

H.R. 2409: Mr. ENGLISH of Pennsylvania.
 H.R. 2499: Mr. HYDE, Ms. WOOLSEY, Mr. REDMOND, Mr. WYNN, Mr. ADAM SMITH of Washington, Mr. EVANS, Mr. OLVER, Mr. HUNTER, Mr. FRANKS of New Jersey, Mr. MCINTOSH, and Mrs. LOWEY.
 H.R. 2509: Ms. STABENOW, Mr. EHRLICH, and Mr. SOLOMON.
 H.R. 2568: Mr. DICKEY.
 H.R. 2670: Mrs. THURMAN.
 H.R. 2714: Mr. ALLEN.
 H.R. 2754: Mr. CRAMER and Mr. PRICE of North Carolina.
 H.R. 2760: Mr. REDMOND.
 H.R. 2817: Mr. GOODLATTE.
 H.R. 2820: Mr. BARRETT of Wisconsin.
 H.R. 2863: Mr. PETERSON of Minnesota.
 H.R. 2868: Mr. DUNCAN.
 H.R. 2888: Mr. PETERSON of Pennsylvania.
 H.R. 2914: Mr. MANTON and Mr. LEWIS of Georgia.
 H.R. 2990: Mr. ACKERMAN, Mr. BUNNING of Kentucky, Mr. BAESLER, Ms. LEE, Mr. KING of New York, and Mrs. CHENOWETH.
 H.R. 3024: Mr. FROST.
 H.R. 3048: Mr. LANTOS and Mr. SPRATT.
 H.R. 3050: Mr. MATSUI, Mr. MALONEY of Connecticut, and Ms. LOFGREN.
 H.R. 3053: Mrs. MEEK of Florida, Mr. BROWN of Florida, Mr. TORRES, and Mr. LARGENT.
 H.R. 3099: Mr. FILNER.
 H.R. 3140: Mr. BUNNING of Kentucky, Mr. ORTIZ, Mr. TURNER, and Mr. GRAHAM.
 H.R. 3156: Mr. HYDE.
 H.R. 3158: Mr. POMBO and Ms. LOFGREN.
 H.R. 3181: Ms. LOFGREN.
 H.R. 3187: Mr. HILL.
 H.R. 3217: Mr. ARMEY and Mr. BOEHNER.
 H.R. 3283: Mr. ROMERO-BARCELO, Mr. FRANK of Massachusetts, Mr. FROST, and Mr. NADLER.
 H.R. 3382: Mr. CRAMER.
 H.R. 3400: Mr. HILLIARD.
 H.R. 3433: Mr. BURTON of Indiana and Mr. NETHERCUTT.
 H.R. 3438: Ms. LOFGREN.
 H.R. 3464: Mr. FARR of California and Mr. HILLIARD.
 H.R. 3506: Mr. FRANKS of New Jersey, Mr. PEASE, Mr. BOB SCHAFFER, Mr. KUCINICH, Mr. ARCHER, Mr. HINOJOSA, Mr. PACKARD, and Mr. PICKETT.
 H.R. 3510: Mrs. MALONEY of New York.
 H.R. 3523: Mr. WATTS of Oklahoma, Mr. MCHALE, Mr. THOMPSON, Mr. MURTHA, Mr. CRAPO, Mr. HUTCHINSON, and Mr. EVERETT.
 H.R. 3535: Mr. SAM JOHNSON, Mr. LEWIS of California, and Mr. LARGENT.
 H.R. 3550: Mr. TOWNS and Mr. FROST.
 H.R. 3567: Mrs. KELLY, Mr. HOSTETTLER, Mr. REDMOND, Mr. STEARNS, and Mr. GREENWOOD.
 H.R. 3572: Mr. BLUMENAUER AND Mrs. MINK of Hawaii.
 H.R. 3584: Mr. ABERCROMBIE, Mr. SENSENBRENNER, Mr. SNYDER, Mr. FRELINGHUYSEN, Mr. LEWIS of California, Mr. MANZULLO, Mr. PAYNE, and Ms. FURSE.
 H.R. 3601: Mr. SOUDER and Mr. SALMON.
 H.R. 3605: Ms. ROYBAL-ALLARD.
 H.R. 3610: Mr. HEFNER and Mr. HOBSON.
 H.R. 3613: Ms. DANNER, Mrs. LOWEY, Mr. DAVIS of Virginia, Mr. RUSH, and Mr. SANDERS.
 H.R. 3615: Mr. MATSUI, Mr. TOWNS, Mr. COYNE, and Ms. PELOSI.
 H.R. 3636: Mr. PRICE of North Carolina, Mr. MORAN of Virginia, Mr. ABERCROMBIE, and Mr. HYDE.
 H.R. 3640: Mr. HASTINGS of Florida and Mr. DOOLEY of California.
 H.R. 3661: Ms. LOFGREN, Mr. RUSH, Ms. HOOLEY of Oregon, and Mr. GREEN.
 H.R. 3702: Mr. LANTOS.
 H.R. 3711: Mr. BARRETT of Wisconsin.
 H.R. 3727: Mr. ANDREWS and Mr. ENGLISH of Pennsylvania.

H.R. 3749: Mr. METCALF.
 H.R. 3760: Mr. BONIOR, Ms. ROYBAL-ALLARD, and Mr. HILLIARD.
 H.J. Res. 64: Mr. ROYCE.
 H.J. Res. 99: Mr. NEAL of Massachusetts and Mr. METCALF.
 H. Con. Res. 127: Mr. PAPPAS.
 H. Con. Res. 175: Mr. DOOLITTLE.
 H. Con. Res. 181: Mr. REDMOND, Mr. DIAZ-BALART, Mr. MOAKLEY, Mr. BONIOR, Mr. STOKES, Mr. DREIER, and Mr. CHABOT.
 H. Con. Res. 188: Mr. BONIOR.
 H. Con. Res. 203: Mr. ALLEN.
 H. Con. Res. 220: Mr. FRELINGHUYSEN.
 H. Con. Res. 233: Mr. SANDLIN.
 H. Con. Res. 239: Mr. HINCHEY and Mr. MILLER of California.
 H. Con. Res. 249: Ms. SLAUGHTER, Mr. TRAFICANT, Ms. KAPTUR, and Ms. HOOLEY of Oregon.
 H. Con. Res. 264: Mr. MURTHA, Mrs. EMERSON, and Mr. MOAKLEY.
 H. Con. Res. 266: Mr. POSHARD, Mr. ROHR-ABACHER, Mr. BOEHLERT, Mr. JENKINS, Mr. TRAFICANT, and Mr. BROWN of Ohio.
 H. Res. 37: Mrs. LOWEY, Mr. COX of California, Mr. ABERCROMBIE, Mr. VENTO, Mr. HALL of Texas, Mr. GREEN, Mr. ANDREWS, Mr. CONDIT, and Mr. ROTHMAN.
 H. Res. 392: Mr. KNOLLENBERG, Mr. OXLEY, and Mr. PORTER.

DELETIONS OF SPONSORS FROM PUBLIC BILLS AND RESOLUTIONS

Under clause 4 of rule XXII, sponsors were deleted from public bills and resolutions as follows:

H.R. 2497: Mr. FORBES.

AMENDMENTS

Under clause 6 of rule XXIII, proposed amendments were submitted as follows:

H.R. 6

OFFERED BY: Mr. CAMPBELL

AMENDMENT NO. 79: At the end of the bill add the following new title:

TITLE XI—NONDISCRIMINATION PROVISION

SEC. 1101. NONDISCRIMINATION.

(a) PROHIBITION.—No individual shall be excluded from, any program or activity authorized by the Higher Education Act of 1965, or any provision of this Act, on the basis of race or religion.

(b) RULE OF CONSTRUCTION.—Nothing in subsection (a) shall be construed to preclude or discourage any of the following factors from being taken into account in admitting students to participation in, or providing any benefit under, any program or activity described in subsection (a): the applicants income; parental education and income; need to master a second language; and instances of discrimination actually experienced by that student.

H.R. 6

OFFERED BY: Mr. KENNEDY OF MASSACHUSETTS

AMENDMENT NO. 80: At the end of the bill add the following new title:

TITLE XI—ALCOHOL CONSUMPTION

SEC. 1101. SENSE OF THE HOUSE OF REPRESENTATIVES.

It is the sense of the House of Representatives that, in an effort to change the culture of alcohol consumption on college campuses, all college and university administrators should adopt the following code of principles:

(1) For an institution of higher education, the president of the institution shall appoint

a task force consisting of school administrators, faculty, students, Greek system representatives, and others to conduct a full examination of student and academic life at the institution. The task force will make recommendations for a broad range of policy and program changes that would serve to reduce alcohol and other drug-related problems. The institution shall provide resources to assist the task force in promoting the campus policies and proposed environmental changes that have been identified.

(2) The institution shall provide maximum opportunities for students to live in an alcohol-free environment and to engage in stimulating, alcohol-free recreational and leisure activities.

(3) The institution shall enforce a "zero tolerance" policy on the illegal consumption and binge drinking of alcohol by its students and will take steps to reduce the opportunities for students, faculty, staff, and alumni to legally consume alcohol on campus.

(4) The institution shall vigorously enforce its code of disciplinary sanctions for those who violate campus alcohol policies. Students with alcohol or other drug-related problems shall be referred to an on-campus counseling program.

(5) The institution shall adopt a policy to discourage alcoholic beverage-related sponsorship of on-campus activities. It shall adopt policies limiting the advertisement and promotion of alcoholic beverages on campus.

(6) Recognizing that school-centered policies on alcohol will be unsuccessful if local businesses sell alcohol to underage or intoxicated students, the institution shall form a "Town/Gown" alliance with community leaders. That alliance shall encourage local commercial establishments that promote or sell alcoholic beverages to curtail illegal student access to alcohol and adopt responsible alcohol marketing and service practices.

H.R. 6

OFFERED BY: Mr. KENNEDY OF MASSACHUSETTS

AMENDMENT NO. 81: At the end of the bill add the following new title:

TITLE XI—DRUG AND ALCOHOL PREVENTION

SEC. 1101. DRUG AND ALCOHOL ABUSE PREVENTION.

(a) GRANTS AND RECOGNITION AWARDS.—Section 111, as redesignated by section 101(a)(3)(E), is amended by adding at the end the following new subsections:

"(e) ALCOHOL AND DRUG ABUSE PREVENTION GRANTS.—

"(1) PROGRAM AUTHORITY.—The Secretary may make grants to institutions of higher education or consortia of such institutions and contracts with such institutions and other organizations to develop, implement, operate, improve, and disseminate programs of prevention, and education (including treatment-referral) to reduce and eliminate the illegal use of drugs and alcohol and their associated violence. Such contracts may also be used for the support of a higher education center for alcohol and drug abuse prevention which will provide training, technical assistance, evaluation, dissemination and associated services and assistance to the higher education community as defined by the Secretary and the institutions of higher education.

"(2) AWARDS.—Grants and contracts shall be made available under paragraph (1) on a competitive basis. An institution of higher education, a consortium of such institutions, or other organizations which desire to receive a grant or contract under paragraph (1) shall submit an application to the Secretary at such time, in such manner, and containing or accompanied by such information as

the Secretary may reasonably require by regulation.

“(3) ADDITIONAL REQUIREMENTS.—The Secretary shall make every effort to ensure—

“(A) the equitable participation of private and public institutions of higher education (including community and junior colleges), and

“(B) the equitable geographic participation of such institutions,

in grants and contracts under paragraph (1). In the award of such grants and contracts, the Secretary shall give appropriate consideration to institutions of higher education with limited enrollment.

“(4) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this subsection \$5,000,000 for fiscal year 1999 and such sums as may be necessary for each of the 4 succeeding fiscal years.

“(f) NATIONAL RECOGNITION AWARDS.—

“(1) AWARDS.—For the purpose of providing models of alcohol and drug abuse prevention and education (including treatment-referral) programs in higher education and to focus national attention on exemplary alcohol and drug abuse prevention efforts, the Secretary of Education shall, on an annual basis, make 10 National Recognition Awards to institutions of higher education that have developed and implemented effective alcohol and drug abuse prevention and education programs. Such awards shall be made at a ceremony in Washington, D.C. and a document describing the programs of those who receive the awards shall be distributed nationally.

“(2) APPLICATION.—

“(A) IN GENERAL.—A national recognition award shall be made under paragraph (1) to institutions of higher education which have applied for such award. Such an application shall contain—

“(i) a clear description of the goals and objectives of the alcohol and drug abuse programs of the institution applying,

“(ii) a description of program activities that focus on alcohol and other drug policy issues, policy development, modification, or refinement, policy dissemination and implementation, and policy enforcement;

“(iii) a description of activities that encourage student and employee participation and involvement in both activity development and implementation;

“(iv) the objective criteria used to determine the effectiveness of the methods used in such programs and the means used to evaluate and improve the program efforts;

“(v) a description of special initiatives used to reduce high-risk behavior or increase low risk behavior, or both; and

“(vi) a description of coordination and networking efforts that exist in the community in which the institution is located for purposes of such programs.

“(B) ELIGIBILITY CRITERIA.—All institutions of higher education which are two- and four-year colleges and universities that have established a drug and alcohol prevention and education program are eligible to apply for a National Recognition Award. To receive such an Award an institution of higher education must be nominated to receive it. An institution of higher education may nominate itself or be nominated by others such as professional associations or student organizations.

“(C) APPLICATION REVIEW.—The Secretary of Education shall appoint a committee to review applications submitted under subparagraph (A). The committee may include representatives of Federal departments or agencies whose programs include alcohol and drug abuse prevention and education efforts, directors or heads (or their representatives) of professional associations that focus on prevention efforts, and non-Federal sci-

entists who have backgrounds in social science evaluation and research methodology and in education. Decisions of the committee shall be made directly to the Secretary without review by any other entity in the Department of Education.

“(D) REVIEW CRITERIA.—Specific review criteria shall be developed by the Secretary in conjunction with the appropriate experts. In reviewing applications under subparagraph (C) the committee shall consider—

“(i) measures of effectiveness of the program of the applicant that should include changes in the campus alcohol and other drug environment or climate and changes in alcohol and other drug use before and after the initiation of the program; and

“(ii) measures of program institutionalization, including an assessment of needs of the institution, the institution's alcohol and drug policies, staff and faculty development activities, drug prevention criteria, student, faculty, and campus community involvement, and a continuation of the program after the cessation of external funding.

“(3) AUTHORIZATION.—For the implementation of the awards program under this subsection, there are authorized to be appropriated \$25,000 for fiscal year 1998, \$66,000 for each of the fiscal years 1999 and 2000, and \$72,000 for each of the fiscal years 2001, 2002, 2003, and 2004.”

(b) REPEAL.—Section 4122 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7132) is repealed.

H.R. 6

OFFERED BY: MS. MILLENDER-MCDONALD

AMENDMENT NO. 82: At the end of the bill add the following new title:

TITLE XI—TEACHER EXCELLENCE IN AMERICA CHALLENGE

SEC. 1101. SHORT TITLE.

This title may be cited as the “Teacher Excellence in America Challenge Act of 1998”.

SEC. 1102. PURPOSE.

The purpose of this title is to improve the preparation and professional development of teachers and the academic achievement of students by encouraging partnerships among institutions of higher education, elementary schools or secondary schools, local educational agencies, State educational agencies, teacher organizations, and nonprofit organizations.

SEC. 1103. GOALS.

The goals of this title are as follows:

(1) To support and improve the education of students and the achievement of higher academic standards by students, through the enhanced professional development of teachers.

(2) To ensure a strong and steady supply of new teachers who are qualified, well-trained, and knowledgeable and experienced in effective means of instruction, and who represent the diversity of the American people, in order to meet the challenges of working with students by strengthening preservice education and induction of individuals into the teaching profession.

(3) To provide for the continuing development and professional growth of veteran teachers.

(4) To provide a research-based context for reinventing schools, teacher preparation programs, and professional development programs, for the purpose of building and sustaining best educational practices and raising student academic achievement.

SEC. 1104. DEFINITIONS.

In this title:

(1) ELEMENTARY SCHOOL.—The term “elementary school” means a public elementary school.

(2) INSTITUTION OF HIGHER EDUCATION.—The term “institution of higher education”

means an institution of higher education that—

(A) has a school, college, or department of education that is accredited by an agency recognized by the Secretary for that purpose; or

(B) the Secretary determines has a school, college, or department of education of a quality equal to or exceeding the quality of schools, colleges, or departments so accredited.

(3) POVERTY LINE.—The term “poverty line” means the poverty line (as defined by the Office of Management and Budget, and revised annually in accordance with section 673(2) of the Community Services Block Grant Act (42 U.S.C. 9902(2)) applicable to a family of the size involved.

(4) PROFESSIONAL DEVELOPMENT PARTNERSHIP.—The term “professional development partnership” means a partnership among 1 or more institutions of higher education, 1 or more elementary schools or secondary schools, and 1 or more local educational agency based on a mutual commitment to improve teaching and learning. The partnership may include a State educational agency, a teacher organization, or a nonprofit organization whose primary purpose is education research and development.

(5) PROFESSIONAL DEVELOPMENT SCHOOL.—The term “professional development school” means an elementary school or secondary school that collaborates with an institution of higher education for the purpose of—

(A) providing high quality instruction to students and educating students to higher academic standards;

(B) providing high quality student teaching and internship experiences at the school for prospective and beginning teachers; and

(C) supporting and enabling the professional development of veteran teachers at the school, and of faculty at the institution of higher education.

(6) SECONDARY SCHOOL.—The term “secondary school” means a public secondary school.

(7) TEACHER.—The term “teacher” means an elementary school or secondary school teacher.

SEC. 1105. PROGRAM AUTHORIZED.

(a) IN GENERAL.—From the amount appropriated under section 1111 and not reserved under section 1109 for a fiscal year, the Secretary may award grants, on a competitive basis, to professional development partnerships to enable the partnerships to pay the Federal share of the cost of providing teacher preparation, induction, classroom experience, and professional development opportunities to prospective, beginning, and veteran teachers while improving the education of students in the classroom.

(b) DURATION; PLANNING.—The Secretary shall award grants under this title for a period of 5 years, the first year of which may be used for planning to conduct the activities described in section 1106.

(c) PAYMENTS; FEDERAL SHARE; NON-FEDERAL SHARE.—

(1) PAYMENTS.—The Secretary shall make annual payments pursuant to a grant awarded under this title.

(2) FEDERAL SHARE.—The Federal share of the costs described in subsection (a)(1) shall be 80 percent.

(3) NON-FEDERAL SHARE.—The non-Federal share of the costs described in subsection (a)(1) may be in cash or in-kind, fairly evaluated.

(d) CONTINUING ELIGIBILITY.—

(1) 2ND AND 3D YEARS.—The Secretary may make a grant payment under this section for each of the 2 fiscal years after the first fiscal year a professional development partnership receives such a payment, only if the Secretary determines that the partnership,

through the activities assisted under this title, has made reasonable progress toward meeting the criteria described in paragraph (3).

(2) 4TH AND 5TH YEARS.—The Secretary may make a grant payment under this section for each of the 2 fiscal years after the third fiscal year a professional development partnership receives such a payment, only if the Secretary determines that the partnership, through the activities assisted under this title, has met the criteria described in paragraph (3).

(3) CRITERIA.—The criteria referred to in paragraphs (1) and (2) are as follows:

(A) Increased student achievement as determined by increased graduation rates, decreased dropout rates, or higher scores on local, State, or national assessments for a year compared to student achievement as determined by the rates or scores, as the case may be, for the year prior to the year for which a grant under this title is received.

(B) Improved teacher preparation and development programs, and student educational programs.

(C) Increased opportunities for enhanced and ongoing professional development of teachers.

(D) An increased number of well-prepared individuals graduating from a school, college, or department of education within an institution of higher education and entering the teaching profession.

(E) Increased recruitment to, and graduation from, a school, college, or department of education within an institution of higher education with respect to minority individuals.

(F) Increased placement of qualified and well-prepared teachers in elementary schools or secondary schools, and increased assignment of such teachers to teach the subject matter in which the teachers received a degree or specialized training.

(G) Increased dissemination of teaching strategies and best practices by teachers associated with the professional development school and faculty at the institution of higher education.

(e) PRIORITY.—In awarding grants under this title, the Secretary shall give priority to professional development partnerships serving elementary schools, secondary schools, or local educational agencies, that serve high percentages of children from families below the poverty line.

SEC. 1106. AUTHORIZED ACTIVITIES.

(a) IN GENERAL.—Each professional development partnership receiving a grant under this title shall use the grant funds for—

(1) creating, restructuring, or supporting professional development schools;

(2) enhancing and restructuring the teacher preparation program at the school, college, or department of education within the institution of higher education, including—

(A) coordinating with, and obtaining the participation of, schools, colleges, or departments of arts and science;

(B) preparing teachers to work with diverse student populations; and

(C) preparing teachers to implement research-based, demonstrably successful, and replicable, instructional programs and practices that increase student achievement;

(3) incorporating clinical learning in the coursework for prospective teachers, and in the induction activities for beginning teachers;

(4) mentoring of prospective and beginning teachers by veteran teachers in instructional skills, classroom management skills, and strategies to effectively assess student progress and achievement;

(5) providing high quality professional development to veteran teachers, including the

rotation, for varying periods of time, of veteran teachers—

(A) who are associated with the partnership to elementary schools or secondary schools not associated with the partnership in order to enable such veteran teachers to act as a resource for all teachers in the local educational agency or State; and

(B) who are not associated with the partnership to elementary schools or secondary schools associated with the partnership in order to enable such veteran teachers to observe how teaching and professional development occurs in professional development schools;

(6) preparation time for teachers in the professional development school and faculty of the institution of higher education to jointly design and implement the teacher preparation curriculum, classroom experiences, and ongoing professional development opportunities;

(7) preparing teachers to use technology to teach students to high academic standards;

(8) developing and instituting ongoing performance-based review procedures to assist and support teachers' learning;

(9) activities designed to involve parents in the partnership;

(10) research to improve teaching and learning by teachers in the professional development school and faculty at the institution of higher education; and

(11) activities designed to disseminate information, regarding the teaching strategies and best practices implemented by the professional development school, to—

(A) teachers in elementary schools or secondary schools, which are served by the local educational agency or located in the State, that are not associated with the professional development partnership; and

(B) institutions of higher education in the State.

(b) CONSTRUCTION PROHIBITED.—No grant funds provided under this title may be used for the construction, renovation, or repair of any school or facility.

SEC. 1107. APPLICATIONS.

Each professional development partnership desiring a grant under this title shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require. Each such application shall—

(1) describe the composition of the partnership;

(2) describe how the partnership will include the participation of the schools, colleges, or departments of arts and sciences within the institution of higher education to ensure the integration of pedagogy and content in teacher preparation;

(3) identify how the goals described in section 1103 will be met and the criteria that will be used to evaluate and measure whether the partnership is meeting the goals;

(4) describe how the partnership will restructure and improve teaching, teacher preparation, and development programs at the institution of higher education and the professional development school, and how such systemic changes will contribute to increased student achievement;

(5) describe how the partnership will prepare teachers to implement research-based, demonstrably successful, and replicable, instructional programs and practices that increase student achievement;

(6) describe how the teacher preparation program in the institution of higher education, and the induction activities and ongoing professional development opportunities in the professional development school, incorporate—

(A) an understanding of core concepts, structure, and tools of inquiry as a foundation for subject matter pedagogy; and

(B) knowledge of curriculum and assessment design as a basis for analyzing and responding to student learning;

(7) describe how the partnership will prepare teachers to work with diverse student populations, including minority individuals and individuals with disabilities;

(8) describe how the partnership will prepare teachers to use technology to teach students to high academic standards;

(9) describe how the research and knowledge generated by the partnership will be disseminated to and implemented in—

(A) elementary schools or secondary schools served by the local educational agency or located in the State; and

(B) institutions of higher education in the State;

(10)(A) describe how the partnership will coordinate the activities assisted under this title with other professional development activities for teachers, including activities assisted under titles I and II of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq., 6601 et seq.), the Goals 2000: Educate America Act (20 U.S.C. 5801 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), and the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2301 et seq.); and

(B) describe how the activities assisted under this title are consistent with Federal and State educational reform activities that promote student achievement of higher academic standards;

(11) describe which member of the partnership will act as the fiscal agent for the partnership and be responsible for the receipt and disbursement of grant funds under this title;

(12) describe how the grant funds will be divided among the institution of higher education, the elementary school or secondary school, the local educational agency, and any other members of the partnership to support activities described in section 1106;

(13) provide a description of the commitment of the resources of the partnership to the activities assisted under this title, including financial support, faculty participation, and time commitments; and

(14) describe the commitment of the partnership to continue the activities assisted under this title without grant funds provided under this title.

SEC. 1108. ASSURANCES.

Each application submitted under this title shall contain an assurance that the professional development partnership—

(1) will enter into an agreement that commits the members of the partnership to the support of students' learning, the preparation of prospective and beginning teachers, the continuing professional development of veteran teachers, the periodic review of teachers, standards-based teaching and learning, practice-based inquiry, and collaboration among members of the partnership;

(2) will use teachers of excellence, who have mastered teaching techniques and subject areas, including teachers certified by the National Board for Professional Teaching Standards, to assist prospective and beginning teachers;

(3) will provide for adequate preparation time to be made available to teachers in the professional development school and faculty at the institution of higher education to allow the teachers and faculty time to jointly develop programs and curricula for prospective and beginning teachers, ongoing professional development opportunities, and the other authorized activities described in section 1106; and

(4) will develop organizational structures that allow principals and key administrators

to devote sufficient time to adequately participate in the professional development of their staffs, including frequent observation and critique of classroom instruction.

SEC. 1109. NATIONAL ACTIVITIES.

(a) IN GENERAL.—The Secretary shall reserve a total of not more than 10 percent of the amount appropriated under section 1111 for each fiscal year for evaluation activities under subsection (b), and the dissemination of information under subsection (c).

(b) NATIONAL EVALUATION.—The Secretary, by grant or contract, shall provide for an annual, independent, national evaluation of the activities of the professional development partnerships assisted under this title. The evaluation shall be conducted not later than 3 years after the date of enactment of the Teacher Excellence in America Challenge Act of 1998 and each succeeding year thereafter. The Secretary shall report to Congress and the public the results of such evaluation. The evaluation, at a minimum, shall assess the short-term and long-term impacts and outcomes of the activities assisted under this title, including—

(1) the extent to which professional development partnerships enhance student achievement;

(2) how, and the extent to which, professional development partnerships lead to improvements in the quality of teachers;

(3) the extent to which professional development partnerships improve recruitment and retention rates among beginning teachers, including beginning minority teachers; and

(4) the extent to which professional development partnerships lead to the assignment of beginning teachers to public elementary or secondary schools that have a shortage of teachers who teach the subject matter in which the teacher received a degree or specialized training.

(c) DISSEMINATION OF INFORMATION.—The Secretary shall disseminate information (including creating and maintaining a national database) regarding outstanding professional development schools, practices, and programs.

SEC. 1110. SUPPLEMENT NOT SUPPLANT.

Funds appropriated under section 1111 shall be used to supplement and not supplant other Federal, State, and local public funds expended for the professional development of elementary school and secondary school teachers.

SEC. 1111. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title \$100,000,000 for fiscal year 1999, and such sums as may be necessary for each of the fiscal years 2000 through 2003.

H.R. 1872

OFFERED BY: MR. CAMPBELL

AMENDMENT NO. 2: Page 28, line 8, strike “and”; on line 13, strike the period and insert “; and”; and after line 13, insert the following new paragraph:

“(5) to permit COMSAT to offer domestic and international services without restriction utilizing INTELSAT, Inmarsat, and other facilities.

H.R. 1872

OFFERED BY: MR. CAMPBELL

AMENDMENT NO. 3: Page 28, line 8, strike “and”; on line 13, strike the period and insert “; and”; and after line 13, insert the following new paragraph:

“(5) to permit COMSAT to offer domestic services utilizing INTELSAT, Inmarsat, and other facilities, subject to such restrictions as the Commission may impose by regula-

tion as necessary for the protection of the public interest.

H.R. 1872

OFFERED BY: MR. GILMAN

AMENDMENT NO. 4: Page 33, line 5, strike “the Congress”; and insert “the Committees on Commerce and International Relations of the House of Representatives and the Committees on Commerce, Science, and Transportation and Foreign Relations of the Senate”.

Page 33, beginning on line 20, strike “Committee on” and all that follows through “of the Senate” on line 22 and insert the following: “Committees on Commerce and International Relations of the House of Representatives and the Committees on Commerce, Science, and Transportation and Foreign Relations of the Senate”.

H.R. 1872

OFFERED BY: MRS. MORELLA

AMENDMENT NO. 5: Page 6, after line 8, insert the following new subsection:

“(e) TAKINGS PROHIBITED.—In implementing the provisions of this section, and sections 621, 622, and 624 of this Act, the Commission shall not—

“(1) restrict the services that COMSAT may offer utilizing facilities in which it has lawfully invested; or

“(2) otherwise restrict the activities of COMSAT in a manner which would create the liability for the United States under the Fifth Amendment to the Constitution.

Page 11, after line 11, insert the following new subsection:

“(d) TAKING PROHIBITED.—In implementing the provisions of this section, the Commission shall not—

“(1) restrict the services that COMSAT may offer utilizing facilities in which it has lawfully invested; or

“(2) otherwise restrict the activities of COMSAT in a manner which would create a liability for the United States under the Fifth Amendment to the Constitution.

H.R. 1872

OFFERED BY: MRS. MORELLA

AMENDMENT NO. 6: Page 6, after line 8, insert the following new subsection:

“(e) TAKINGS PROHIBITED.—In implementing the provisions of this section, and sections 621, 622, and 624 of this Act, the Commission shall not restrict the activities of COMSAT in a manner which would create the liability for the United States under the Fifth Amendment to the Constitution.

Page 11, after line 11, insert the following new subsection:

“(d) TAKINGS PROHIBITED.—In implementing the provisions of this section, the Commission shall not restrict the activities of COMSAT in a manner which would create a liability for the United States under the Fifth Amendment to the Constitution.

H.R. 1872

OFFERED BY: MR. TAUZIN

AMENDMENT NO. 7: Page 28, beginning on line 14, strike section 642 through page 29, line 24, and redesignate the succeeding sections accordingly.

H.R. 1872

OFFERED BY: MR. TRAFICANT

AMENDMENT NO. 8: At the end of the bill, add the following new sections:

SEC. 4. COMPLIANCE WITH BUY AMERICAN ACT.

No funds authorized pursuant to this Act may be expended by an entity unless the entity agrees that in expending the assistance the entity will comply with sections 2

through 4 of the Act of March 3, 1933 (41 U.S.C. 10a–10c, popularly known as the “Buy American Act”).

SEC. 5. SENSE OF CONGRESS; REQUIREMENT REGARDING NOTICE.

(a) PURCHASE OF AMERICAN-MADE EQUIPMENT AND PRODUCTS.—In the case of any equipment or products that may be authorized to be purchased with financial assistance provided under this act, it is the sense of the Congress that entities receiving such assistance should, in expending the assistance, purchase only American-made equipment and products.

(b) NOTICE TO RECIPIENTS OF ASSISTANCE.—In providing financial assistance under this Act, the Federal Communications Commission shall provide to each recipient of the assistance a notice describing the statement made in subsection (a) by the Congress.

SEC. 6. PROHIBITION OF CONTRACTS.

If it has been finally determined by a court or Federal agency that any person intentionally affixed a label bearing a “Made in America” inscription, or any inscription with the same meaning, to any product sold in or shipped to the United States that is not made in the United States, such person shall be ineligible to receive any contract or subcontract made with funds provided pursuant to this Act, pursuant to the debarment, suspensions, and ineligibility procedures described in sections 9.400 through 9.409 of title 48, Code of Federal Regulations.

H.R. 3694

OFFERED BY: MR. SANDERS

AMENDMENT NO. 1: At the end of title I, add the following new section:

SEC. 105. LIMITATION ON AMOUNTS AUTHORIZED TO BE APPROPRIATED.

(a) LIMITATION.—Except as provided in subsection (b), notwithstanding the total amount of the individual authorizations of appropriations contained in this Act (including the amounts specified in the classified Schedule of Authorizations referred to in section 102), there is authorized to be appropriated for fiscal year 1999 to carry out this Act not more than 90 percent of the total amount authorized to be appropriated by this Act (determined without regard to this section).

(b) EXCEPTION.—Subsection (a) does not apply to amounts authorized to be appropriated for the Central Intelligence Agency Retirement and Disability Fund by section 201.

H.R. 3694

OFFERED BY: MR. SANDERS

AMENDMENT NO. 2: At the end of title I, add the following new section:

SEC. 105. LIMITATION ON AMOUNTS AUTHORIZED TO BE APPROPRIATED.

(a) LIMITATION.—Except as provided in subsection (b), notwithstanding the total amount of the individual authorizations of appropriations contained in this Act (including the amounts specified in the classified Schedule of Authorizations referred to in section 102), there is authorized to be appropriated for fiscal year 1999 to carry out this Act not more than 95 percent of the total amount authorized to be appropriated by this Act (determined without regard to this section).

(b) EXCEPTION.—Subsection (a) does not apply to amounts authorized to be appropriated for the Central Intelligence Agency Retirement and Disability Fund by section 201.