

between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 2, 1998.

Kent H. Hannaman,

*Leader, Information Management Group,
Office of the Chief Financial and Chief
Information Officer.*

**Office of Educational Research and
Improvement**

Type of Review: New.

Title: School-level Expenditure
Survey Field Test.

Frequency: One time.

Affected Public: Businesses or other
for-profit; Not-for-profit institutions;

State, local or Tribal Gov't, SEAs or
LEAs.

**Reporting and Recordkeeping Hour
Burden:**

Responses: 525.

Burden Hours: 658.

Abstract: This field test would test the procedures and an instrument for collecting public school-level expenditure data from public school district financial officers and private school finance data from private school business officers. Currently, national school level finance data are not available from any source. The public school component will satisfy the mandate from Congress for the development of school-level expenditure data collection. School-level expenditure data would allow for the comparison of per pupil expenditures, instructional and instructional support expenditures, and some program expenditures across school types, sizes, regions, and grade levels. Comparisons of the resource allocation and private schools could also be made.

[FR Doc. 98-29618 Filed 11-4-98; 8:45 am]

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DEPARTMENT OF EDUCATION

DEPARTMENT OF LABOR

**The Advisory Council for School-to-
Work Opportunities; Notice of Renewal**

In accordance with the Federal Advisory Committee Act, the Secretaries of Labor and Education have renewed the charter for the Advisory Council for School-to-Work Opportunities.

The Advisory Council for School-to-Work Opportunities shall provide advice to the Departments of Education and Labor on a number of matters pertaining to implementation of the School-to-Work Opportunities Act of 1994. The Council shall be responsible for: Assessing the progress of School-to-Work Opportunities systems development and program implementation toward achieving the goals of the School-to-Work Opportunities initiative; providing feedback and making recommendations to the Steering Committee regarding the progress and direction of implementation of the School-to-Work Opportunities initiative; advising the Steering Committee on the effectiveness of the new Federal role in providing venture capital to States and localities to develop School-to-Work systems; and reporting periodically to the Steering Committee on emerging issues, actions, findings and advice; and providing input into policy issues, as requested.

The Council will meet two times a year. It will be composed of approximately 40 members, with the following representation: Educators (seven), employers (six), labor (six), community groups (five), the general public (four), students (two, one secondary and one post-secondary), parents (two), State officials (four e.g., current Governors, State legislators, State STWO officials), and local officials (four, e.g., mayors, county administrators, local STWO officials). None of these members shall be deemed to be employees of the United States.

The Council will report to the Departments of Education and Labor through the School-to-Work Opportunities Steering Committee, composed of senior executive Federal officials from the Departments of Education and Labor. It will function solely as an advisory body and in compliance with the provisions of the Federal Advisory Committee Act. Its charter will be filed under the Act fifteen (15) days from the date of this publication.

Interested persons are invited to submit comments regarding the renewal of The Advisory Council for School-to-Work Opportunities. Such comments should be addressed to: Stephanie Powers, School-to-Work Office, 400 Virginia Ave., SW, Room 210, Washington, DC 20024.

Signed at Washington, DC this 30th day of October, 1998.

Richard W. Riley,

Secretary of Education.

Alexis M. Herman,

Secretary of Labor.

[FR Doc. 98-29645 Filed 11-4-98; 8:45 am]

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DEPARTMENT OF EDUCATION

DEPARTMENT OF LABOR

**Office of School-to-Work
Opportunities; Advisory Council for
School-to-Work Opportunities; Notice
of Open Meeting**

SUMMARY: The Advisory Council for School-to-Work Opportunities was established by the Departments of Education and Labor to advise the Departments on implementation of the School-to-Work Opportunities Act. The Council shall assess the progress of School-to-Work Opportunities systems development and program implementation; make recommendations regarding progress and implementation of the School-to-Work Opportunities initiative; advise on the effectiveness of the new Federal role