *1 individual with experience in admin-*
23 *istering public or private (including community-*
24 *based) child maltreatment prevention programs.*

1 (3) *RECOMMENDATIONS.*—*The panel shall rec-*
2 *ommend applicants to the Secretary based on the*
3 *quality of their applications. In addition to ensuring*
4 *that the application is complete, the panel shall con-*
5 *sider—*

6 (A) *the quality of the statewide needs assess-*
7 *ment, described in subsection (c)(6);*

8 (B) *the quality of the programs to be funded*
9 *by the grant, described in subsection (c)(7)(B),*
10 *and the capacity of such programs to establish or*
11 *expand high quality home visitation services;*

12 (C) *the plan to enhance and improve serv-*
13 *ices in the State through collaboration described*
14 *in subsections (c)(7)(E) and (c)(7)(F);*

15 (D) *the State’s plan to prioritize serving*
16 *communities in high need of home visitation*
17 *programs; and*

18 (E) *the State’s plan for delivering effective*
19 *training and technical assistance.*

20 (e) *STATE USES OF FUNDS.*—*Each State that receives*
21 *a grant under this section shall—*

22 (1) *provide to as many eligible families in the*
23 *State as practicable, voluntary early childhood home*
24 *visitation, on not less frequently than a monthly basis*
25 *with greater frequency of services for those eligible*

1 *families identified with additional needs, through the*
2 *implementation of high quality programs of early*
3 *childhood home visitation that—*

4 *(A) adopt a clear, consistent model that—*

5 *(i) is research-based;*

6 *(ii) is grounded in empirically-based*
7 *knowledge related to home visiting and*
8 *child health or child development;*

9 *(iii) is linked to program-determined*
10 *outcomes;*

11 *(iv) is associated with a national orga-*
12 *nization or institution of higher education*
13 *(as defined under section 101 of the Higher*
14 *Education Act of 1965), that has com-*
15 *prehensive home visitation program stand-*
16 *ards, including standardized training and*
17 *on-going professional development, that en-*
18 *sure high quality service delivery and con-*
19 *tinuous program quality improvement;*

20 *(v) has been evaluated, and the results*
21 *of the evaluation have been published in a*
22 *peer-reviewed journal; and*

23 *(vi) has been in existence at least 3*
24 *consecutive years prior to the program*
25 *being funded under this Act;*

1 (B) employ well-trained and competent
2 staff, as demonstrated by education or training,
3 and the provision of ongoing and specific train-
4 ing on the model being delivered;

5 (C) maintain high quality supervision that
6 supports home visitor competencies;

7 (D) show strong organizational capacity to
8 implement the program involved;

9 (E) establish appropriate linkages and re-
10 ferral networks to other community resources
11 and supports;

12 (F) monitor fidelity of program implemen-
13 tation to assure that services are delivered ac-
14 cording to the specified model;

15 (G) establish procedures to promote partici-
16 pation of fathers, where safe and appropriate;

17 (H) are research-based and provide parents
18 with—

19 (i) knowledge of age-appropriate child
20 development in cognitive, language, social-
21 emotional, and motor domains (including
22 knowledge of second language acquisition,
23 in the case of English language learners);

24 (ii) knowledge of realistic expectations
25 of age-appropriate child behaviors;

1 (iii) knowledge of health and wellness
2 issues for children and parents;

3 (iv) modeling, consulting, and coaching
4 on parenting practices;

5 (v) skills to interact with their child to
6 enhance age-appropriate development;

7 (vi) skills to recognize and seek help for
8 issues related to health, developmental
9 delays, and social, emotional, and behav-
10 ioral skills;

11 (vii) activities designed to help parents
12 become full partners in the education of
13 their children; and

14 (viii) relevant information, consistent
15 with State child welfare agency training,
16 concerning child welfare and protective
17 services resources if appropriate;

18 (I) ascertain what health and developmental
19 services the family receives and works with pro-
20 viders of such services to eliminate gaps in serv-
21 ice by offering annual health, vision, hearing,
22 and developmental screening for children from
23 birth to entry into kindergarten, when not other-
24 wise provided;

1 *(J) provide referrals for eligible families, as*
2 *needed, to additional resources available in the*
3 *community, such as center-based early education*
4 *programs, child care services, health or mental*
5 *health services, family literacy programs, em-*
6 *ployment agencies, social services, fatherhood*
7 *programs, and child care resource and referral*
8 *agencies; and*

9 *(K) offer group meetings (at program dis-*
10 *cretion) for eligible families that—*

11 *(i) further enhance the information,*
12 *activities, and skill-building addressed dur-*
13 *ing home visitation; and*

14 *(ii) offer opportunities for parents to*
15 *meet with and support each other.*

16 *(2) reserve 10 percent of the grant funds to pro-*
17 *vide training and technical assistance, directly or*
18 *through contract, to early childhood home visitation*
19 *programs relating to—*

20 *(A) effective methods of implementing par-*
21 *ent education, conducting home visiting, and*
22 *promoting positive early childhood development;*

23 *(B) the relationship of health and well-being*
24 *of pregnant women to prenatal and early child-*
25 *hood development;*

1 (C) *early childhood development with re-*
2 *spect to children from birth until entry into kin-*
3 *dergarten;*

4 (D) *methods to help parents promote emer-*
5 *gent literacy, including second language acquisi-*
6 *tion for English language learners, in their chil-*
7 *dren from birth until entry into kindergarten;*

8 (E) *health, vision, hearing, and develop-*
9 *mental screenings;*

10 (F) *strategies for helping eligible families*
11 *with special needs or those eligible families cop-*
12 *ing with crisis;*

13 (G) *recruiting, supervising, and retaining*
14 *qualified staff;*

15 (H) *increasing services for underserved pop-*
16 *ulations;*

17 (I) *methods to help parents effectively re-*
18 *spond to their children's needs and behaviors;*

19 (J) *implementation of ongoing program*
20 *quality improvement and evaluation of activities*
21 *and outcomes;*

22 (K) *relevant issues related to child welfare*
23 *and protective services, with information pro-*
24 *vided being consistent with State or local child*
25 *welfare agency training;*

1 (L) *effective methods of successfully engag-*
2 *ing fathers in programs for parents; and*

3 (M) *the relationship of father involvement*
4 *to the health and well-being of pregnant women*
5 *and to prenatal and early childhood develop-*
6 *ment;*

7 (3) *ensure representatives from high quality pro-*
8 *grams of early childhood home visitation operating in*
9 *the State are included in an existing State-level early*
10 *childhood coordinating body, such as the State Advi-*
11 *sory Council on Early Childhood Care and Education*
12 *(as defined in section 642B(b) of the Head Start Act),*
13 *that meets regularly to address policy and implemen-*
14 *tation issues that will improve the coordination and*
15 *effectiveness of a range of services for children and*
16 *families; and*

17 (4) *use not more than 5 percent of the amount*
18 *of grant funds received under this section for the ad-*
19 *ministration of the grant, including planning, ad-*
20 *ministration, and annual reporting.*

21 (f) *MAINTENANCE OF EFFORT.—A State is entitled to*
22 *receive its full allotment of funds under this section for any*
23 *fiscal year if the Secretary finds that the aggregate expendi-*
24 *tures within the State for quality programs of early child-*
25 *hood home visitation for the fiscal year preceding the fiscal*

1 year for which the determination is made was not less than
2 100 percent of such aggregate expenditures for the second
3 fiscal year preceding the fiscal year for which the deter-
4 mination is made.

5 (g)(1) *STATE MATCH*.—In order to receive an allot-
6 ment under subsection (b)(2), a State shall match the
7 amount of such allotment with funds not derived from other
8 Federal sources on the following basis:

9 (A) 10 percent of such allotment for fiscal year
10 2011;

11 (B) 20 percent of such allotment for fiscal year
12 2012; and

13 (C) 30 percent of such allotment for fiscal year
14 2013.

15 (2) *MATCH REQUIREMENT*.—The funds resulting from
16 the requirement in paragraph (1) shall be expended in ac-
17 cordance with the requirements of this section.

18 (h) *REPORTING REQUIREMENTS*.—Each State that re-
19 ceives a grant under this section shall submit an annual
20 report to the Secretary regarding the State's progress in ad-
21 dressing the purposes of this Act. Such report shall include,
22 at a minimum, a description of—

23 (1) actual service delivery provided under the
24 grant including—

1 (A) program characteristics, including de-
2 scriptive information on the service model used
3 and actual program performance;

4 (B) provider characteristics, including staff
5 qualifications, work experience, and demographic
6 characteristics; and

7 (C) recipient characteristics, including
8 number, demographic characteristics, and family
9 retention;

10 (2) recipient outcomes that are consistent with
11 program goals, including, where appropriate given
12 the program being evaluated—

13 (A) parent knowledge of early learning and
14 development;

15 (B) child health, cognitive, language, social-
16 emotional, and physical developmental indica-
17 tors;

18 (C) child maltreatment indicators;

19 (D) school readiness indicators; and

20 (E) links to community services;

21 (3) the research-based instruction, materials, and
22 activities being used in the activities funded under the
23 grant;

1 (4) *the training and technical assistance, includ-*
2 *ing ongoing professional development, provided to*
3 *programs supported under the grant;*

4 (5) *beginning at the end of the second year of the*
5 *grant, the results of evaluations described in sub-*
6 *section (c)(7)(H); and*

7 (6) *the annual program implementation costs,*
8 *including the cost per family served under the pro-*
9 *gram.*

10 **SEC. 5. TARGETED GRANTS FOR EARLY CHILDHOOD HOME**
11 **VISITATION FOR FAMILIES WITH ENGLISH**
12 **LANGUAGE LEARNERS.**

13 (a) *IN GENERAL.*—*The Secretary, in consultation with*
14 *the Secretary of Education, shall make grants, on a com-*
15 *petitive basis, to eligible applicants to enable such appli-*
16 *cants to support and expand local efforts to deliver services*
17 *through quality programs of early childhood home visita-*
18 *tion to eligible families with English language learners.*

19 (b) *ELIGIBLE APPLICANT.*—*In this section, the term*
20 *“eligible applicant” means—*

21 (1) *1 or more local educational agencies (as de-*
22 *finied in section 9101 of the Elementary and Sec-*
23 *ondary Education Act of 1965 (20 U.S.C. 7801)); and*

24 (2) *1 or more public or private community-based*
25 *organizations or agencies that serve eligible families*

1 *and are capable of establishing and implementing*
2 *high quality programs of early childhood home visita-*
3 *tion.*

4 *(c) APPLICATIONS.—An eligible applicant that desires*
5 *to receive a grant under this section shall submit an appli-*
6 *cation to the Secretary at such time, in such manner, and*
7 *containing such information as the Secretary may require.*
8 *The application shall include a description of—*

9 *(1) the results of a communitywide needs assess-*
10 *ment that demonstrates the need for services to eligible*
11 *families with English language learners and de-*
12 *scribes—*

13 *(A) community demographics;*

14 *(B) the quality and capacity of existing*
15 *programs of early childhood home visitation for*
16 *eligible families with English language learners*
17 *in the community;*

18 *(C) the gaps in programs of early childhood*
19 *home visitation for eligible families with English*
20 *language learners in the community; and*

21 *(D) the type of program of early childhood*
22 *home visitation necessary to address the gaps*
23 *identified;*

1 (2) *the program of early childhood home visita-*
2 *tion that will be supported by the grant under this*
3 *section;*

4 (3) *how the proposed program of early childhood*
5 *home visitation will promote positive parenting skills*
6 *and children’s early learning and development;*

7 (4) *how the proposed program of early childhood*
8 *home visitation will incorporate the authorized activi-*
9 *ties described in subsection (e);*

10 (5) *how services provided through a grant under*
11 *this section will use materials that are appropriate*
12 *for eligible families with English language learners;*

13 (6) *how the activities under this section will*
14 *build on and promote coordination among existing*
15 *programs of early childhood home visitation, if such*
16 *programs exist in the community, in an effort to pro-*
17 *mote an array of home visitation that ensures more*
18 *eligible families with English language learners are*
19 *being served and are getting the most appropriate*
20 *services to meet their needs;*

21 (7) *how the program will ensure that—*

22 (A) *where appropriate to the program goals*
23 *of the home visiting model, families partici-*
24 *parting in early childhood home visitation pro-*
25 *grams with English language learners will be in-*

1 *roduced to and connected with their local schools*
2 *to encourage ongoing parental involvement in*
3 *their children’s education; and*

4 *(B) the activities under this section will*
5 *support the preparation of children for school;*

6 *(8) how channels of communication will be es-*
7 *tablished between staff of programs of early childhood*
8 *home visitation and staff of other early childhood edu-*
9 *cation programs, such as Head Start programs car-*
10 *ried out under the Head Start Act (42 U.S.C. 9831*
11 *et seq.) and Early Head Start programs carried out*
12 *under section 645A of such Act, preschool programs,*
13 *and child care programs, to facilitate the coordina-*
14 *tion of services for eligible families with English lan-*
15 *guage learners;*

16 *(9) how eligible families with English language*
17 *learners will be recruited and retained to receive serv-*
18 *ices under this section;*

19 *(10) how training and technical assistance will*
20 *be provided to help the staff of programs of early*
21 *childhood home visitation involved in activities under*
22 *this section to more effectively serve eligible families*
23 *with English language learners;*

1 (11) *how the eligible applicant will evaluate the*
2 *activities supported under this section in order to*
3 *demonstrate outcomes related to the—*

4 (A) *number of eligible families with English*
5 *language learners served by programs of early*
6 *childhood home visitation;*

7 (B) *parental knowledge of early learning*
8 *and development;*

9 (C) *positive parenting practices related to*
10 *early learning and development; and*

11 (D) *children’s cognitive, language, social-*
12 *emotional, and physical development;*

13 (12) *how the proposed program will conduct out-*
14 *reach activities to target both mothers and fathers and*
15 *increase father involvement where safe and appro-*
16 *priate; and*

17 (13) *such other information as the Secretary*
18 *may require.*

19 (d) *APPROVAL OF APPLICATIONS.—*

20 (1) *IN GENERAL.—The Secretary shall select ap-*
21 *plicants for funding under this section based on the*
22 *quality of the applications and the recommendations*
23 *of a peer review panel, as described in paragraph (2).*

24 (2) *PEER REVIEW PANEL.—The peer review*
25 *panel shall include not fewer than—*

1 (A) 2 individuals who are experts in the
2 *field of home visitation;*

3 (B) 2 individuals who are experts in early
4 *childhood development;*

5 (C) 2 individuals who are experts in serv-
6 *ing eligible families with English language*
7 *learners;*

8 (D) 1 individual who is a board certified
9 *pediatrician or a developmental pediatrician;*
10 *and*

11 (E) 1 individual with expertise in admin-
12 *istering public or private (including community-*
13 *based) child maltreatment prevention programs.*

14 (e) *AUTHORIZED ACTIVITIES.—Each eligible appli-*
15 *cant that receives a grant under this section shall carry*
16 *out the following activities:*

17 (1) *Providing to as many eligible families with*
18 *English language learners as practicable, voluntary*
19 *early childhood home visitation, on not less frequently*
20 *than a monthly basis, through the implementation of*
21 *quality programs of early childhood home visitation*
22 *that are research-based that provide parents with—*

23 (A) *knowledge of age-appropriate child de-*
24 *velopment in cognitive, language, social-emo-*
25 *tional, and motor domains;*

1 (B) *knowledge of realistic expectations of*
2 *age-appropriate child behaviors;*

3 (C) *knowledge of health and wellness issues*
4 *for children and parents;*

5 (D) *modeling, consulting, and coaching on*
6 *parenting practices;*

7 (E) *skills to interact with their child to en-*
8 *hance age-appropriate development;*

9 (F) *skills to recognize and seek help for*
10 *issues related to health, developmental delays,*
11 *and social, emotional, and behavioral skills; and*

12 (G) *activities designed to help parents be-*
13 *come full partners in the education of their chil-*
14 *dren.*

15 (2) *Ascertaining what health and developmental*
16 *services the family receives and working with these*
17 *providers to eliminate gaps in service by offering an-*
18 *ual health, vision, hearing, and developmental*
19 *screening for children from birth to entry into kinder-*
20 *garten, when not otherwise provided.*

21 (3) *Providing referrals for participating eligible*
22 *families with English language learners, as needed, to*
23 *additional resources available in the community, such*
24 *as center-based early education programs, child care*
25 *services, health or mental health services, family lit-*

1 *eracy programs, employment agencies, social services,*
2 *and child care resource and referral agencies.*

3 *(4) Offering group meetings (at program discre-*
4 *tion), on not less frequently than a monthly basis, for*
5 *eligible families with English language learners*
6 *that—*

7 *(A) further enhance the information, activi-*
8 *ties, and skill-building addressed during home*
9 *visitation;*

10 *(B) offer opportunities for parents to meet*
11 *with and support each other; and*

12 *(C) address challenges facing eligible fami-*
13 *lies with English language learners.*

14 *(5) Providing training and technical assistance*
15 *to early childhood home visitation staff relating to—*

16 *(A) effective service to eligible families with*
17 *English language learners, including skills to ad-*
18 *dress challenges facing English language learn-*
19 *ers;*

20 *(B) effective methods of implementing par-*
21 *ent education, conducting home visiting, and*
22 *promoting quality early childhood development,*
23 *with sensitivity to cultural variations in par-*
24 *enting norms and attitudes toward formal sup-*
25 *port services;*

1 (C) the relationship of health and well-being
2 of pregnant women to prenatal and early child
3 development;

4 (D) early childhood development with re-
5 spect to children from birth until entry into kin-
6 dergarten;

7 (E) methods to help parents promote emer-
8 gent literacy in their children from birth until
9 entry into kindergarten;

10 (F) implementing strategies for helping eli-
11 gible families with English language learners
12 coping with a crisis;

13 (G) recruiting, supervising, and retaining
14 qualified staff;

15 (H) increasing services for underserved eli-
16 gible families with English language learners;

17 (I) methods to help parents effectively re-
18 spond to their children's needs and behaviors;

19 (J) implementation of ongoing program
20 quality improvement and evaluation of activities
21 and outcomes; and

22 (K) the relationship of father involvement to
23 the health and well-being of pregnant women
24 and to prenatal and early childhood develop-
25 ment.

1 (6) *Coordinating existing programs of early*
2 *childhood home visitation in order to effectively and*
3 *efficiently meet the needs of more eligible families*
4 *with English language learners.*

5 (f) *REPORTING REQUIREMENTS.—Each applicant that*
6 *receives a grant under this section to carry out a program*
7 *shall submit an annual report to the Secretary, and the*
8 *lead State agency as described in section 4(c)(1), regarding*
9 *the progress of such program in addressing the purposes of*
10 *this Act. Such report shall include, at a minimum, a de-*
11 *scription of—*

12 (1) *actual service delivery provided under the*
13 *grant including—*

14 (A) *program characteristics including de-*
15 *scriptive information on the service model used*
16 *and actual program performance;*

17 (B) *provider characteristics including staff*
18 *qualifications, work experience, and demographic*
19 *characteristics;*

20 (C) *recipient characteristics including num-*
21 *ber, demographic characteristics, and rates of*
22 *family retention in programs; and*

23 (D) *an estimate of annual program imple-*
24 *mentation costs;*

1 (2) *recipient outcomes that are consistent with*
2 *program goals including, where appropriate given the*
3 *program being evaluated—*

4 (A) *parental practices;*

5 (B) *child health and development indica-*
6 *tors;*

7 (C) *child maltreatment indicators;*

8 (D) *school readiness indicators; and*

9 (E) *links to community services;*

10 (3) *the research-based instruction, materials, and*
11 *activities being used in the activities funded under the*
12 *grant; and*

13 (4) *the training and technical assistance, includ-*
14 *ing ongoing professional development, provided to*
15 *programs supported under the grant.*

16 (g) *SUPPLEMENT NOT SUPPLANT.—Grant funds pro-*
17 *vided under this section shall be used to supplement, and*
18 *not supplant, Federal and non-Federal funds available for*
19 *carrying out the activities described in this section.*

20 (h) *AUTHORIZATION OF APPROPRIATIONS.—There is*
21 *authorized to be appropriated to carry out this section*
22 *\$20,000,000 for fiscal year 2009 and such sums for fiscal*
23 *years 2010 through 2013.*

1 **SEC. 6. TARGETED GRANTS FOR EARLY CHILDHOOD HOME**
2 **VISITATION FOR MILITARY FAMILIES.**

3 (a) *IN GENERAL.*—*The Secretary of Defense, in con-*
4 *sultation with the Secretary of Education and the Secretary*
5 *of Health and Human Services, shall make grants, on a*
6 *competitive basis, to eligible applicants to enable such ap-*
7 *plicants to support and expand efforts to deliver services*
8 *through high quality programs of early childhood home visi-*
9 *tation to eligible families with a family member in the*
10 *Armed Forces.*

11 (b) *ELIGIBLE APPLICANT.*—*In this section, the term*
12 *“eligible applicant” means any of the following:*

13 (1) *A local educational agency that receives pay-*
14 *ments under title VIII of the Elementary and Sec-*
15 *ondary Education Act of 1965 (20 U.S.C. 7701 et*
16 *seq.).*

17 (2) *A school of the defense dependents’ education*
18 *system under the Defense Dependents’ Education Act*
19 *of 1978 (20 U.S.C. 921 et seq.).*

20 (3) *A school established under section 2164 of*
21 *title 10, United States Code.*

22 (4) *A community-based organization serving*
23 *families with a family member in the Armed Forces.*

24 (c) *APPLICATIONS.*—*An eligible applicant that desires*
25 *to receive a grant under this section shall submit an appli-*
26 *cation to the Secretary of Defense at such time, in such*

1 manner, and containing such information as the Secretary
2 of Defense may require. The application shall include a de-
3 scription of—

4 (1) the results of a communitywide needs assess-
5 ment that demonstrates the need for services to eligible
6 families with a family member in the Armed Forces
7 and describes—

8 (A) community demographics;

9 (B) the quality and capacity of existing
10 programs of early childhood home visitation for
11 eligible families with a family member in the
12 Armed Forces;

13 (C) the gaps in programs of early childhood
14 home visitation for eligible families with a fam-
15 ily member in the Armed Forces; and

16 (D) the type of program of early childhood
17 home visitation necessary to address the gaps
18 identified;

19 (2) the program of early childhood home visita-
20 tion that will be supported by the grant under this
21 section;

22 (3) how the proposed program of early childhood
23 home visitation will promote positive parenting skills
24 and children's early learning and development;

1 (4) *how the proposed program of early childhood*
2 *home visitation will incorporate the authorized activi-*
3 *ties described in subsection (f);*

4 (5) *how services provided through a grant under*
5 *this section will use materials that are appropriate*
6 *toward eligible families with a family member in the*
7 *Armed Forces;*

8 (6) *how the activities under this section will*
9 *build on and promote coordination with existing pro-*
10 *grams of early childhood home visitation, if such pro-*
11 *grams exist in the community, in an effort to promote*
12 *an array of home visitation that ensures more eligible*
13 *families with a family member in the Armed Forces*
14 *are being served and are getting the most appropriate*
15 *services to meet their needs;*

16 (7) *how the program will ensure that—*

17 (A) *where appropriate to the program goals*
18 *of the home visiting model, families partici-*
19 *pating in early childhood home visitation pro-*
20 *grams with a family member in the Armed*
21 *Forces will be introduced to and connected with*
22 *their local schools to encourage ongoing parental*
23 *involvement in their children's education; and*

24 (B) *the activities under this section will*
25 *support the preparation of children for school;*

1 (8) *how channels of communication will be es-*
2 *tablished between staff of programs of early childhood*
3 *home visitation and staff of other early childhood edu-*
4 *cation programs, such as Head Start programs car-*
5 *ried out under the Head Start Act (42 U.S.C. 9831*
6 *et seq.) and Early Head Start programs carried out*
7 *under section 645A of such Act, preschool programs,*
8 *family support programs, and child care programs, to*
9 *facilitate the coordination of services for eligible fami-*
10 *lies with a family member in the Armed Forces;*

11 (9) *how eligible families with a family member*
12 *in the Armed Forces will be recruited and retained to*
13 *receive services under this section;*

14 (10) *how training and technical assistance will*
15 *be provided to help programs of early childhood home*
16 *visitation involved in activities under this section to*
17 *more effectively serve eligible families with a family*
18 *member in the Armed Forces;*

19 (11) *how the eligible applicant will evaluate the*
20 *activities supported under this section in order to*
21 *demonstrate outcomes related to the—*

22 (A) *number of eligible families with a fam-*
23 *ily member in the Armed Forces served by pro-*
24 *grams of early childhood home visitation;*

1 (B) *parental knowledge of early learning*
2 *and development;*

3 (C) *positive parenting practices related to*
4 *early learning and development; and*

5 (D) *children’s cognitive, language, social-*
6 *emotional, and physical development;*

7 (12) *how the proposed program will conduct out-*
8 *reach activities to target both mothers and fathers and*
9 *increase father involvement where safe and appro-*
10 *priate; and*

11 (13) *such other information as the Secretary of*
12 *Defense may require.*

13 (d) *APPROVAL OF LOCAL APPLICATIONS.—*

14 (1) *IN GENERAL.—The Secretary of Defense shall*
15 *select applicants for funding under this section based*
16 *on the quality of the applications and the rec-*
17 *ommendations of a peer review panel, as described in*
18 *paragraph (2).*

19 (2) *PEER REVIEW PANEL.—The peer review*
20 *panel shall include not fewer than—*

21 (A) *2 individuals who are experts in the*
22 *field of home visitation;*

23 (B) *2 individuals who are experts in early*
24 *childhood development;*

1 (C) 2 individuals who are experts in family
2 support for military families;

3 (D) 1 individual who is a board certified
4 pediatrician or developmental pediatrician; and

5 (E) 1 individual with expertise in admin-
6 istering public or private (including community-
7 based) child maltreatment prevention programs.

8 (e) *AUTHORIZED ACTIVITIES.*—Each eligible appli-
9 cant that receives a grant under this section shall carry
10 out the following activities:

11 (1) Providing to as many eligible families with
12 a family member in the Armed Forces as practicable,
13 voluntary early childhood home visitation, on not less
14 frequently than a monthly basis, through the imple-
15 mentation of quality programs of early childhood
16 home visitation that are research-based and that pro-
17 vide parents with—

18 (A) knowledge of age-appropriate child de-
19 velopment in cognitive, language, social-emo-
20 tional, and motor domains;

21 (B) knowledge of realistic expectations of
22 age-appropriate child behaviors;

23 (C) knowledge of health and wellness issues
24 for children and parents;

1 (D) modeling, consulting, and coaching on
2 parenting practices;

3 (E) skills to interact with their child to en-
4 hance age-appropriate development;

5 (F) skills to recognize and seek help for
6 issues related to health, developmental delays,
7 and social, emotional, and behavioral skills; and

8 (G) activities designed to help parents be-
9 come full partners in the education of their chil-
10 dren.

11 (2) Ascertaining what health and developmental
12 services the family receives and working with these
13 providers to eliminate gaps in service by offering an-
14 nual health, vision, hearing, and developmental
15 screening for children from birth to entry into kinder-
16 garten, when not otherwise provided.

17 (3) Providing referrals for participating eligible
18 families with a family member in the Armed Forces,
19 as needed, to additional resources available in the
20 community, such as center-based early education pro-
21 grams, child care services, health or mental health
22 services, family literacy programs, employment agen-
23 cies, social services, and child care resource and refer-
24 ral agencies.

1 (4) *Offering group meetings (at program discre-*
2 *tion), on not less frequently than a monthly basis, for*
3 *eligible families with a family member in the Armed*
4 *Forces that—*

5 (A) *further enhance the information, activi-*
6 *ties, and skill-building addressed during home*
7 *visitation;*

8 (B) *offer opportunities for parents to meet*
9 *with and support each other; and*

10 (C) *address challenges facing eligible fami-*
11 *lies with a family member in the Armed Forces.*

12 (5) *Providing training and technical assistance*
13 *to early childhood home visitation staff relating to—*

14 (A) *effective service to eligible families with*
15 *a family member in the Armed Forces;*

16 (B) *effective methods of implementing par-*
17 *ent education, conducting home visiting, and*
18 *promoting quality early childhood development,*
19 *with sensitivity to cultural variations in par-*
20 *enting norms and attitudes toward formal sup-*
21 *port services;*

22 (C) *the relationship of health and well-being*
23 *of pregnant women to prenatal and early child*
24 *development;*

1 (D) early childhood development with re-
2 spect to children from birth until entry into kin-
3 dergarten;

4 (E) methods to help parents promote emer-
5 gent literacy in their children from birth until
6 entry into kindergarten;

7 (F) implementing strategies for helping eli-
8 gible families with a family member in the
9 Armed Forces coping with crisis;

10 (G) recruiting, supervising, and retaining
11 qualified staff;

12 (H) increasing services for underserved eli-
13 gible families with a family member in the
14 Armed Forces;

15 (I) methods to help parents effectively re-
16 spond to their children's needs and behaviors;

17 (J) implementation of ongoing program
18 quality improvement and evaluation of activities
19 and outcomes; and

20 (K) the relationship of father involvement to
21 the health and well-being of pregnant women
22 and to prenatal and early childhood develop-
23 ment.

24 (6) Coordinating existing programs of early
25 childhood home visitation in order to effectively and

1 *efficiently meet the needs of more eligible families*
2 *with a family member in the Armed Forces.*

3 *(f) REPORTING REQUIREMENTS.—Each applicant that*
4 *receives a grant under this section to carry out a program*
5 *shall submit an annual report to the Secretary, and the*
6 *lead State agency as described in section 4(c)(1), regarding*
7 *the progress of such program in addressing the purposes of*
8 *this Act. Such report shall include, at a minimum, a de-*
9 *scription of—*

10 *(1) actual service delivery provided under the*
11 *grant including—*

12 *(A) program characteristics including de-*
13 *scriptive information on the service model used*
14 *and actual program performance;*

15 *(B) provider characteristics including staff*
16 *qualifications, work experience, and demographic*
17 *characteristics;*

18 *(C) recipient characteristics including num-*
19 *ber, demographic characteristics, and family re-*
20 *tention; and*

21 *(D) an estimate of annual program imple-*
22 *mentation costs;*

23 *(2) recipient outcomes that are consistent with*
24 *program goals including, where appropriate given the*
25 *program being evaluated—*

- 1 (A) *parental practices;*
2 (B) *child health and development indica-*
3 *tors;*
4 (C) *child maltreatment indicators;*
5 (D) *school readiness indicators; and*
6 (E) *links to community services;*

7 (3) *the research-based instruction, materials, and*
8 *activities being used in the activities funded under the*
9 *grant; and*

10 (4) *the training and technical assistance, includ-*
11 *ing ongoing professional development, provided to*
12 *programs supported under the grant.*

13 (g) *SUPPLEMENT NOT SUPPLANT.—Grant funds pro-*
14 *vided under this section shall be used to supplement, and*
15 *not supplant, Federal and non-Federal funds available for*
16 *carrying out the activities described in this section.*

17 (h) *AUTHORIZATION OF APPROPRIATIONS.—There are*
18 *authorized to be appropriated to carry out this section*
19 *\$20,000,000 for fiscal year 2009 and such sums as may be*
20 *necessary for fiscal years 2010 through 2013.*

21 **SEC. 7. EVALUATION.**

22 (a) *IN GENERAL.—From funds reserved under section*
23 *4(b)(1)(A), the Secretary shall conduct, through grant or*
24 *contract, an independent evaluation of the effectiveness of*
25 *home visitation programs carried out under this Act.*

1 **(b) REPORTS.**—

2 **(1) INTERIM REPORT.**—*Not later than 2 years*
3 *after the date of enactment of this Act, the Secretary*
4 *shall submit an interim report on the evaluation con-*
5 *ducted pursuant to subsection (a) to the Committee on*
6 *Health, Education, Labor, and Pensions of the Senate*
7 *and the Committee on Education and Labor of the*
8 *House of Representatives.*

9 **(2) FINAL REPORT.**—*Not later than 4 years after*
10 *the date of enactment of this Act, the Secretary shall*
11 *submit a final report on the evaluation conducted*
12 *pursuant to subsection (a) to the committees described*
13 *in paragraph (1).*

14 **(c) STUDY.**—*The independent evaluation conducted*
15 *under this section shall examine the following:*

16 **(1)** *The effect of home visiting programs on child*
17 *and parent outcomes, consistent with program goals,*
18 *including, where appropriate given the program being*
19 *evaluated, parental outcomes related to child health*
20 *and development, parenting practices, child health*
21 *and development, child maltreatment, school readi-*
22 *ness, and links to community services.*

23 **(2)** *The effectiveness of early childhood home visi-*
24 *tation on different populations, including the extent*

1 *to which variability exists in program ability to im-*
2 *prove outcomes across programs and populations.*

3 **SEC. 8. REPORTS TO CONGRESS.**

4 *(a) IN GENERAL.—The Secretary shall annually pro-*
5 *vide a report to the Committee on Education and Labor*
6 *in the House of Representatives and the Committee on*
7 *Health, Education, Labor, and Pensions in the Senate, in-*
8 *formation on the activities carried out under this Act.*

9 *(b) CONTENT.—The reports submitted under this sec-*
10 *tion shall, at a minimum, include information about the*
11 *programs carried out under this Act, including information*
12 *on the following:*

13 *(1) descriptions of the high need communities*
14 *targeted by States for programs carried out under*
15 *this Act;*

16 *(2) the service delivery models funded under this*
17 *Act;*

18 *(3) program characteristics, including—*

19 *(A) staff qualifications and demographic*
20 *characteristics; and*

21 *(B) recipient characteristics including the*
22 *number of families served, the demographic char-*
23 *acteristics of the families served, and family re-*
24 *tainment and duration of services;*

25 *(4) program-reported outcomes;*

1 (5) *the findings from State evaluations;*

2 (6) *the research-based instruction, materials, and*
3 *activities being used in the activities funded under the*
4 *grant;*

5 (7) *the training and technical activities, includ-*
6 *ing on-going professional development, provided to*
7 *programs; and*

8 (8) *the annual program implementation costs,*
9 *including the cost per family served under the pro-*
10 *gram.*

11 **SEC. 9. SUPPORTING NEW PARENTS THROUGH HOSPITAL**
12 **EDUCATION.**

13 (a) *IN GENERAL.—The Secretary shall develop and*
14 *implement a public information and educational campaign*
15 *to inform the public and new parents about the importance*
16 *of proper care for infants and children under 5 years of*
17 *age, including healthy parent-child relationships, the de-*
18 *mands and stress associated with caring for infants, posi-*
19 *tive responses to infants' challenging behaviors including*
20 *awareness of their social, emotional, and physical needs,*
21 *awareness of the vulnerability of young children to abusive*
22 *practices, and the signs and treatment of post-partum de-*
23 *pression.*

24 (b) *ELEMENTS.—*

1 (1) *IN GENERAL.*—*The campaign developed*
2 *under subsection (a) shall include the following ele-*
3 *ments:*

4 (A) *The dissemination of educational and*
5 *informational materials in print, audio, video,*
6 *electronic, and other media.*

7 (B) *The use of public service announcements*
8 *and advertisements.*

9 (C) *The dissemination of effective child*
10 *abuse prevention practices and techniques, in-*
11 *cluding information about research-based home*
12 *visiting programs, respite care, crisis nurseries,*
13 *and parent support networks, to parents, care-*
14 *givers, maternity hospitals, children’s hospitals,*
15 *pediatricians, child care centers, organizations*
16 *providing prenatal and postnatal care, and or-*
17 *ganizations providing parenting education and*
18 *support services.*

19 (D) *Connection to existing parental involve-*
20 *ment programs.*

21 (2) *EXISTING PROGRAMS.*—*The Secretary, in im-*
22 *plementing and executing the public information and*
23 *educational campaign under this section, should seek*
24 *collaboration with and referrals to existing parental*
25 *involvement programs that specialize in strengthening*

1 *children's cognitive skills, early literacy skills, social*
2 *or emotional and physical development and existing*
3 *prenatal and early childhood home visitation pro-*
4 *grams.*

5 (3) *EXISTING STATE REQUIREMENTS.—The Sec-*
6 *retary, in implementing and executing the public in-*
7 *formation and educational campaign under this sec-*
8 *tion, shall consider with pre-existing State require-*
9 *ments to ensure that no unnecessary burdens are*
10 *placed on hospitals, military hospitals, and birth cen-*
11 *ters receiving educational materials.*

12 (c) *AUTHORIZATION OF APPROPRIATIONS.—There are*
13 *authorized to be appropriated to carry out this section such*
14 *sums as may be necessary for fiscal years 2009 through*
15 *2013.*

Union Calendar No. 559

110TH CONGRESS
2^D SESSION

H. R. 2343

[Report No. 110-818, Part I]

A BILL

To expand quality programs of early childhood home visitation that increase school readiness, child abuse and neglect prevention, and early identification of developmental and health delays, including potential mental health concerns, and for other purposes.

SEPTEMBER 19, 2008

Committee on Armed Services discharged; committed to the Committee of the Whole House on the State of the Union and ordered to be printed