

the right choices in life and secure a brighter future.

And that, Mr. Speaker, is my Report from Indiana.

THE SPIRIT OF DR. MARTIN
LUTHER KING, JR. LIVES ON

HON. ROBERT E. ANDREWS

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Mr. ANDREWS. Mr. Speaker, I rise today to continue the celebration of the life and work of Dr. Martin Luther King, Jr. Last month, I attended an event in Deptford Township, New Jersey, honoring Dr. King and his dream. Speaking with the people of Deptford, I was struck by how significant of an impact Dr. King had on all our lives and, in particular, on the lives of our children. Even though Dr. King left this world long before they entered it, America's youth have a deep understanding of what his message says to us today. I would like to share with my colleagues the essays of Krystal Tribbett and Dave Forstrom, two local high school students. Their words do much to inspire us as we continue our progress to realizing Dr. King's dream.

"FULFILLING DR. KING'S DREAM"

(By Krystal Tribbett)

"I have a dream, that one day, my four little children will grow up in a nation where they are not judged by the color of their skin, but by the content of their characters." In the future Martin Luther King's dream will come true, not because biased people will change their points of view, but because people will no longer allow themselves to sit in the back of the bus, or the middle, but will place themselves in the front, to become an intricate element in protesting against bigotry in today's society. Men and women of different denominations, creeds, and colors will transcend the negative comments, stereotypes, and statistics in order to become our leaders. The tormented will focus their attention on improving their status and beating the odds stacked against them in order to better themselves, by helping their families and communities. They will improve the nation by improving themselves. They will fight not through violence, but through intelligence. They will use the power of the gray, gray matter, to place their ethnicity, individuality to a respected, revered level in the world.

The many people of the world are recognized in history for various reasons, for being slaves, illegal aliens, drug dealers, etc. They are also known, however, for being renowned actors and singers, scientists, doctors, attorneys, and athletes. In these areas people have begun to exhibit themselves as a powerful force that can reshape history. Youths are the key to the accomplishment of Dr. King's dream. They are setting goals to impact the future. Most importantly, the goals of young people focus on disproving various stereotypes, in order to serve as an example to the older generation, as well as the younger one, that they can be more than drug dealers, clerks, or custodians. They want to prove to biased individuals that anyone and everyone can be anything, and all that they want to be, despite obstacles that they have or will encounter. Everybody can make a difference.

In the future, great changes are bound to occur in the history of this nation, of this world, because of the remarkable achieve-

ments of the people who did not allow ignorance to hold them back. The history makers of tomorrow are recognizing, and taking advantage of the fact that nothing and no one but themselves can keep them from achieving their dreams. True, there will be an element of society who remain ignorant, however adults and juveniles who are knowledgeable and determined will make the difference. The fulfillment of Dr. King's honorable dream is not too far around the corner. Blacks, Whites, Jews, Hispanics, and Asians will put forth their best effort to carry out their plans and become role models that will inform others of prejudice, and how to defeat it. The ambitions are many and the intentions are promising. The great dream of Martin Luther King is going to come true, with the use of the "gray, lifting up the black."

MARTIN LUTHER KING JR.

(By Dave Forstrom)

What can one person do to carry on the legacy of this great individual? I feel you must start by acquiring some of his own characteristics. You will need his passion, drive, and most of all his courage. Without these you will never accomplish anything worthwhile. Next, you must look at what he did for African Americans and America as a country. He led a massive movement against racism and prejudice which is unparalleled. The main reason for this is that every one of his marches, rallies, and boycotts was completely peaceful.

Now that you have a basic idea of what King did you must look at society today and see how you can make an impact on it. The world now is still rampant with racism and it seems like an insurmountable problem. Everywhere you look there is segregation, prejudice, and hatred. Many people choose to ignore it and put it out of their minds. That is where you must make the choice to care and not to ignore but to start making a change for the better.

I think the next logical step would be to find other people who have made the same choice as you and surround yourself with them. Talk to them and find out what they have done and plan to do. You should also share your experiences with the problem and any ideas that you might have. Together you have many options to choose from. You can start organizing meetings to expand your following and try to get more people involved.

At these gatherings you could discuss plans on what you are going to do. As a group you could follow Dr. King's example and hold peace marches or boycotts. By making yourselves more public you will be noticed more and be able to spread your message to a larger amount of people. This is important because it will cause people to think about how they feel on this issue and may gain your group more support.

Another possibility is to seek help from already founded organizations that share your views on racism. You can gain a deeper understanding of what is happening and what needs to be done. This will also be a good starting point and will provide much needed experience for yourself.

It may also help your quest to write letters to your local government or member of Congress. By getting support from a politician your group would get much more attention and recognition. That would certainly be a great boost and would land you many more members.

But what if you are not a great leader or cannot devote all your free time to such an organization? Well, there are also ways you can help as well. You could set aside a part of your income each month and try to support the peace groups. You could also set

aside some time to attend one of the meetings. But I feel the most important thing is to make that choice to care about racism in your society. Do not ignore it and keep yourself informed about it by reading or watching the news each night. Refuse to let racism continue and eat away at the community. Keep the memory of Martin Luther King Jr. alive and stand up for what is right.

TRIBUTE TO ROBERT G. KEENE

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Mr. FORBES. Mr. Speaker, I rise to pay tribute to a good friend and neighbor to all of us Suffolk County who recently passed away, Robert G. Keene, beloved historian for the Town of Southampton.

Bob was a familiar figure in Southampton and a regular columnist for the weekly Southampton Press, where according to his editor Peter Boody, "He wrote mostly about things that irritated him, and that included everything from people with no class to historians who didn't give Southampton the credit it deserved." Bob was a vocal and articulate advocate of Southampton's cause in the debate with Southold over which community was the first on Long Island to establish an English-speaking settlement.

For 31 years, Mr. Keene ran a bookstore and art gallery in Southampton that brought him into daily contact with such notables as Truman Capote and Willem de Kooning. His store carried many rare titles, including a first edition of Dr. Samuel Johnson's dictionary and a copy of the first Roman Catholic bible published in America. Bob also had a very passionate appreciation for art and eventually he combined his love for books and art by displaying art work in his shop.

Bob started working with the town historian's office when it was under William Dunwell. Mr. Dunwell was first appointed town historian in 1939 and served the people of Southampton faithfully for 43 years until 1981 when he retired to become historian emeritus. Bob took over the historian's office in 1979, although he was not officially appointed historian until Mr. Dunwell's retirement in 1981. From day one Bob's office was an historic treasure trove piled high with books, documents, photographs and local history memorabilia. The local history that Mr. Keene carried in his head, garnered from his own personal experiences and his years working with William Dunwell, was considered so valuable, that the town board recently budgeted \$10,000 to capture it all in an oral-history project. Regrettably, that project was not begun before Mr. Keene's untimely death. An irreplaceable history is lost to us forever.

Although Bob Keene only settled in Southampton in 1950, from Bar Harbor Maine, his heart and soul beat for Southampton. He loved Southampton and he loved the people of Southampton. He will be sorely missed. I urge my colleagues to join me in celebrating the life and accomplishments of Bob Keene and wishing his family, especially his daughter Melissa Elizabeth, our prayers and condolences.

CONGRATULATING THE GARDNER GRADE SCHOOL CHORUS

HON. JERRY WELLER

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Mr. WELLER. Mr. Speaker, I rise today to congratulate the Gardner Grade School Chorus of Gardner, IL, on their recent performance at Walt Disney World in Orlando, FL.

At the direction of Patti Johnson, the Gardner Grade School Chorus had a dream back in 1996, that it would someday have a chance to perform at Walt Disney's Magic Kingdom. After a year of research, planning, rehearsals, and raising the funds that were needed to make the trip to Orlando, the Gardner Grade School Chorus realized their dream on June 9, 1997.

The journey to Orlando by the 40 member chorus and 10 chaperones began on June 7, 1997. After saying their goodbyes to family and friends, the chorus was escorted through Gardner by the local police and fire departments as they began their 23-hour bus ride to the Magic Kingdom. In short Mr. Speaker, this was not a dream come true just for the chorus, it was a dream come true for an entire town.

On June 9, 1997 the long-awaited dream was finally fulfilled. Outlasting the Florida rain, the chorus dazzled the audience as they performed on the Tomorrowland Stage in the Magic Kingdom. The chorus performed several selections in their 25-minute performance including, "Dance, Dance, Dance", "Sea of the Cowboy", and "Footloose". On June 10 the Chorus participated in a 3-hour music education workshop at the Epcot Center, where chorus members received first hand knowledge on how Disney prepares its shows from the Disney cast.

Now as you might suspect Mr. Speaker, this trip was not all work and no play. On the final 2 days of their trip, chorus members explored the theme parks and took part in many of the activities in the Orlando area, taking advantage of a much deserved rest before returning home to Illinois.

Mr. Speaker, the Gardner Grade School Chorus had a dream that they would perform at Walt Disney World someday, and they did. Thanks to the hard work of its members, directors and chaperones, the Gardner Grade School Chorus not only realized their dream, but, they shared their dream with their parents, schoolmates, town, and the people in the audience at the Magic Kingdom. Mr. Speaker, I ask my colleagues to join me in saluting the Gardner Grade School Chorus and their very special performance at Disney World, and I ask that a list of those who participated on this trip be included in the RECORD following my statement.

DIRECTOR

Patti Johnson.

FIFTH GRADE

Carissa Crater, Jaime Wade.

SIXTH GRADE

Laura Bivens, Rhonda Brookman, Nicole DeTroye, Misti Domagala, Rachel Hanson, Lynsi Lardi, Nicci Mack, Krystle Phillips, Nikki Rowland, Jonathan Scheel, Sarah Sibley, Lauren Zagar.

SEVENTH GRADE

Brandon Carwell, Milly Chase, Tiffany Hullet, Cassie Kirkpatrick, Krystal

Lamping, Renee Moore, Jacob Olson, Carly Scheuber, Samantha Serena, Brigid Sweeney, Ashley Wade, Vicki Wayne, Mary Wollgast.

EIGHTH GRADE

Becky Christensen, Candi Forsythe, Beth Hanson, Cindy Harrop, Mindy Harvey, Meghan Holohan, David Wayne.

NINTH GRADE

Jeanette Bivens, Kathy Bolton, Elizabeth Esparza, Amber Forsythe, Mary Landers, Anne Wollgast.

CHAPERONES

Sandy Harrop, Pam Holohan, Janine Lardi, Sharon Zagar, Becci Forsythe, Mary Hanson, Jody Harop, Denise Sibley, Wendy Rowland, Greg Bingheim, Dick Johnson.

A TRIBUTE TO JOHN L. SMITH

HON. GLENN POSHARD

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Mr. POSHARD. Mr. Speaker, I rise today to pay tribute to a dear friend, Mr. John L. Smith of Chicago, IL, who will be retiring next month from the U.S. Small Business Administration. He has honorably served as director of the SBA's Chicago District Office of over 20 years.

Jack has been a faithful Federal employee for 46 years beginning in the U.S. Navy and then establishing his career in the Department of Commerce's Economic Development Administration. In 1973, Jack was named Regional Administrator for the Commerce Department's Office of Minority Business Enterprise. The SBA noticed his extraordinary accomplishments as Commerce Regional Administrator and after just 2 years, Jack was appointed SBA Chicago District Director. He has been a major supporter of private sector development through his dedicated service. During his tenure, Jack oversaw several billion dollars in loans and Federal contracts to Illinois small businesses.

As you know, Mr. Speaker, I am a member of the House Small Business Committee which oversees the SBA, and the retirement of one of the best directors from Illinois will certainly be a loss to the Chicago business community and to the state. Jack's experience and enthusiasm for his work will be missed greatly by business owners and public officials involved in private sector development. I wish him the best in his future endeavors.

Mr. Speaker, Jack dedicated his life to the community and to the SBA. Now it is our turn to thank Jack for all of the energy and dedication he expended for so many years to make Illinois a better place.

STATEMENT IN SUPPORT OF NA- TIONAL GIRLS AND WOMEN IN SPORTS DAY

HON. CAROLYN C. KILPATRICK

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Ms. KILPATRICK. Mr. Speaker, I rise today to state my strong support for the 12th Annual National Girls and Women in Sports Day. I have long been an ardent supporter of women

athletes who use grace, strength, and discipline to break down barriers. Sports instill confidence in girls and women and equip them with important life skills such as teamwork, goal-setting, the pursuit of excellence in performance, and other achievement-oriented behaviors.

National Girls and Women in Sports Day was established in 1987 in memory of the late Flo Hyman, the Olympic volleyball champion who died suddenly in 1986.

Participants in this year's celebration include Tajama Abraham, Sacramento Monarchs center; Lillian Greene-Chamberlain, PhD, national track and field champion; Nancy Hogshead, three-time Olympic swimming gold medalist, Benita Fitzgerald Mosley, Olympic track and field champion; Nadia Comaneci, Olympic gymnastics champion; Robin Campbell, track and field Olympian; Dominique Dawes, Olympic gymnastic gold medalist; Camille Duvall-Hero, world champion water-skier; Kelly Dyer, world-champion ice hockey player; Wendy Hilliard, national rhythmic gymnastics champion; Rusty Kanokogi, highest ranking woman in judo; Nikki McCray, 1996 Olympic gold medalist and member of the newly formed WNBA Washington Mystics; Aimee Mullins, national track and field champion; Donna Richardson, fitness star, national aerobic champion; Chanda Rubin, tennis champion; Lyn St. James, champion auto racer.

At a luncheon today in the Senate Hart Building, Nadia Comaneci was given the Women's Sports Foundation's 1998 Flo Hyman Award. Every year on National Girls and Women in Sports Day, the award is given to women who exemplify the dignity, spirit, and commitment to excellence of Ms. Hyman, captain of the 1984 U.S. Olympic volleyball team.

Ms. Comaneci is the most celebrated gymnast in the history of the sport. She was the star of the 1976 Olympic Games in Montreal, where she won three gold medals, two silver medals, and a bronze, and became the first woman ever to score a perfect 10.

I congratulate Ms. Comaneci for her awe-inspiring achievements, and I applaud the Women's Sports Foundation for its recognition of the importance of sports for women and girls.

MEDICAL SAVINGS ACCOUNTS FOR FEDERAL EMPLOYEES

HON. MATT SALMON

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Thursday, February 5, 1998

Mr. SALMON. Mr. Speaker, I am very pleased today to see the introduction of the Burton/Archer/Thomas/Mica/Salmon legislation on medical savings accounts for federal employees. It is certainly time our federal workers have the opportunity to select a medical savings account for their health care. Over the past two years we have enacted landmark legislation that has made the choice of an MSA possible for some American workers and Medicare recipients. Now it is time to extend that option to our federal workers.

I have long been a proponent of medical savings accounts. While a state senator in Arizona I sponsored the MSA legislation that was signed into law in 1994. As a member of Congress, I have consistently introduced legislation promoting and expanding MSAs. One of my bills would allow MSAs for federal workers,