the environmental restoration goals of the program.

e. The Corps of Engineers will prepare and circulate a Decision Document and integrated Environmental Assessment which will announce an intention to prepare a FONSI, if a FONSI is determined to be appropriate. Circulation of this document will assist the Corps in determining whether an Environmental Impact Statement (EIS) or a FONSI is the next appropriate step in the NEPA process prior to authorization of a cost shared ecosystem restoration program for the Ohio River.

Daniel E. Steiner,

Chief, Planning Division. [FR Doc. 00–14676 Filed 6–8–00; 8:45 am] BILLING CODE 3710–85–M

DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Announcement of Army Corps of Engineers Regional Listening Sessions

AGENCY: Corps of Engineers, DoD. **ACTION:** Notice correction.

SUMMARY: In a previous **Federal Register** notice (65 FR 34453), Tuesday, May 30, 2000, an incorrect phone number was inadvertently provided on page 34454, column 1, line 12. The correct phone number for local calls in Northern Virginia area is (703) 428–8535.

FOR FURTHER INFORMATION CONTACT: Mr. Mark Gmitro, Program Manager, phone toll free (877) 447–6342 or if you're in the Northern Virginia area, please refer to the correct phone number as listed above.

SUPPLEMENTARY INFORMATION: None.

John A. Hall,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 00–14675 Filed 6–8–00; 8:45 am] BILLING CODE 3710–92–M

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Inventions for Licensing; Government-Owned Inventions

AGENCY: Department of the Navy, DOD. **ACTION:** Notice.

SUMMARY: The invention listed below is assigned to the United States Government as represented by the

Secretary of the Navy and are available for licensing by the Department of Navy.

U.S. Patent Application Serial No. 09/ 551,364 entitled, "Collaborative Development Network for Widely Dispersed Users and Methods Therefor," filing date: April 17, 2000, Navy Case No. 79260.

ADDRESS: Requests for copies of the patent application cited should be directed to the Naval Surface Warfare Center, Dahlgren Laboratory, Code CD222, 17320 Dahlgren Road, Building 183, Room 015, Dahlgren, VA 22448– 5100, and must include the Navy Case number. Interested parties will be required to sign a Confidentiality, Non-Disclosure and Non-Use Agreement before receiving copies of requested patent applications.

FOR FURTHER INFORMATION CONTACT:

James B. Bechtel, Patent Counsel, Naval Surface Warfare Center, Dahlgren Laboratory, Code CD222, 17320 Dahlgren Road, Building 183, Room 015, Dahlgre, VA 22448–5100, telephone (540) 653–8016.

(Authority: 35 U.S.C. 207, 37 CFR Part 404)

Dated: May 31, 2000.

J.L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 00–14640 Filed 6–8–00; 8:45 am] BILLING CODE 3810–FF–U

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education. **SUMMARY:** The Leader, Regulatory Information Management, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 8, 2000.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 5, 2000.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: New. *Title:* National Longitudinal Transition Study—2.

Frequency: One time.

Affected Public: Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 432.

Burden Hours: 354.

Abstract: NLTS2 will provide nationally representative information about youth with disabilities in secondary school and in transition to adult life, including their characteristics, programs and services, and achievements in multiple domains (*e.g.*, postsecondary education, employment).

Requests for copies of the proposed information collection request may be accessed from *http://edicsweb.ed.gov*, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be