

CFS-related research. In addition, they regularly participate in seminars to train health care professionals. Public education is an essential aspect of the association's mission. Likewise, the Lehigh Valley organization raises public awareness through the International CFIDS Awareness Day, which is held on May 12 each year. I would also note that the CFS Association of Lehigh Valley received the CFIDS Support Network Action Award in both 1995 and 1996 for their initiatives in public advocacy.

Although researchers have made some advances in the study of this condition, CFIDS remains a mysterious illness. Presently, there is no known cause or cure. Victims experience a wide range of symptoms including extreme fatigue, fever, muscle and joint pain, cognitive and neurological problems, tender lymph nodes, nausea, and vertigo. Recently, the Centers for Disease Control gave CFIDS "Priority 1" status in the new infectious disease category, which also includes cholera, malaria, hepatitis C and tuberculosis. Until this disease is obliterated, the CFS Association of Lehigh Valley will continue its research and education campaigns.

Mr. President, I urge my colleagues to join me in commending the Lehigh Valley organization and in supporting the following proclamation:

PROCLAMATION

Whereas, the Chronic Fatigue Syndrome (CFS) Association of the Lehigh Valley joined the Chronic Fatigue and Immune Dysfunction Syndrome (CFIDS) Association of America, the world's largest organization dedicated to conquering CFIDS, in observing May 12, 1998 as International Chronic Fatigue and Immune Dysfunction Syndrome Awareness Day; and

Whereas, the Chronic Fatigue Syndrome Association of the Lehigh Valley, a member of the Support Network of the CFIDS Association of America, is celebrating their sixth year of service to the community; and

Whereas, CFIDS is a complex illness which is characterized by neurological, rheumatological and immunological problems, incapacitating fatigue, and numerous other symptoms that can persist for months or years and can be severely debilitating; and

Whereas, estimates suggest that hundreds of thousands of American adults already have CFIDS; and

Whereas, the medical community and the general public should receive more information and develop a greater awareness of the problems associated with CFIDS. While much has been done at the national, state, and local levels, more must be done to support patients and their families; and

Whereas, research has been strengthened by the efforts of the Centers for Disease Control, the National Institutes of Health, and other private institutions, the CFS Association of the Lehigh Valley recognizes that much more must be done to encourage further research so that the mission of conquering CFIDS and related disorders can be achieved;

Therefore, the United States Senate commends the designation of May 12, 1998 as CFIDS Awareness Day and applauds the efforts of those battling the illness.

I appreciate the Senate's consideration of this issue, and I thank my colleagues for their attention.●

TRIBUTE TO DEBORAH MILLER

● Mr. LAUTENBERG. Mr. President, I am pleased to extend my congratulations to Deborah Miller on her 14 years of outstanding service to the Solomon Schechter Day School of Raritan Valley in East Brunswick, NJ, where she currently serves as Director. Deborah has decided to leave the school to pursue her own education, and I want to wish her continued success in her future endeavors.

While I'm sure that everyone at Solomon Schechter is saddened by Deborah's departure, her eagerness to earn a Ph.D. in Jewish Education at the Jewish Theological Seminary is a fitting next step in Deborah's already distinguished academic career. After finishing her undergraduate work at Barnard College, Deborah went on to earn a Masters in Jewish Education and a Day School Principals Certificate from the Jewish Theological Seminary of America.

Deborah has been a devoted educator and administrator during her many years teaching. Since her arrival at Solomon Schechter Day School 14 years ago, Deborah has done everything to develop the school and make it a complete success.

While Deborah has served as Director, the school has been nationally recognized for its excellence in education. It is particularly well known for its integration of Jewish and General Studies curricula and its "immersion" Jewish Studies courses in Hebrew. The school has also grown in size during Deborah's tenure. It originally taught students in pre-kindergarten through 6th grade. Now the school teaches 7th and 8th graders as well. When Deborah started, there were 180 students enrolled. Now there are 315.

As if Deborah didn't have enough to keep her busy, her extracurricular activities are equally impressive. Outside of Solomon Schechter, Deborah teaches Jewish Studies to adults in neighboring educational facilities and synagogues. She also happens to be a well-known author of children's fiction. She currently has written five books for children about Judaism. Her style is clever and fun-loving, and her books are enjoyed by all ages as a result.

Deborah's departure from Solomon Schechter Day School may be bitter-sweet, but she has a great deal to look forward to as she continues to learn about Jewish literature, history and the Torah. The lucky ones are not only those who have known her at Solomon Schechter, but those students who will have the privilege of being in Deborah's classroom when she returns to teaching full time.●

RECOGNITION OF DR. INEZ KAISER

● Mr. BOND. Mr. President, I rise to pay tribute to Dr. Inez Kaiser for being named 1997 National Minority Advocate of the Year. She received this prestigious award from the United

States Department of Commerce's Minority in Business Development Agency (MBDA). Dr. Kaiser is president of Inez Kaiser & Associates, Inc., the oldest African-American female-owned public relations firm in the United States.

Dr. Kaiser was chosen for the award based on her forty+ years of advocacy on behalf of minority business development. In addition to her untiring efforts to expand minority roles in the business industry, she was a consultant and advisor to former Presidents Nixon and Ford on minority women's business issues and organized the first nationwide conference of Women in Business for the United States Department of Commerce. Over the years she has strived to help other minority businesses by identifying their problems and offering advice on how to address those problems. Being the only African-American female in the National Hall of Fame of Women in Public Relations, she is also the president of the National Association of Minority Women in Business.

Dr. Kaiser has set a positive example for minority business people everywhere and it is a pleasure to see her impressive accomplishments receive the recognition they deserve. My home State of Missouri is extremely fortunate to have such a shining example of success and hard work. I wish her continued prosperity and achievement in the coming years.●

PRESIDENT OF SUNY FARMINGDALE CELEBRATES TWENTY YEARS

● Mr. D'AMATO. Mr. President, I rise today to pay tribute to Dr. Frank A. Cipriani, whose long and outstanding career as president of SUNY Farmingdale will be celebrated with much pomp on Wednesday, May 20, 1998.

Dr. Cipriani's outstanding qualities of enlightened leadership and innovation brought unprecedented success to SUNY Farmingdale. Dr. Cipriani took the school from a two year agrarian institution to a four-year college, one of the largest of the nine Colleges of Technology in the New York State University system.

His great success is readily visible on the SUNY Farmingdale Campus. Mr. Cipriani's other associations and affiliations are not as well known but are worthy of commendation. They include: Team Chairman for the Middle States Association of Colleges and Schools Evaluation; Chairman of the Board, Regional Industrial Technical Education; Member, New York State-wide Job Training Partnership Council; Member, New York State Education Department's Advisory Council on Postsecondary Education; just to name a few of the associations and affiliations that demonstrate the special concern that Dr. Cipriani has for education.

Born in New York of immigrant parents, Dr. Cipriani has been a New Yorker all of his life, with the exception of

a stint in the United States Air Force. He attended PS 14 in Corona, Queens, and Brooklyn Technical High School, and holds the A.B. degree from Queens College and the M.A. and Ph.D. Degrees from New York University.

Dr. Cipriani was an officer in the United States Air Force who achieved the rank of Captain and the rating of Navigator-Flight Instructor before receiving an honorable discharge. As a member of the American Society of Safety Engineers, he pursued his graduate studies while employed in the Engineering Department of an international insurance company. He speaks Italian and French fluently, and has been a strong advocate of international education and a strong supporter of a humanities component in technical education curricula.

Dr. Cipriani is married to Judith M. Pellathy and has four children—Maria, Frank, Michael and Dominique.

His accomplishments are varied and great and we might say that Dr. Frank A. Cipriani is the salt of the earth. He has done much for SUNY Farmingdale and for the state of New York. It is no wonder that such a fine celebration is being prepared to commemorate his twenty years of service to such a fine institution. Frank, I salute you and wish you much health and happiness in the days to come.●

“WE THE PEOPLE . . . THE CITIZEN AND THE CONSTITUTION”

● Mr. McCONNELL. Mr. President, last week, more than 1200 students from across the nation came to Washington, D.C. to compete in the national finals of the “We the People . . . The Citizen and the Constitution” program. I am proud to announce that the competing class for Kentucky represented Louisville Male High School. These young scholars worked diligently to reach the national finals by winning local competitions in the Commonwealth.

The distinguished members of the class who represented Kentucky were: Angela Adams, Perry Bacon, Katherine Breeding, Will Carle, Eric Coatley, Courtney Coffee, Brian Davis, Mary Fleming, Matt Gilbert, Amanda Holloway, Holly Jessie, Heath Lambert, Gwen Malone, Kristy Martin, Brian Palmer, Lauren Reynolds, Shane Skoner, LaVonda Willis, Bryan Wilson, Darreshia Wilson, Beth Wilson, Janelle Winfree, Treva Winlock, Jodie Zeller.

I would also like to recognize their teacher, Sandy Hoover, who deserves much of the credit for the success of the class. The state coordinators, Deborah Williamson and Jennifer Van Hoose, and the district coordinator, Dianne Meredith, also contributed a significant amount of time and effort to help the class reach the national finals.

The “We the People . . . the Citizen and the Constitution” program is the most extensive educational program in the country developed specifically to educate young people about the Con-

stitution and the Bill of Rights. The three-day national competition simulates a congressional hearing whereby students are given the opportunity to demonstrate their knowledge while they evaluate, take, and defend positions on relevant historical and contemporary constitutional issues. The simulated congressional hearing consists of oral presentations by the students before panels of adult judges.

Administered by the Center for Civic Education, the “We the People . . .” program has provided curricular materials at upper elementary, middle, and high school levels for more than 75,000 teachers and 24 million students nationwide. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers.

The “We the People . . .” program is designed to help students achieve a reasoned commitment to the fundamental values and principles that bind Americans together as a people. The program also fosters civic dispositions or traits of public and private character conducive to effective and responsible participation in politics and government.

I want to commend these constitutional experts on their academic achievements as participants in the “We the People . . .” program and commend them for their great achievement in reaching the national finals.●

NEXT GENERATION INTERNET

● Mr. FRIST. Mr. President, I rise today in support of S. 1609, the “Next Generation Internet Research Act of 1998.” This legislation funds six agencies that are involved in creating advanced computer networking technology that will make tomorrow’s Internet faster, more versatile, more affordable, and more accessible than today. The Next Generation Internet (NGI) is an advanced research program which fosters partnerships among academia, industry, and Federal laboratories to develop and experiment with technologies that will enable more powerful, flexible information networks in the 21st century. The overall objective of the program is to perform fundamental research in technologies that will accelerate the development of a high-speed, high-quality network infrastructure to support revolutionary applications.

The Internet is a prototypical success story. There are in fact, multiple dimensions to its success. It was a successful public-private collaboration. It demonstrated successful commercial application of technology developed as part of a mission-directed research program. It exhibited a successful transition of an operational system from the public to the private sector. And most importantly, it is a prime example of a successful Federal investment.

In some respects the Internet is now “suffering” from too much success. We are currently constrained by the capac-

ity and capabilities of today’s Internet technologies, which were not designed for either the scale or mode of its current use. Even though new applications and dramatic private investment have increased the Internet’s abilities, technological bottlenecks have sprung up throughout the system.

The Next Generation Internet comes at a crucial juncture in the development of the nation’s information infrastructure. During the period of NGI-sponsored research, the telecommunications backbone of the US will likely undergo a dramatic transition in which the levels of packet-based traffic will surpass that of conventional telephone traffic. The speed and degree of the impending transition is indicative of the urgency with which the NGI goals must be pursued and the results of that research transition to the commercial sector.

Recently, I had a first-hand look at some of these advanced applications. Highway 1, a non-profit organization established to educate Members of Congress and their staffs about the Internet and associated technical developments, showcased several remarkable projects. As a physician, I was intrigued by the virtual reality “Immersion Desk” collaboration demonstration. Using special glasses, I was able to take a guided tour of the human ear, observing its structure in three dimensions, and able to interact with the guided and the structure in “real time”. It was immediately obvious to me the educational benefits that will evolve from putting similar devices into the hands of our nation’s teachers and students. Sophisticated applications, such as the ones I witnessed at Highway 1, place heavy technical demands upon the network. However, until the Internet’s infrastructure limitations have been overcome, these applications will remain outside the reach of those who benefit the most.

Some of the limitations that now impede advanced applications can be mastered through a straightforward application of the existing technology, but there is an entire class of problems that requires new approaches. I believe that our nation’s research and development enterprise hold the key. The Next Generation Internet program will provide grants to our universities and national laboratories to perform the research that will surmount these technical challenges and create the technology that will energize the Internet of tomorrow.

Mr. President, I believe that passage of this legislation will continue the tradition of prudent and successful investment in science and technology. The Next Generation Internet Research Act will help ensure that the Internet reaches its maximum potential to provide greater education and economic benefits to the country.●

ORDER OF BUSINESS

Mr. McCain. I note the absence of a quorum.